

1. What is the main topic of the talk?

- A. Famous historical events around the world.
- B. Why some students dislike history and how to make it more interesting.
- C. The importance of memorizing dates and names in history class.

2. According to the speaker, why do some students find history boring?

- A. They think it involves too much reading.
- B. They believe it's only about learning facts that seem useless.
- C. They find the stories of historical figures uninteresting.

3. What is another reason mentioned for students feeling disconnected from history?

- A. History lessons are often too short.
- B. The events studied happened too recently.

C. The people and events feel very distant and unrelated to today.

4. What does the speaker suggest is a powerful way to make history more relatable?

- A. Focusing on the human stories behind historical events.
- B. Testing students frequently on dates and names.
- C. Comparing history to other subjects like science.

5. How can making connections between the past and present help students?

- A. It helps them memorize historical facts more easily.
- B. It shows them that history is relevant to their own lives.
- C. It encourages them to travel to historical places.

6. What does the speaker imply about relying only on textbooks?

- A. Textbooks are the most important tool for learning history.

- B. Using only textbooks might not be the most engaging way to learn.
- C. Textbooks often contain information that is not accurate.

7. What is the speaker's final message about history?

- A. History will always be a difficult subject for most students.
- B. The way history is taught can greatly affect student interest.
- C. Visiting museums is the only effective way to learn history.