



**Unit 1: Grammar Review**

**Learning objective:** to identify the conjunctions in order to write more complex sentences (lesson2)

**FANBOYS  
Conjunctions**

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Period: \_\_\_\_\_

**I** Match the conjunction with its function. Use the numbers.

- |       |                                       |
|-------|---------------------------------------|
| 1 for | a. ____ additional negative idea      |
| 2 and | b. ____ contrast / opposite ideas     |
| 3 nor | c. ____ unexpected / contrasting idea |
| 4 but | d. ____ reason or purpose             |
| 5 or  | e. ____ cause and effect              |
| 6 yet | f. ____ similar ideas / add more info |
| 7 so  | g. ____ alternatives                  |

**KEEP  
going**

**2** Read the sentences. Decide whether you would see them in Literature, Math, History or Science.

1. Ancient Egypt was known for its pyramids **and** its remarkable art. \_\_\_\_\_
2. The protagonist was kind, **but** she faced many struggles. \_\_\_\_\_
3. We can use **water or ethanol** as solvents in this process. \_\_\_\_\_
4. The country was in turmoil, **yet** the people showed great resilience. \_\_\_\_\_
5. The experiment was repeated **for** accuracy in the results. \_\_\_\_\_
6. The hero learned the truth, **so** he set off on a new quest. \_\_\_\_\_
7. The result is incorrect, **nor** is it consistent with the given data. \_\_\_\_\_

**3** Read the sentences. Fill the blank spaces with the correct conjunction.

!! don't !!  
GIVE UP

1. I have to read a text \_\_\_\_\_ write an expository essay about it.
2. English is a global language, \_\_\_\_\_ millions of people around the world can speak it.
3. Different elements were used \_\_\_\_\_ better results in the experiment.
4. The location was not coastal, \_\_\_\_\_ the weather was tropical.
5. We could take a test \_\_\_\_\_ write an essay as a final exam.
6. The formula was correct, \_\_\_\_\_ the result was wrong.
7. Citizens were not happy with the revolution, \_\_\_\_\_ it helped the people to get more and better jobs.

- 4** Write your own sentences! Use the vocabulary we have seen and the different conjunctions to write sentences.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

★ well ★  
**DONE**