9 a bottle / can / loaf / packet / piece of ...



Language focus

Use **a bottle** / **can** / **loaf** / **packet** / **piece of** to talk about the quantity of something or what something is contained in.

Use **bottle of** with water, orange juice, lemonade, milk.

Use **can of** with lemonade, tomatoes, pears, carrots.

Use **loaf of** with bread. The plural of **loaf** is **loaves**.

Use **packet of** with biscuits, crisps.

Use **piece of** with cheese, cake.



1 **Correct the sentences.**

1 Can we take a loaf of biscuits, please?

Can we take a packet of biscuits, please?

2 I'm going to buy a bottle of tomatoes from the shop.

3 Who would like this last can of cheese?

4 We need a bottle of crisps and some chocolate.

5 I'd like two cans of bread, please.

6 There was a new piece of milk in the fridge yesterday.

LIVEWORKSHEETS

2 Complete the dialogue with the words from the box.

piece bottles packets bottle ~~loaf~~ pieces packet loaves

Marie We've got one (1) loaf of bread. Is that enough?

Carl No, we need two (2) _____ for the four of us.

Marie OK. What about something to drink?

Carl Well, Stefan's got two (3) _____ of water and I've got a (4) _____ of orange juice.

Marie Do we need anything else? A (5) _____ of biscuits, maybe?

Carl No, Jeremy's got that. You know his sweet tooth. He's going to bring two (6) _____ of biscuits and a big (7) _____ of cake for everyone.

Marie Really? I think that's everything, then. Oh, cheese?

Carl Got that. I cut three big (8) _____ this morning and put them in my bag.

Marie Great!

3 Use the notes below, and words for containers, to write a shopping list.

~~2 × bread~~	1 × biscuits	6 × crisps
3 × milk	2 × tomatoes	1 × carrots
2 × water	1 × pears	

Shopping list

1 Two loaves of bread
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____

LIVEWORKSHEETS