UNIT 9 MUSIC 2

1. **Read and choose the correct answer:**

Do you know that R&B stands for _____?

a. rhyme and bass **b.** rhythm and blues **c.** rhyme and blues **d.** rhythm and bass

The saxophonist showed incredible skill in jazz _____, creating new melodies on the spot.

a. trio **b.** rhyme **c.** improvision **d.** repertoire

The pianist has a vast _____ that includes classical, jazz, and modern songs.

a. repertoire **b.** ensemble **c.** improvision **d.** tempo

The small _____ performed a beautiful piece at the school concert.

a. repertoire **b.** ensemble **c.** improvision **d.** tempo

I love this song, especially the _____ because they are so meaningful.

a. chords **b.** lyrics **c.** tempo **d.** melody

I like listening to _____when I study because there are no words to distract me.

a. rap **b.** vocal music **c.** soul **d.** instrumental music

The _____ section of the band includes drums, tambourines, and cymbals.

a. strings **b.** woodwinds **c.** percussion **d.** brass

*In the talent show, the young singer took _____**position** with her outstanding performance.*

a. spotlight **b.** pole **c.** important **d.** high

The conductor asked the orchestra to increase the _____ to make the piece sound more exciting.

a. tempo **b.** lyrics **c.** rhyme **d.** rhythm

She is a _____musician who can play three instruments perfectly.

a. talent **b.** unique **c.** presented **d.** gifted

The orchestra performed a famous _____ by Beethoven.

a. trio **b.** ensemble **c.** piece **d.** repertoire

Read and write the corresponding word next to the definition:

A person who plays a percussion instrument: p_____

A person who plays the drums: d_____

A person who plays the violin: v_____

A person who plays the cello: c_____

A person who writes music, especially classical music: c_____

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2. Complete the following sentences using **what/ that:**

_____he's saying is not true. Don't trust him.

Did she say _____everything she played was composed by her brother?

Let's look at the news and see _____'s been happening around the world.

_____was so nice of you! Thank you so much!

I thought I'd told you _____ must be done to impress the couple.

_____ a fabulous gown! I'm sure you'll be the most beautiful girl at the prom tonight.

Everything _____ you saw that night was just a complete illusion.

Do you agree with _____ they've just explained?

_____ a difference the government has made!

_____I like about the ensemble is _____ everyone is so friendly.

3. **Match the beginnings to the endings to form complete sentences:**

a	Can you tell me how	**1**	when the gig starts?
b	How	**2**	does the gig start?
c	I wonder what	**3**	has everyone gone?
d	Do you know	**4**	the story ends?
e	I wonder where	**5**	did they buy for her?
f	When	**6**	they bought for her.
g	Where	**7**	everyone has gone.
h	What	**8**	does the story end?

4. **Rewrite the questions with the given question introductions.**

Why did she come here? Do you know _____

How many people can I bring to the concert? I wonder _____

When does the concert end? Do you have any idea _____

How easy is it to start the engine? Can you imagine _____

Why did Eva leave early? I wonder _____

What has happened to the drummer? What do you think_____

When will he propose to Mary? _____ do you think _____

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