

Unit 1, Lesson 2, Page 8, Grammar Activities**STATEMENTS WITH *BE*; ARTICLES *A / AN*****A** Complete the statements. Write the correct form of the verb *be*.

1. You are John.
2. He _____ a teacher.
3. She _____ an artist.
4. I _____ a singer.
5. Marie _____ a musician.

B Rewrite the statements. Use contractions.

1. She is a banker. She's a banker.
2. You are a student. _____
3. He is Victor. _____
4. I am an athlete. _____

C Rewrite the statements. Use full forms.

1. We're writers. We are writers.
2. They're chefs. _____
3. You're not photographers. _____
4. You aren't artists. _____
5. Jen and Clark aren't managers. _____

Name: _____

Date: _____

D Complete each sentence. Use *a* or *an*.

1. My brother Sam is _____ *a* _____ a teacher.
2. My father is _____ doctor.
3. Mr. Gomez is _____ engineer.
4. Mrs. Shields is _____ bus driver.
5. Barry is _____ lawyer.
6. His sister is _____ artist.
7. His brother is _____ manager.
8. My mother is _____ accountant.

E Complete the conversations. Circle the correct answers.

1. A: Is he *a* / *(an)* engineer?
B: No, he isn't. He's *a* / *an* teacher.
2. A: Are you *a* / *an* painter?
B: No, I'm not. I'm *a* / *an* mechanic.
3. A: Is your sister *a* / *an* homemaker?
B: No, she isn't. She's *a* / *an* lawyer.
4. A: Are you *a* / *an* salesperson?
B: No, I'm not. I'm *a* / *an* assistant.
5. A: Is his mother *a* / *an* doctor?
B: No, she isn't. She's *a* / *an* dentist.
6. A: Are you *a* / *an* English student?
B: No, I'm not. I'm *a* / *an* English teacher.
7. A: Is Mark *a* / *an* programmer?
B: No, he isn't. He's *a* / *an* illustrator.
8. A: Is she *a* / *an* manager?
B: No, she isn't. She's *a* / *an* nurse.

Unit 1, Lesson 3, Page 10, Grammar Activities**REGULAR PLURAL NOUNS; *NEED* AND *HAVE*****A** Rewrite each sentence. Change the underlined words to the plural. Make all necessary changes.

1. The book is on the desk. The books are on the desk.
2. The pen is on the bookcase. _____
3. The class is in the school. _____
4. The closet is near the door. _____
5. The dictionary is on the chair. _____
6. The shelf is in the cabinet. _____
7. The pencil is in my bag. _____
8. The student is outside. _____

B Complete each conversation. Circle the correct answer.

1. A: Where's my notebook / *notebooks*?
B: It's on the desk.
2. A: Where are the *dictionary* / *dictionaries*?
B: They're in the bookcase.
3. A: Where's the *box* / *boxes* of markers?
B: It's near the board.
4. A: Where's his *backpack* / *backpacks*?
B: It's on the chair.
5. A: Where are the *workbook* / *workbooks*?
B: They're in the closet.
6. A: Where's your *pen* / *pens*?
B: It's on my desk.
7. A: Where's the *TV* / *TVs*?
B: It's on the table.
8. A: Where are the *sandwich* / *sandwiches*?
B: They're in the refrigerator.

C Complete each sentence. Use the correct form of the verbs in parentheses.

1. My sister _____ has _____ a manager.
(have)
2. They _____ a printer.
(need)
3. I _____ an eraser.
(have)
4. Jason _____ a dictionary.
(need)
5. Mr. and Mrs. Thomson _____ boxes.
(need)
6. My mother _____ a desk.
(have)
7. Jeremy _____ a pencil.
(need)
8. You _____ a lot of time.
(have)

D Complete the statements. Circle the correct form of the verbs.

1. I *need* / *needs* a computer.
2. My friend *need* / *needs* new shoes.
3. Ellie *have* / *has* an old jacket.
4. We *have* / *has* old books.
5. Brad *have* / *has* an office.
6. My parents *need* / *needs* two desks.
7. Arthur's sister *need* / *needs* a bicycle.
8. She *have* / *has* a printer.
9. My dad *need* / *needs* ties.
10. You *have* / *has* sticky notes.
11. Bankers *need* / *needs* suits at work.