

TKT tests

For questions **69 – 74**, match the features of lessons which students describe with the teaching approaches listed **A, B** and **C**.

Mark the correct letter (**A, B** or **C**) on your answer sheet.

You will need to use some of the options more than once.

Teaching approaches

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|----------|-------------------------|
| A | Grammar-Translation |
| B | Total Physical Response |
| C | Lexical Approach |

Features of lessons

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|-----------|--|
| 69 | We analyse the language, focusing especially on everyday expressions and learning their meanings. |
| 70 | We focus on understanding the rules of the structures in L2 reading passages. |
| 71 | We work a lot on collocation and this helps us to memorise common phrases. |
| 72 | In my class everyone speaks the same language, so our teacher often asks us to look at English texts and write them out in our own language. |
| 73 | Our teacher often tells us stories, and we listen or maybe mime parts of them. |
| 74 | We often do lots of exercises on different structures. |

For questions **75 – 80**, match the assessment tasks with the descriptions of assessment listed **A – D**.

Mark the correct letter (**A – D**) on your answer sheet.

You will need to use some of the options more than once.

Descriptions of assessment

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|----------|--------------------------|
| A | summative and objective |
| B | summative and subjective |
| C | formative and objective |
| D | formative and subjective |

Assessment tasks

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| 75 | For their final test, students are given a picture and they talk about it. They are assessed on their ability to communicate. |
| 76 | Students write an article about leisure facilities in their area. The teacher gives comments later on layout and organisation, content and vocabulary and grammar. |
| 77 | Students read three texts on a topic they have studied on the course and do true/false and matching tasks. |
| 78 | Students do a vocabulary test at the end of every term on the words they have learnt. This term they have to match words with pictures. |
| 79 | Students do a multiple-choice diagnostic test which covers a range of grammar and vocabulary. The teacher then tells the students their main strengths and weaknesses. |
| 80 | As part of a monthly test, students write a composition. They then exchange compositions and choose comments from a list, to evaluate the writing. They then return it. |