

La Gran Colombia University
Workshop Comparatives and Superlatives for 6th grade students
Microteaching II
Created by: Laura Fonseca, Carol Mesa and Rudi Otero.

General Objective:

To understand and effectively use comparative and superlative adjectives in English through interactive activities, discussions, and exercises that enhance language comprehension and communication skills.

Content:

1. Grammar Explanation
2. Vocabulary
3. Listening
4. Reading
5. Writing

1. Grammar

Objective:

Students understand the subject and make correct use of grammar in different skills with comparatives and superlatives

- **Comparatives** are used to compare two things. They typically end in *-er* or use *more* or *less*. For example:
 - *Taller* (John is taller than Mike).
 - *More interesting* (This book is more interesting than that one).
- **Superlatives** are used to show the highest degree of something, comparing three or more things. They often end in *-est* or use *most* or *least*. For example:
 - *Tallest* (John is the tallest in the class).
 - *Most interesting* (This is the most interesting book I've read).

Key rules:

1. Add *-er* (comparative) or *-est* (superlative) for one-syllable adjectives.

2. For adjectives with two syllables, use *more* (comparative) or *most* (superlative).

Activity:

- Match with a cross if the sentence is correct or incorrect.

1. Adele is the best singer in the world

Correct

Incorrect

2. I am tireder than yesterday

Correct

Incorrect

3. I'm happier than ever!

Correct

Incorrect

4. Camila is more popular than her friend Lucia.

Correct

Incorrect

2. Vocabulary

Objective: To learn the main adjectives used to give contrast and comparison in aspects such as size, color, appearance, personality and shape.

Adjectives of size.

Big
Huge
Large
Little
Short

Adjectives of shape.

Shape
Square
Oval
Round
Triangular

Adjectives of taste.

Taste
Bitter
Sour
Sweet
Tangy
Tart

Adjectives of personality

Gentle
Happy
Kind
Nice
Obedient
Jealous
Nervous
Scary

Adjectives of color

Blue
Green
Red
Colorful
Yellow
White

Adjectives of appearance

Appearance
Attractive
Beautiful
Elegant
Georgious
Handsome
Skinny
Bald
Fancy

1. Read and draw/paste images about the adjectives in their corresponding columns using Marvel's characters.

Huge

Round	
Colorful	
Kind	
Georgious	

3. Listening

Objective: Understand how to use comparatives and superlatives in real contexts by associating characteristics from characters from the series of Marvel.

1. Check the video and answer the questions considering the structures for comparatives and superlatives:

https://es.educaplay.com/recursos-educativos/23050748-comparatives_and_superlatives_marvel.html

1. Root is _____ than the guy beside him.

- a. stronger
- b. thinner
- c. fatter
- d. weaker

2. Thor is _____ than Ironman

- a. balder.
- b. happier.
- c. angrier.
- d. stronger.

3. The Wasp is the _____

- a. bravest.
- b. reddest.
- c. biggest.
- d. thinnest.

4. Thanos is the _____

- a. baddest.
- b. worst.
- c. happiest.
- d. smallest.

5. Superman is _____ than Ironman

- a. older
- b. younger
- c. fatter
- d. more attractive

6. Gamora is _____ than Star-Lord

- a. faster
- b. fatter
- c. heavier
- d. stronger

2. Listen to the song “Bigger” by Backstreet Boys and fill in the blanks using the structures for superlative and comparatives, then mention select if comparative or superlative.:.

Bigger - Backstreet Boys.

First off, I can't keep a promise

I'm no one to count on at all

Add on that I'm a coward

Too scared to return your calls

But you don't care

You keep sticking around

While I'm actin' a clown

You're _____ (Comparative / superlative)

La-la-la-la-la-la, la-la-la-la-la-la

'Cause you're still here

Your feet stuck to the ground

Despite how silly it sounds

You're _____ me (comparative / superlative)

La-la-la-la-la-la, la-la-la-la-la-la

It's known that I'm a liar

Often they're _____ white (comparative / superlative)

Add on my uncandid ego

No one's _____ I (comparative / superlative)

But you don't care

You keep sticking around

While I'm actin' a clown

You're _____ me (comparative / superlative)

La-la-la-la-la-la, la-la-la-la-la-la

'Cause you're still here

Your feet stuck to the ground

Despite how silly it sounds

You're _____ me (comparative / superlative)

La-la-la-la-la-la

All the messed up things I do

Yeah I swear, I'll make 'em up to you

Before you go and have enough

Just let me make it _____ (comparative / superlative)

I'll try and measure up

I'll try and measure up to you

I'll make 'em up to you (oh yeah)

But you don't care

You keep sticking around

While I'm acting a clown

You're _____ than me (comparative / superlative)

La-la-la-la-la-la, la-la-la-la-la-la (_____ me, _____ me)

'Cause you're still here

Your feet stuck to the ground

Despite how silly it sounds

You're _____ than me (comparative / superlative).

Objective in English about the reading skill using comparatives and superlatives:

3. Reading

Objective: To improve reading comprehension by identifying and understanding the use of comparatives and superlatives in texts, allowing students to compare and contrast information effectively.

1. Read and answer the questions.
2. Underline the comparatives with blue color.

Tom and Jack

Tom and Jack were two brothers who loved to play together. Tom was bigger and faster than Jack, but Jack was smarter and knew how to solve problems. One day, they decided to race to the top of a hill. Tom ran quickly, but Jack found a secret path and got to the top first! The next day, they decided to race again, but this time, they worked together. Tom ran fast, and Jack helped by finding the best way to go. They reached the top together, faster than ever. They learned that being different was okay, and when they worked together, they could do anything!

Questions about the paragraph

1. Who was faster, Tom or Jack?
2. How did Jack win the race the first time?
3. What did Tom and Jack do the second time they raced?
4. What did the brothers learn at the end of the story?
5. What made Tom and Jack different from each other?

1. Read and answer the questions
2. Underline the superlative form of yellow color.

Emma

Once upon a time, there was a village with three friends: Mia, Leo, and Emma. Mia was the fastest runner in the village, Leo was the smartest, and Emma was the kindest. One day, the village had a race to see who was the fastest. Mia won because she was the fastest runner. The next day, there was a quiz to see who was the smartest. Leo won the quiz because he answered all the questions correctly. On the third day, the villagers voted to see who was the kindest. Emma won because she always helped everyone. Each of them was the best at something, and they all felt proud.

1. Who was the fastest runner in the village?
2. How did Leo win the quiz?
3. What made Emma the kindest person in the village?
4. Who won the race?
5. What did Mia, Leo, and Emma each win for?

4. Writing

Objective: Students will be able to correctly use comparatives and superlatives in writing to compare and contrast different characters, situations, or objects within the Marvel Universe.

Describing Iron Man	
 A close-up photograph of Iron Man's suit, showing the glowing arc reactor on the chest and the metallic red and gold armor.	<p>My favorite Superhero is Iron Man. He is the most powerful superhero in the Marvel Universe. His suit is faster than a speeding bullet, stronger than any human, and it is more advanced than any other technology on the planet. It allows easier control. He can fly higher than any airplane and farther than any jet. Compared with other Superheroes Iron man is smarter and more resourceful.</p>
Write the sentences in the correct order.	

	<p>(is / the / Iron Man / character / smartest / in the Avengers)</p> <p>(stronger / Hulk / is / than / Captain America)</p> <p>(Spider-Man / hero / the / youngest / is / in the MCU)</p> <p>(Thanos / is / powerful / more / than / Loki)</p> <p>(fastest / Quicksilver / the / superhero / is / in the</p>
Write and draw your favorite Superhero using comparatives and superlatives	<hr/> <hr/> <hr/> <hr/> <hr/>
<p>Thor is _____ (strong) than Captain America.</p> <p>Among all the Avengers, Hulk is the _____ (strong).</p> <p>Iron Man's suit is _____ (advanced) than Black Panther's suit.</p> <p>Scarlet Witch is _____ (powerful) than Hawkeye.</p> <p>Spider-Man is _____ (quick) than Ant-Man.</p>	

Of all the heroes, Doctor Strange is the _____ (wise).

The Winter Soldier is _____ (dangerous) than Falcon.

Among the Guardians of the Galaxy, Groot is the _____ (tall).

Black Widow is _____ (agile) than the Hulk.

Loki is _____ (tricky) than Thor.

Complete the table with comparatives and superlatives

Adjective	Comparative	Superlatives
Good		
	Nicer than	
		The most beautiful
Big		
Sweet		
		The most elegant
	Larger	
	Shorter	
Nervous		