

Name:

Vocabulary + Grammar:

Class: S9

Listening:

Ngày giao bài: Thứ ngày/.....

Mini Test:



Ngày nộp bài: Thứ ngày/.....

GLOBAL ENGLISH 9

Unit 9: Achievements and ambitions - Vocabulary Revision & FCE Listening

A. EXTRA VOCABULARY

| No | New words | Meanings | No | New words | Meanings |
|----|-------------------------|--|----|----------------------------|-----------------------------|
| 1 | turbulence (n) | sự hỗn loạn, sự dao động mạnh | 4 | satellite (n) | vệ tinh |
| 2 | prescription (n) | thuốc kê đơn | 5 | alter (v) | thay đổi, biến đổi |
| 3 | enquiry (n) | việc tiếp nhận và xử lý các yêu cầu/thắc mắc | 6 | depart from (phr.v) | di chuyển, rời khỏi một nơi |

*Note: n = noun: danh từ; v = verb: động từ; phr.v = phrasal verb: cụm động từ.

*Con học thuộc nghĩa của từ, chính phát âm theo từ điển và chép mỗi từ **1 dòng** vào vở ghi.

B. CLASSWORK

CAMBRIDGE LISTENING PRACTICE

Các con nghe bài ở link này:

<https://soundcloud.com/ms-chi-english/successful-fce-test-4-part-4>

PART 4

You will hear a woman and a man speaking together on a train. For questions 24-27, choose the best answer A, B or C.

* Detailed questions

24. Why can't the woman complete her phone conversation?

- A. noise
- B. another passenger is bothering her
- C. the reception is bad

25. Where does the man want to go?

- A. Salisbury
- B. Brighton
- C. Redhill

*** General questions:** Listen to the entire track.

26. Why is the man surprised about the train's destination?

- A. He thought the train was heading to Brighton.
- B. He thought the train was going to Salisbury.
- C. He knew the train would divide but forgot where.

27. What advice does the woman give to the man to fix his situation?

- A. Get off at the next station and take a train back to Redhill.
- B. Stay on the train and buy a new ticket for Brighton.
- C. Wait for the train to change direction at the next stop.

CAMBRIDGE LISTENING PRACTICE

Các con nghe bài ở link này:

<https://soundcloud.com/ms-chi-english/successful-fce-test-4-part-4>

You will hear a woman and a man speaking together on a train. For questions 24-30, choose the best answer A, B or C.

24. Why is the man confused?

- A. He misread his ticket.
- B. His train didn't go to Salisbury.
- C. His train went to Salisbury.

25. What happened to the train at Redhill?

- A. It was delayed.
- B. It stopped for a break.
- C. It split into two parts.

26. How does the man feel when he hears he is on the wrong train?

- A. He can't believe it.
- B. He is angry at the woman.
- C. He is frightened.

27. What is the problem with the man's ticket?

- A. He doesn't have one.
- B. It is not valid for the train he is on.
- C. It is made of plastic.

28. What is the next stop?

- A. Balcombe
- B. Three Bridges
- C. Brighton

29. Where is the woman going?

- A. Balcombe
- B. Brighton
- C. Lewes

30. What does the man ask the woman to do?

- A. take him to his station
- B. make a call for him
- C. talk to the guard for him

VOCABULARY & GRAMMAR

I. Choose the word with the OPPOSITE meaning of the bold word.

0. *She tends to have a **pessimistic** view of the future.*

- A. negative
- B. positive**
- C. realistic
- D. anxious

1. Working in **public service** means helping the community and improving people's lives.

- A. private sector
- B. government work
- C. business
- D. national sector

2. She always **strives for** success, working hard to achieve her goals.

- A. gains
- B. gives up on
- C. aims for
- D. put up

3. He was **over the moon** when he got accepted into his dream university.

- A. upset
- B. delighted
- C. confused
- D. mad

4. The **immune system** protects the body from diseases and infections.

- A. immune deficiency
- B. body's defense
- C. circulatory system
- D. brain function

5. She is a very **ambitious** person who never stops working towards her dreams.

- A. lazy
- B. determined
- C. shy
- D. aimless

II. Complete the words that have **SIMILAR** meanings with the bold words.

| | |
|---|------------------------------------|
| 0. The store buys products in bulk to get lower prices. | → <u>wholesale</u> |
| 1. She works at a shop that sells handmade jewelry. | → <u>r</u> _____ |
| 2. She checks her horoscope chart every morning to see what the stars predict. | → <u>a</u> _____ |
| 3. Regular exercise helps improve circulation and keeps the heart healthy. | → <u>b</u> _____ <u>p</u> _____ |
| 4. The workers can mine valuable minerals from the cave. | → <u>q</u> _____ |
| 5. The school organized a charity event to raise money for the orphanage. | → <u>f</u> _____ |

III. With each word, make a sentence using participle clause.

0. *rickshaw (n)* → Decorated with colorful lights, the rickshaw looked beautiful at night.

1. *ambassador (n)* → _____.

2. *self-critical (adj)* → _____.

3. *self-esteem (n)* → _____.

4. *skillful (adj)* → _____.

5. *logistic (adj)* → _____.

IV. Complete the summary with words from the given text.

The young ambassador was deeply committed to making a positive impact on society. Coming from an ambitious background, she had always dreamed of working on global issues that could change lives. One of her most pressing missions was to support refugees who had been forced to leave their homes due to war and political instability.

To achieve this, she collaborated closely with the public sector, working alongside government agencies and non-profit organizations to establish programs that provided food, shelter, and education for displaced families. Understanding that financial resources were crucial, she also led large-scale fundraising campaigns, encouraging individuals and businesses to contribute to the cause.

Her determined efforts paid off, as thousands of refugees received the support they desperately needed. Despite the challenges, she remained focused on her mission, believing that real change comes from compassion. Her story became an inspiration to many, proving that with enough dedication and strategic planning, even the most ambitious goals could be achieved.

Summary

The youthful (1) _____ was known for her dedication to humanitarian causes. Coming from an (2) _____ background, she had always aimed to make a real difference in the world. Her urgent task was to support (3) _____ who had been displaced due to conflict. Working closely with (4) _____, she helped create programs that provided education and healthcare for those in need. She also led (5) _____ campaigns, encouraging people to donate and support the cause. Thanks to her ambitious efforts, thousands of lives were improved, and she continued to inspire others to take action for global change.

Các con nghe bài ở link này:

<https://soundcloud.com/ms-chi-english/successful-fce-test-4-part-1>

Part 1

You will hear people talking in eight different situations. For questions 1–8, choose the best answer (A, B or C).

- 1 You hear a man talking about a book.
What does he particularly like about it?
 A It's amusing.
 B It's well written.
 C It's informative.
- 2 You hear a caller on a radio phone-in programme.
Why has she called?
 A to criticise the appearance of a new building
 B to question the purpose of a new building
 C to explain the location of a new building
- 3 You overhear a conversation about families.
What language does the man usually speak at home?
 A Dutch
 B English
 C Spanish
- 4 You hear a woman talking about learning how to make jewellery.
What does she say about it?
 A It's made her realise that she lacks practical skills.
 B It's easier to do than she had expected.
 C It's created new opportunities for her.
- 5 You hear a man talking about a new car he's just bought.
The man was most attracted to this model by
 A its economy.
 B its reliability.
 C its size.
- 6 You overhear two sales assistants talking about their new manager.
What does the woman say about him?
 A He's well qualified for the job.
 B He's been very polite so far.
 C He seems very efficient.
- 7 You hear a man talking about a tennis competition.
What does he say about it?
 A It was less successful than a newspaper suggested.
 B More people should have taken part in it.
 C The players enjoyed it.
- 8 You hear a cycle mechanic talking to a customer.
What does he say about the customer's bike?
 A It's not worth repairing.
 B It would be impossible to repair.
 C It's difficult to get the parts needed for the repair.