

★ ALL STARS ★ PAST TENSE EXERCISE!

You are going to read two texts. One using past simple for past events called: What I Did Last Autumn 2024 and another to practice present continuous called: What I Am Doing This Autumn 2025.

Read and complete the activities below:

WHAT I DID LAST AUTUMN 2024

Last autumn (2024), I **had** a very busy season.

I **visited** my grandparents and **stayed** with them for two weeks. The weather **was** cold, so we **watched** movies and **cooked** hot meals together. I also **studied** a lot because I **had** important exams. Every weekend, I **walked** in the park and **enjoyed** the autumn leaves. My best friend and I **planned** a trip to the countryside, but we **didn't travel** because it **rained** too much. Instead, we **tried** a new café in town and we **loved** it!

Fill in the blanks using the correct past simple form of the verbs in parentheses. Pay attention to spelling rules!

1. Last autumn, I _____ (study) for my exams.
2. My grandparents _____ (cook) delicious meals.
3. My best friend and I _____ (plan) a trip, but we _____ (not / travel).
4. I _____ (try) a new café, and I _____ (love) it!
5. The weather _____ (rain) a lot, so we _____ (not / go) outside much.

WHAT I AM DOING THIS AUTUMN

2025.

Now, this autumn (2025), things are different.

I **am living** in a new apartment next month, and I **am taking** a photography course when I get there. The weather is warmer, so I **am spending** more time outside. Every morning, I **am running** in the park and I **am practicing** yoga. My best friend and I **are preparing** for a new trip to Canada—we **aren't staying** home this time!

Answer the following questions based on the text.

1. What did the writer do last autumn with their grandparents?
2. Why didn't the writer and their best friend travel?
3. What activities is the writer doing this autumn?
4. How is this autumn different from last autumn?
5. What are the writer's future plans?

1
2
3
4
5

Bonus Challenge: Identify a verb where Y changes to -IED