

1 Read and complete. Did How have was

Language focus

1 _____ your day, Leo?

2 _____ you _____ fun?

No, I didn't, Mum. I had none.



2 Match the questions with the answers.

1 What did you do at school today?

☒ e

2 Did you like the film?

☐

3 What was it about?

☐

4 That's interesting. When did they live?

☐

5 Where did they live?

☐

6 How long was the film?

☐

7 Why didn't you see the whole film?

☐

a Yes, it was great.

b About 700 years ago.

c Because it was longer than the lesson.

d I don't know. We didn't see the whole film.

e ~~We watched a film in Geography.~~

f The Aztecs.

g In Mexico.

3 Make questions.

1 happen / did / When / accident / the / ?

When did the accident happen?

2 did / you / put / goggles / Where / your / ?

3 was / test tube / What / the / in / ?

4 wear / in / Science lab / Did / gloves / you / the / ?

5 you / Why / teacher / angry / Science / was / the / with / ?

4 Read and write the questions.

1 What did you do on Saturday?

On Saturday? Holly and I did an experiment.

2 _____

At Holly's place. In the cellar.

3 _____

We tried to make gold.

4 _____

No, it wasn't dangerous. There were a few bubbles, but no explosion.

5 _____

Then we asked Holly's father to help us.

6 _____

He showed us how to make special ink for secret messages.

1 Remember the story.
Read and order.

- ☐ A strange yellow gate appears.
- ☐ Phoebe can't read the instructions.
- ☐ There is a red flash.
- ☐ The children make a brick get bigger.
- ☐ Mr Davis talks to the children.
- ☐ Alex puts different coloured powders into a test tube.
- ☒ 1 Phoebe adds the yellow powder to the blue liquid.
- ☐ Patrick starts doing an experiment.

2 Complete the sentences with the correct names.

- 1 Phoebe turns the red brick purple.
- 2 _____ doesn't think the experiment is very exciting.
- 3 _____ follows Patrick's instructions.
- 4 _____ tells them to read the instructions carefully.
- 5 _____ knocks over a bottle of water.
- 6 _____ and _____ don't laugh at the explosion.

3 Complete the instructions and the answers to the questions.

Experiment 1

- Add one spoon of (1) yellow powder to the blue liquid.
- Add a few drops of the liquid (which should now be (2) _____) to the red brick.

What happens to the brick?

(3) _____

Experiment 2

- Take a test tube and put in (4) _____ spoons of white powder and one spoon of (5) _____ powder.
- Add some (6) _____ liquid into the test tube.
- Now pour some of the liquid (which should now be (7) _____) onto the brick.

What happens to the brick?

(8) _____



4 Complete the Chemistry sums. Write and draw, then colour.

1  +  =  red yellow orange

2  +  =  red white _____

3  +  =  blue yellow _____

4  +  +  =  red yellow blue _____

5 What are the students doing wrong? Look, read and write the sentences. Use the words from the box.

apron goggles gloves instructions



1 She isn't following the instructions.

2 _____

3 _____

4 _____

6 Write what the teacher says to the children in Activity 5.

1 Read the instructions.

2 _____

3 _____

4 _____

Story practice; value: following instructions carefully 9