

**La Gran Colombia University**  
**Workshop Comparatives and Superlatives for 6th grade students**  
Microteaching II  
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**General Objective:**

To understand and effectively use comparative and superlative adjectives in English through interactive activities, discussions, and exercises that enhance language comprehension and communication skills.

**Content:**

1. Grammar Explanation
2. Vocabulary
3. Listening
4. Reading
5. Writing

**1. Grammar**

**Objective:**

Students understand the subject and make correct use of grammar in different skills with comparatives and superlatives

- **Comparatives** are used to compare two things. They typically end in *-er* or use *more* or *less*. For example:
  - *Taller* (John is taller than Mike).
  - *More interesting* (This book is more interesting than that one).
- **Superlatives** are used to show the highest degree of something, comparing three or more things. They often end in *-est* or use *most* or *least*. For example:
  - *Tallest* (John is the tallest in the class).
  - *Most interesting* (This is the most interesting book I've read).

**Key rules:**

1. Add *-er* (comparative) or *-est* (superlative) for one-syllable adjectives.

2. For adjectives with two syllables, use *more* (comparative) or *most* (superlative).

Activity:

- Match with a cross if the sentence is correct or incorrect.

1. Adele is the best singer in the world

Correct

Incorrect

2. I am tireder than yesterday

Correct

Incorrect

3. I'm happier than ever!

Correct

Incorrect

4. Camila is more popular than her friend Lucia.

Correct

Incorrect

## 2. Vocabulary

**Objective:** To learn the main adjectives used to give contrast and comparison in aspects such as size, color, appearance, personality and shape.

<p><b>Adjectives of size.</b></p> <p><b>Big</b> <b>Huge</b> <b>Large</b> <b>Little</b> <b>Short</b></p>	<p><b>Adjectives of shape.</b></p> <p><b>Shape</b> <b>Square</b> <b>Oval</b> <b>Round</b> <b>Triangular</b></p>	<p><b>Adjectives of taste.</b></p> <p><b>Taste</b> <b>Bitter</b> <b>Sour</b> <b>Sweet</b> <b>Tangy</b> <b>Tart</b></p>
<p><b>Adjectives of personality</b></p> <p><b>Gentle</b> <b>Happy</b> <b>Kind</b> <b>Nice</b> <b>Obedient</b> <b>Jealous</b> <b>Nervous</b> <b>Scary</b></p>	<p><b>Adjectives of color</b></p> <p><b>Blue</b> <b>Green</b> <b>Red</b> <b>Colorful</b> <b>Yellow</b> <b>White</b></p>	<p><b>Adjectives of appearance</b></p> <p><b>Appearance</b> <b>Attractive</b> <b>Beautiful</b> <b>Elegant</b> <b>Georgious</b> <b>Handsome</b> <b>Skinny</b> <b>Bald</b> <b>Fancy</b></p>

1. Read and draw/paste images about the adjectives in their corresponding columns using Marvel's characters.

<p><b>Huge</b></p>	
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<b>Round</b>	
<b>Colorful</b>	
<b>Kind</b>	
<b>Georgious</b>	

### 3. Listening

**Objective:** Understand how to use comparatives and superlatives in real contexts by associating characteristics from characters from the series of Marvel.

1. Check the video and answer the questions considering the structures for comparatives and superlatives:

[https://es.educaplay.com/recursos-educativos/23050748-comparatives\\_and\\_superlatives\\_marvel.html](https://es.educaplay.com/recursos-educativos/23050748-comparatives_and_superlatives_marvel.html)

1. Root is \_\_\_\_\_ than the guy beside him.
  - a. stronger
  - b. thinner
  - c. fatter
  - d. weaker
2. Thor is \_\_\_\_\_ than Ironman
  - a. balder.
  - b. happier.
  - c. angrier.
  - d. stronger.
3. The Wasp is the \_\_\_\_\_
  - a. bravest.
  - b. reddest.
  - c. biggest.
  - d. thinnest.
4. Thanos is the \_\_\_\_\_
  - a. baddest.
  - b. worst.
  - c. happiest.
  - d. smallest.
5. Superman is \_\_\_\_\_ than Ironman
  - a. older
  - b. younger
  - c. fatter
  - d. more attractive
6. Gamora is \_\_\_\_\_ than Star-Lord
  - a. faster
  - b. fatter
  - c. heavier
  - d. stronger

2. Listen to the song "Bigger" by Backstreet Boys and fill in the blanks using the structures for superlative and comparatives, then mention select if comparative or superlative.:

### **Bigger - Backstreet Boys.**

First off, I can't keep a promise

I'm no one to count on at all

Add on that I'm a coward  
Too scared to return your calls  
But you don't care  
You keep sticking around  
While I'm actin' a clown  
You're \_\_\_\_\_ (Comparative / superlative)  
La-la-la-la-la-la, la-la-la-la-la-la  
'Cause you're still here  
Your feet stuck to the ground  
Despite how silly it sounds  
You're \_\_\_\_\_ me (comparative / superlative)  
La-la-la-la-la-la, la-la-la-la-la-la  
It's known that I'm a liar  
Often they're \_\_\_\_\_ white (comparative / superlative)  
Add on my uncandid ego  
No one's \_\_\_\_\_ I (comparative / superlative)  
But you don't care  
You keep sticking around  
While I'm actin' a clown  
You're \_\_\_\_\_ me (comparative / superlative)  
La-la-la-la-la-la, la-la-la-la-la-la  
'Cause you're still here  
Your feet stuck to the ground  
Despite how silly it sounds  
You're \_\_\_\_\_ me (comparative / superlative)  
La-la-la-la-la-la  
All the messed up things I do  
Yeah I swear, I'll make 'em up to you  
Before you go and have enough  
Just let me make it \_\_\_\_\_ (comparative / superlative)  
I'll try and measure up  
I'll try and measure up to you  
I'll make 'em up to you (oh yeah)



But you don't care  
You keep sticking around  
While I'm acting a clown  
You're \_\_\_\_\_ than me (comparative / superlative)  
La-la-la-la-la-la, la-la-la-la-la-la (\_\_\_\_\_ me, \_\_\_\_\_ me)  
'Cause you're still here  
Your feet stuck to the ground  
Despite how silly it sounds  
You're \_\_\_\_\_ than me (comparative / superlative).

Objective in English about the reading skill using comparatives and superlatives:

### 3. Reading

**Objective:** To improve reading comprehension by identifying and understanding the use of comparatives and superlatives in texts, allowing students to compare and contrast information effectively.

1. Read and answer the questions.
2. Underline the comparatives with blue color.

#### Tom and Jack

Tom and Jack were two brothers who loved to play together. Tom was bigger and faster than Jack, but Jack was smarter and knew how to solve problems. One day, they decided to race to the top of a hill. Tom ran quickly, but Jack found a secret path and got to the top first! The next day, they decided to race again, but this time, they worked together. Tom ran fast, and Jack helped by finding the best way to go. They reached the top together, faster than ever. They learned that being different was okay, and when they worked together, they could do anything!

Questions about the paragraph

1. Who was faster, Tom or Jack?
2. How did Jack win the race the first time?
3. What did Tom and Jack do the second time they raced?
4. What did the brothers learn at the end of the story?
5. What made Tom and Jack different from each other?

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1. Read and answer the questions
  2. Underline the superlative form of yellow color.


## Emma

Once upon a time, there was a village with three friends: Mia, Leo, and Emma. Mia was the fastest runner in the village, Leo was the smartest, and Emma was the kindest. One day, the village had a race to see who was the fastest. Mia won because she was the fastest runner. The next day, there was a quiz to see who was the smartest. Leo won the quiz because he answered all the questions correctly. On the third day, the villagers voted to see who was the kindest. Emma won because she always helped everyone. Each of them was the best at something, and they all felt proud.

1. Who was the fastest runner in the village?
2. How did Leo win the quiz?
3. What made Emma the kindest person in the village?
4. Who won the race?
5. What did Mia, Leo, and Emma each win for?

## 4. Writing

**Objective:** Students will be able to correctly use comparatives and superlatives in writing to compare and contrast different characters, situations, or objects within the Marvel Universe.

Describing Iron Man	
	<p>My favorite Superhero is Iron Man. He is the <b>most powerful</b> superhero in the Marvel Universe.</p> <p>His suit is <b>faster</b> than a speeding bullet, stronger than any human, and it is <b>more advanced</b> than any other technology on the planet. It allows easier control.</p> <p>He can fly <b>higher</b> than any airplane and <b>farther</b> than any jet.</p> <p>Compared with other Superheroes Iron man is <b>smarter</b> and <b>more resourceful</b>.</p>
	<p>Write the sentences in the correct order.</p>



	<p>(is / the / Iron Man / character / smartest / in the Avengers)</p> <p>(stronger / Hulk / is / than / Captain America)</p> <p>(Spider-Man / hero / the / youngest / is / in the MCU)</p> <p>(Thanos / is / powerful / more / than / Loki)</p> <p>(fastest / Quicksilver / the / superhero / is / in the</p>
<p>Write and draw your favorite Superhero using comparatives and superlatives</p>	<hr/> <hr/> <hr/> <hr/> <hr/>
<p>Thor is _____ (strong) than Captain America.</p> <p>Among all the Avengers, Hulk is the _____ (strong).</p> <p>Iron Man's suit is _____ (advanced) than Black Panther's suit.</p> <p>Scarlet Witch is _____ (powerful) than Hawkeye.</p> <p>Spider-Man is _____ (quick) than Ant-Man.</p>	

Of all the heroes, Doctor Strange is the \_\_\_\_\_ (wise).

The Winter Soldier is \_\_\_\_\_ (dangerous) than Falcon.

Among the Guardians of the Galaxy, Groot is the \_\_\_\_\_ (tall).

Black Widow is \_\_\_\_\_ (agile) than the Hulk.

Loki is \_\_\_\_\_ (tricky) than Thor.

Complete the table with comparatives and superlatives

Adjective	Comparative	Superlatives
Good		
	Nicer than	
		The most beautiful
Big		
Sweet		
		The most elegant
	Larger	
	Shorter	
Nervous		