

UNIT 9 MUSIC 2

1. Read and choose the correct answer:

Do you know that R&B stands for _____?

- a. rhyme and bass
- b. rhythm and blues
- c. rhyme and blues
- d. rhythm and bass

The saxophonist showed incredible skill in jazz _____, creating new melodies on the spot.

- a. trio
- b. rhyme
- c. improvisation
- d. repertoire

The pianist has a vast _____ that includes classical, jazz, and modern songs.

- a. repertoire
- b. ensemble
- c. improvisation
- d. tempo

The small _____ performed a beautiful piece at the school concert.

- a. repertoire
- b. ensemble
- c. improvisation
- d. tempo

I love this song, especially the _____ because they are so meaningful.

- a. chords
- b. lyrics
- c. tempo
- d. melody

I like listening to _____ when I study because there are no words to distract me.

- a. rap
- b. vocal music
- c. soul
- d. instrumental music

The _____ section of the band includes drums, tambourines, and cymbals.

- a. strings
- b. woodwinds
- c. percussion
- d. brass

In the talent show, the young singer took _____ position with her outstanding performance.

- a. spotlight
- b. pole
- c. important
- d. high

The conductor asked the orchestra to increase the _____ to make the piece sound more exciting.

- a. tempo
- b. lyrics
- c. rhyme
- d. rhythm

She is a _____ musician who can play three instruments perfectly.

- a. talent
- b. unique
- c. presented
- d. gifted

The orchestra performed a famous _____ by Beethoven.

- a. trio
- b. ensemble
- c. piece
- d. repertoire

Read and write the corresponding word next to the definition:

A person who plays a percussion instrument: p_____

A person who plays the drums: d_____

A person who plays the violin: v_____

A person who plays the cello: c_____

A person who writes music, especially classical music: c_____

2. Complete the following sentences using what/ that:

_____ he's saying is not true. Don't trust him.

Did she say _____ everything she played was composed by her brother?

Let's look at the news and see _____'s been happening around the world.

_____ was so nice of you! Thank you so much!

I thought I'd told you _____ must be done to impress the couple.

_____ a fabulous gown! I'm sure you'll be the most beautiful girl at the prom tonight.

Everything _____ you saw that night was just a complete illusion.

Do you agree with _____ they've just explained?

_____ a difference the government has made!

_____ I like about the ensemble is _____ everyone is so friendly.

3. Match the beginnings to the endings to form complete sentences:

- a Can you tell me how
- b How
- c I wonder what
- d Do you know
- e I wonder where
- f When
- g Where
- h What

- 1 when the gig starts?
- 2 does the gig start?
- 3 has everyone gone?
- 4 the story ends?
- 5 did they buy for her?
- 6 they bought for her.
- 7 everyone has gone.
- 8 does the story end?

4. Rewrite the questions with the given question introductions.

Why did she come here? Do you know _____

How many people can I bring to the concert? I wonder _____

When does the concert end? Do you have any idea _____

How easy is it to start the engine? Can you imagine _____

Why did Eva leave early? I wonder _____

What has happened to the drummer? What do you think _____

When will he propose to Mary? _____ do you think _____