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EZ Speakers II
Lesson 8.1

goals
Changing what you say
Word groups

1 LISTENING

b Work in pairs. Look at picture a. Why do you think the restaurant is empty? Choose an answer.
1 The restaurant isn't open.
2 People think the waiter isn't very nice.
3 It's very early.

a



c 2.1 Watch or listen to Part 1 and check your answers in 1b.

d 2.1 Watch or listen to Part 1 again. Are the sentences true or false? Correct the false sentences.
1 They have a reservation for four people.
2 They want a table by the door.
3 Annie finds it difficult to choose a table.

2 USEFUL LANGUAGE
Arriving at a restaurant

a Read the sentences. Who is the waiter – A or B?
A No problem.
B Can we have a table by the window?
A Good evening. Do you have a reservation?
A Yes, of course. This way, please.
B No, we don't. We'd like a table for four.

b 2.2 Put the sentences in 2a in the correct order. Listen and check your answers.

3 LISTENING

a Read the restaurant menu. Read what the friends say about food in picture b. What do you think they choose for their main course?
Martina _____ Dan _____
Annie _____ Leo _____

b 2.3 Watch or listen to Part 2.
1 Which of your answers in 3a are correct? Change the wrong answers.
2 Who can't decide what they want to have?

Starters
Smoked chicken salad
Mixed bean salad
Fried fish in lemon sauce
Fresh mushroom soup

Main course
Spaghetti with tomato sauce
Egg and vegetable pie
Lamb with roast potatoes
Thai chicken curry

b



4 USEFUL LANGUAGE
Ordering a meal in a restaurant

a Complete the conversations from Part 2 with the words in the box.

have then with I'll like

WAITER What would you like for your starter?
MARTINA I'd [1]_____ the mushroom soup, please.
WAITER And for your main course?
MARTINA [2]_____ have the lamb with roast potatoes.
WAITER And for your starter, sir?
DAN I'll [3]_____ chicken salad.
WAITER Chicken salad.
DAN [4]_____ lamb with roast potatoes.
WAITER Would you like rice [5]_____ that?
LEO Yes, please.

b Tick (✓) the two phrases we use when we want to order food in a restaurant.
1 ☐ I have
2 ☐ I'd like
3 ☐ I'd want
4 ☐ I'll have

c 2.21 Put the words in the correct order to make sentences. Listen and check.
1 salad / my / bean / I'd / starter / for / like
2 course / I'll / my / spaghetti / for / have / main
3 I'd / rice / chicken / like / with / curry

5 PRONUNCIATION Word groups

a 2.22 Listen to the sentences. In each sentence there are two or more word groups. Write | where you hear the start of a new word group.
1 For my starter | I'd like raw fish.
2 And I'll have vegetable pie for my main course.
3 I'd like chicken salad for my starter.

b 2.23 Listen again. Notice the main stress in each word group.

c 2.23 Write | where you hear the start of a new word group. Listen and check.
For my starter | I'll have mushroom soup. And then I'd like chicken curry for my main course. And I'll have some rice with my curry.

6 CONVERSATION SKILLS
Changing what you say

a Look at the two sentences from the conversation. Underline the phrases Annie uses when she wants to change what she wants to say.
1 **ANNIE** What about the one on the right?
DAN If you prefer ....
ANNIE Maybe not. The one on the left is fine ...
2 **ANNIE** OK, for a starter I'll have the fish. No, wait. I'll have chicken salad.

b 2.24 Complete the sentences. Listen and check.
1 I'll have mushroom soup. Maybe _____. I'd like the chicken salad.
2 I'd like spaghetti, I think. No, _____. I'll have the vegetable pie.

LIVEWORKSHEETS