

## Vocabulary

### 1 Complete the verbs. Use *a*, *e*, *i*, *o*, or *u*.

1 b <i>a</i> b y s <i>t</i>	5 p <i>u</i> st
2 ch <i>u</i> t	6 s <i>u</i> nd
3 d <i>u</i>	7 sl <i>u</i> p
4 g <i>u</i> t	8 w <i>u</i> t

### 2 Fill in the blanks with the *-ing* form of the words in exercise 1.

07:00	It's seven o'clock. Alex is (1) <i>getting</i> dressed.
08:00	It's eight o'clock. I'm (2) <i>waiting</i> for a bus.
10:00	It's ten o'clock. Dad is (3) <i>surfing</i> online.
13:00	It's one o'clock. Mom is (4) <i>leaving</i> a comment.
18:00	It's six o'clock. Tony is (5) <i>finishing</i> his homework.
19:00	It's seven o'clock. Grandpa is (6) <i>watching</i> the boys.
21:00	It's nine o'clock. Dino is (7) <i>texting</i> a text message.
00:00	It's midnight. The children are (8) <i>sleeping</i> .

### 3 What is Paul doing? Match the sentences with the pictures.

Extend your vocabulary



- 1 He's washing his face. **C**
- 2 He's brushing his teeth. **A**
- 3 He's getting ready for school. **D**
- 4 He's saying goodbye to his mom. **E**
- 5 He's combing his hair. **B**