

Vocabulary**1 Complete the definitions with six of the animals below.**

bee butterfly crocodile dolphin eagle elephant frog
hippo shark snake spider wolf

- 1 A / An _____ is an insect with big coloured wings.
- 2 A / An _____ is a reptile with a long thin body and no legs.
- 3 A / An _____ is a very big mammal from Africa or Asia with big ears and a long nose.
- 4 A / An _____ is a large bird that can see very well.
- 5 A / An _____ is a big fish that lives in the sea.
- 6 A / An _____ is a small green animal that lives in and near water.

Mark: / 6**2 Answer the questions with parts of an animal.****What does an animal use ...**

- 1 to make sounds and to eat? _____
- 2 to fly? _____
- 3 to hear? _____
- 4 to see? _____
- 5 to walk and to stand? _____

Mark: / 5**3 Complete the sentences with *ago*, *last* or *yesterday*.**

- 1 My grandparents arrived a few minutes _____.
- 2 I watched a film on TV _____ night.
- 3 My dad walked to work _____ morning.
- 4 Maria started studying English ten years _____.
- 5 We travelled to Canada _____ summer.

Mark: / 5**4 Complete the sentences with the professions formed from the words in bold.**

- 1 Joseph Pulitzer worked for different **journals** and newspapers. He was a _____.
- 2 Marco Polo **explored** China and Central Asia. He was an _____.
- 3 John F. Kennedy worked in **politics** in the 1950s and 60s. He was a _____.
- 4 Captain James Cook was the first European to **sail** to Australia. He was a _____.
- 5 Marie Curie was good at **science**, especially physics and chemistry. She was a _____.

Mark: / 5**5 Complete the sentences.**

- 1 It's a beautiful day. There isn't a cloud in the _____.
- 2 In the Himalayas, there's always snow on the _____.
- 3 When I was a child, I loved playing with the sand on the _____.
- 4 It was a clear night, so we could see the moon and all the _____.
- 5 We stopped to have lunch on the grass under a _____.
- 6 My sister doesn't like driving in the dark, so she always tries to get home before _____.

Mark: / 6**6 Match the first parts of sentences 1–6 with the second parts (a–f).**

1 The women are walking <input type="checkbox"/>	a at the bus stop.
2 The boy is climbing <input type="checkbox"/>	b at the floor.
3 The children are lying <input type="checkbox"/>	c a tree.
4 The girl is looking down <input type="checkbox"/>	d along a path.
5 The men are facing <input type="checkbox"/>	e on the ground.
6 People are standing <input type="checkbox"/>	f the door.

Mark: / 6**Word Skills****7 Choose the correct answers.**

- 1 Holly is going _____ the shop to buy a newspaper.
a along b down c into
- 2 We walked _____ the road when the cars stopped.
a across b off c past
- 3 Take the lift to the ground floor or go _____ the stairs.
a down b onto c under
- 4 Drive _____ the bridge and then turn right.
a into b over c up
- 5 We can go the long way round or take a shortcut _____ the wood.
a across b along c through
- 6 The cat jumped _____ the chair and stayed there all evening.
a onto b round c to

Mark: / 6

Grammar

8 Complete the text with the correct past simple affirmative form of the verbs below.

arrive carry chat decide describe finish start walk

When Cheryl Strayed was 26, she was very unhappy, so she ¹_____ to walk part of the Pacific Crest Trail, a 4,286 km path up the west coast of the USA. She ²_____ her walk in June 1995, in the Mojave Desert in California. She ³_____ all her food and clothes and a tent to sleep in. She ⁴_____ alone most of the time, but sometimes she ⁵_____ to other walkers. She ⁶_____ the walk 94 days later, when she ⁷_____ at the border between Oregon and Washington. She ⁸_____ her 1,650 km walk in the book *Wild*, which today is also a film.

Mark: / 8

9 Complete the dialogue with the correct form of *be* or *could* (affirmative, negative or interrogative).

Tracy Can you remember your first school, Pat?
 Pat Yes, I can.
 Tracy How old ¹_____ you?
 Pat I ²_____ five years old on my first day at school.
 Tracy ³_____ you read at the age of five?
 Pat Yes, I ⁴_____. But I ⁵_____ write. My hand was too small to hold the pencil!
 Tracy Who ⁶_____ your favourite teacher?
 Pat All the teachers ⁷_____ very kind. But my favourite ⁸_____ my class teacher, Miss Adcock.

Mark: / 8

Use of English

10 Complete the text. Write one word in each space.

26-year-old Chase Dellwo is in hospital. ¹_____ week, a bear nearly killed him. Chase and his brother ²_____ in the country at the time, but they ³_____ together. Chase was at the bottom of a hill, and his brother was at the top. They wanted to catch some animals. The animals were about 100 metres from Chase. He walked ⁴_____ them until they were only 30 metres away, and then he suddenly stopped. There was a bear lying on the ground in front of him. It ⁵_____ see him because it was asleep. Chase started to move ⁶_____ from the bear, but he wasn't quick enough. The bear opened its eyes. Now it ⁷_____ see Chase, and it attacked him. Chase was very frightened. Then, he remembered a story from a magazine. He put his arm in the back of the bear's mouth. The bear ⁸_____ very surprised and it stopped attacking him. It looked at Chase for a moment, then it turned around and walked ⁹_____ the woods. Chase's brother carried him ¹⁰_____ his car and took him to hospital. Chase is very lucky to be alive.

Mark: / 10

Total: / 65

I can ...

Read the statements. Think about your progress and tick one of the boxes.

★ = I need more practice.

★★ = I sometimes find this difficult.

★★★ = No problem!

	★	★★	★★★
I can talk about different wild animals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can talk about past events.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can understand words which are joined together in connected speech.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can talk about the past using <i>be</i> and <i>can</i> .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can use prepositions of movement.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can understand a text about real animals which people thought were myths.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can describe photos.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can write a postcard.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>