

REVIEW

Greetings

What can you remember?

- Hello! → _____
- Bye! / Goodbye! → _____
- Good morning → _____
- Good afternoon → _____
- Good evening → _____
- Good night → _____

Good night se usa para despedirse o irse a la cama.

Activity

A) Use the previous words to name the images.

8 A.M



1)

2)



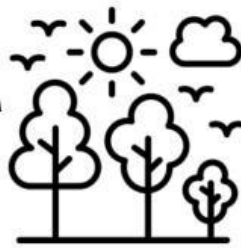
3)



4)



4 P.M



5)

6)



Days, months and seasons

Activity

A) Let's **watch** the video.

<https://www.youtube.com/watch?v=AKXDr2uoYfg>

B) **Write** the names of the days, months and seasons in Spanish.

Days → días						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

Months → meses					
January	February	March	April	May	June

July	August	September	October	November	December

Seasons → estaciones			
autumn (UK) / fall (US)	winter	spring	summer

Remember!
 Los días y meses se
 escriben con mayúscula.

C) Let's play hangman.

<https://wordwall.net/es/resource/3713925/months-and-seasons>

D) Circle the correct option.

1- My birthday is in _____, the first month of the year.

- Sunday
- Tuesday
- Thursday
- January
- May
- June
- Saturday
- summer
- spring
- autumn

2- Today is _____, so tomorrow is Wednesday.

- January
- Autumn
- Thursday
- Sunday
- Summer
- Saturday
- June
- May
- Spring
- Tuesday

3-My favourite season is _____ because I love hot weather.

- Saturdays
- summer
- spring
- June
- January
- Sundays
- Tuesday
- May
- Thursday
- autumn

4- _____ is the month when the summer season starts.

- spring
- Saturday
- Thursday
- January
- June
- May
- Sundays
- autumn
- Tuesday
- summer

5-Tomorrow is _____, the first day of the weekend.

- Thursday
- spring
- Sundays
- June
- autumn
- summer
- Saturday
- May
- January
- Tuesday

6-The school is only open during the week; it's closed on Saturdays and _____.

- Sundays
- Thursday
- Saturday
- May
- June
- spring
- Tuesday
- summer
- January
- autumn

7-Winter is nearly over; soon it will be _____.

- Thursday
- May
- spring
- summer
- June
- Sundays
- January
- Tuesday
- autumn
- Saturday

8-Yesterday was Friday, and the day before that it was _____.

- Saturday
- May
- January
- spring
- Thursday
- summer
- Sundays
- June
- Tuesday
- autumn

Countries and Nationalities

Activity

A) Let's **watch** the video.

<https://www.youtube.com/watch?v=Nd001QWDZfE>

Remember!

El idioma y la nacionalidad se escriben con mayúscula.

	He / She is from	He / She is		He / She is from	He / She is
	France	French		Greece	Greek
	Italy	Italian		Czech Republic	Czech
	Germany	German		Slovakia	Slovakian
	Spain	Spanish		Croatia	Croatian
	Belgium	Belgian		China	Chinese
	Switzerland	Swiss		Japan	Japanese
	Austria	Austrian		Mexico	Mexican
	Portugal	Portuguese		the United States	American
	the Netherlands	Dutch		Canada	Canadian
	the United Kingdom	British		Australia	Australian
	England	English		New Zealand	New Zealander
	Scotland	Scottish		India	Indian
	Wales	Welsh		South Africa	South African
	Ireland	Irish		Egypt	Egyptian
	Poland	Polish		Morocco	Moroccan
	Denmark	Danish		Algeria	Algerian
	Sweden	Swedish		Tunisia	Tunisian
	Norway	Norwegian		Turkey	Turkish
	Finland	Finnish		Israel	Israeli
	Iceland	Icelandic		Argentina	Argentinian
	Russia	Russian		Brazil	Brazilian
	Hungary	Hungarian		Peru	Peruvian

B) Fill in each gap with a word from the box below.

– Canadian – France – French – Germany – Japanese – United Kingdom

- 1-Tim is going to _____ because he has a meeting in Berlin.
- 2-Ottawa, the _____ capital, can be very cold in winter.
- 3-Jean's family comes from Paris, so his first language is _____.
- 4-When I lived in Tokyo, I learned to speak _____.
- 5-When we go to the _____, we hope to visit Wales.
- 6-Before I visit _____, I need to learn some French.

C) Listen to the audio. **Tick** the name of the flag you hear.

- | | | |
|---------------------------------------|-------------------------------------|-----------------------------------|
| 1- Argentina <input type="checkbox"/> | 2- Germany <input type="checkbox"/> | 3- Spain <input type="checkbox"/> |
| Brazil <input type="checkbox"/> | Mexico <input type="checkbox"/> | England <input type="checkbox"/> |
| 4- China <input type="checkbox"/> | 5- France <input type="checkbox"/> | |
| Brazil <input type="checkbox"/> | Japan <input type="checkbox"/> | |

D) Match the countries to the flags.

- Wales - Argentina - Ireland - Spain - The United States - Mexico



E) Write the missing words.

1. A person from Italy is _____.
2. She's from Brazil. Her nationality is _____.
3. We're from Poland. We're _____.
4. Anuk is French. She's from _____.
5. I'm from Spain. My nationality is _____.
6. Kenzo is from Japan. He's _____.
7. I'm from _____. I'm Canadian.
8. My best friends are from _____. They're Australian.
9. A person from The UK is _____.

Classroom language

Activity

A) Match each sentence with the correct phrase.

- | | |
|-----------------------------|--------------------------|
| • Open your book. | A- ¿Puedo ir al baño? |
| • Close the door. | B- Levanta la mano. |
| • Raise your hand. | C- Escribe ... |
| • Listen to the teacher. | D- Siéntate, por favor. |
| • Write ... | E- Abre tu libro. |
| • Read the sentence. | F- Mira la pizarra. |
| • Look at the board. | G- Lee la oración. |
| • Sit down, please. | H- Cierra la puerta. |
| • Stand up, please. | I- Levántate, por favor. |
| • Can I go to the bathroom? | J- Escucha al profesor. |