A Special Boy Named Adam

Adam was not like other children in his class. He was very smart and loved reading books about space. He could name all the planets and tell you how far they were from the sun. But school was not always easy for Adam.

When the classroom was too loud, Adam covered his ears. The noise made him feel uncomfortable. Sometimes, when other children played together, Adam did not join them. He liked to be alone, looking at the sky or drawing rockets. His classmates did not understand why he was different.

One day, the teacher asked the class to work in pairs. Adam did not know how to start a conversation. He wanted to be part of the group, but it was difficult. "Why don't you talk to us?" a boy asked. Adam looked down and said nothing.

At lunchtime, Adam always ate the same food – bread with cheese. If the food was different, he felt nervous. Some children laughed at him. "Why do you always eat the same thing?" they asked. Adam wanted to explain, but he didn't know how.

One afternoon, the teacher told the class about World Autism Awareness Day. She explained that some people's brains work in a different way. She told them that Adam had autism, which made some things harder for him, like making friends or dealing with noise. But it also made him special—he was brilliant at science and had an amazing memory!

After that day, Adam's classmates tried to understand him better. They spoke to him calmly and gave him time to answer. They didn't laugh when he covered his ears. One boy even asked him to explain how rockets fly!

Adam felt happy. He was still different, but now he knew that being different was okay.

Oznacz zdania jako prawdziwe / fałszywe

1. Adam loved reading books about cars. **False**
2. He did not like loud noises.
3. Adam always played with other children.
4. His classmates laughed at his lunch.
5. The teacher taught the class about autism.
6. After learning about autism, the children were kinder to Adam.

Uzupełnij zdania słówkami z ramki

autism, loud, explain, different, ~~science~~, nervous

1. Adam was good at **science** and loved learning about space.
2. He did not like _____ noises in the classroom.
3. His classmates wanted him to _____ how rockets fly.
4. Adam felt _____ when he had to eat new food.
5. The teacher told the class about _____ and how it makes some people special.
6. Being _____ is not bad – it makes us unique!

LIVEWORKSHEETS