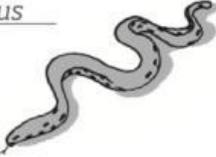
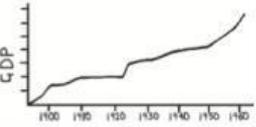
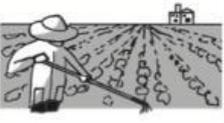
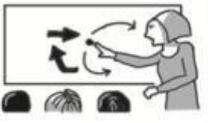


1 Complete the gaps in each row by making adjectives from the words in the first column.

|                                 |  |  |  |
|---------------------------------|--|--|--|
| colour<br>history<br>poison     | <u>colourful</u><br>costume<br>festival<br>parrot   | <u>poisonous</u><br>gas<br>snake<br>substance        | <u>historic</u><br>moment<br>place<br>voyage      |
| danger<br>economy<br>success    | 1 _____<br>growth<br>policy<br>problem    | 2 _____<br>animal<br>driving<br>situation            | 3 _____<br>campaign<br>project<br>speech          |
| allergy<br>class<br>do          | 4 _____<br>be ... to something<br>rash<br>reaction    | 5 _____<br>plan<br>recipe<br>timeframe               | 6 _____<br>car<br>case<br>example                 |
| logic<br>nightmare<br>tradition | 7 _____<br>folk song<br>values<br>way of life   | 8 _____<br>road<br>journey<br>situation             | 9 _____<br>argument<br>explanation<br>solution  |
| accept<br>scare<br>trick        | 10 _____<br>problem<br>situation<br>bit<br>$1) \gamma^2 + L(E, s) = s(a^2 + b)$<br>$2) 5\sqrt{3} + 5\sqrt{2} = \sqrt{(a \times b)}$<br>$3) \frac{1}{2} (a - \frac{1}{4}x^2) - \frac{1}{2}\sqrt{1}$ | 11 _____<br>behaviour<br>standard<br>substitute    | 12 _____<br>dream<br>monster<br>movie           |
| child<br>history<br>use         | 13 _____<br>argument<br>behaviour<br>game   | 14 _____<br>event<br>novel<br>period               | 15 _____<br>advice<br>information<br>tip        |
| class<br>fool<br>meat           | 16 _____<br>casserole<br>gravy<br>stew    | 17 _____<br>behaviour<br>decision<br>thing to say  | 18 _____<br>architecture<br>composer<br>music   |

2 Write five sentences about your life or opinions. Use five of the collocations from Exercise 1.

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3 Work in pairs. Take turns reading your sentences aloud without saying the adjective. Can your partner guess the adjective?