

UNIT 9 MUSIC 2

1. Read and choose the correct answer:

Do you know that R&B stands for _____?

- a. rhyme and bass b. rhythm and blues c. rhyme and blues d. rhythm and bass

The saxophonist showed incredible skill in jazz _____, creating new melodies on the spot.

- a. trio b. rhyme c. improvisation d. repertoire

The pianist has a vast _____ that includes classical, jazz, and modern songs.

- a. repertoire b. ensemble c. improvisation d. tempo

The small _____ performed a beautiful piece at the school concert.

- a. repertoire b. ensemble c. improvisation d. tempo

I love this song, especially the _____ because they are so meaningful.

- a. chords b. lyrics c. tempo d. melody

I like listening to _____ when I study because there are no words to distract me.

- a. rap b. vocal music c. soul d. instrumental music

The _____ section of the band includes drums, tambourines, and cymbals.

- a. strings b. woodwinds c. percussion d. brass

In the talent show, the young singer took _____ **position** with her outstanding performance.

- a. spotlight b. pole c. important d. high

The conductor asked the orchestra to increase the _____ to make the piece sound more exciting.

- a. tempo b. lyrics c. rhyme d. rhythm

She is a _____ musician who can play three instruments perfectly.

- a. talent b. unique c. presented d. gifted

The orchestra performed a famous _____ by Beethoven.

- a. trio b. ensemble c. piece d. repertoire

Read and write the corresponding word next to the definition:

A person who plays a percussion instrument: p_____

A person who plays the drums: d_____

A person who plays the violin: v_____

A person who plays the cello: c_____

A person who writes music, especially classical music: c_____

2. Complete the following sentences using **what/ that**:

_____ he's saying is not true. Don't trust him.

Did she say _____ everything she played was composed by her brother?

Let's look at the news and see _____'s been happening around the world.

_____ was so nice of you! Thank you so much!

I thought I'd told you _____ must be done to impress the couple.

_____ a fabulous gown! I'm sure you'll be the most beautiful girl at the prom tonight.

Everything _____ you saw that night was just a complete illusion.

Do you agree with _____ they've just explained?

_____ a difference the government has made!

_____ I like about the ensemble is _____ everyone is so friendly.

3. Match the beginnings to the endings to form complete sentences:

- | | | | |
|---|---------------------|---|-----------------------|
| a | Can you tell me how | 1 | when the gig starts? |
| b | How | 2 | does the gig start? |
| c | I wonder what | 3 | has everyone gone? |
| d | Do you know | 4 | the story ends? |
| e | I wonder where | 5 | did they buy for her? |
| f | When | 6 | they bought for her. |
| g | Where | 7 | everyone has gone. |
| h | What | 8 | does the story end? |

4. Rewrite the questions with the given question introductions.

Why did she come here? Do you know _____

How many people can I bring to the concert? I wonder _____

When does the concert end? Do you have any idea _____

How easy is it to start the engine? Can you imagine _____

Why did Eva leave early? I wonder _____

What has happened to the drummer? What do you think _____

When will he propose to Mary? _____ do you think _____