1. What is the main topic of the talk?

A. Famous historical events around the world.

B. Why some students dislike history and how to make it more interesting.

C. The importance of memorizing dates and names in history class.

2. According to the speaker, why do some students find history boring?

A. They think it involves too much reading.

B. They believe it's only about learning facts that seem useless.

C. They find the stories of historical figures uninteresting.

3. What is another reason mentioned for students feeling disconnected from history?

A. History lessons are often too short.

B. The events studied happened too recently.

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C. The people and events feel very distant and unrelated to today.

4. What does the speaker suggest is a powerful way to make history more relatable?

A. Focusing on the human stories behind historical events.

B. Testing students frequently on dates and names.

C. Comparing history to other subjects like science.

5. How can making connections between the past and present help students?

A. It helps them memorize historical facts more easily.

B. It shows them that history is relevant to their own lives.

C. It encourages them to travel to historical places.

6. What does the speaker imply about relying only on textbooks?

A. Textbooks are the most important tool for learning history.

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B. Using only textbooks might not be the most engaging way to learn.

C. Textbooks often contain information that is not accurate.

7. What is the speaker's final message about history?

A. History will always be a difficult subject for most students.

B. The way history is taught can greatly affect student interest.

C. Visiting museums is the only effective way to learn history.

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