**Mock Test IELTS: Listening Section 1**

**Questions 1-10**

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

*TOTAL HEALTH CLINIC*

PATIENT DETAILS

**Personal information**

*Example*

Name Julie Anne ……*Garcia*…..

Contact phone **1** ……

Date of birth **2** ……, 1992

Occupation works as a **3** ……

Insurance company **4** …… Life Insurance

**Details of the problem**

Type of problem pain in her left **5** ……

When it began **6** …… ago

Action already taken has taken painkillers and applied ice

**Other information**

Sports played belongs to a **7** …… Club

goes **8** …… regularly

Medical history injured her **9** …… last year

no allergies

no regular medication apart from **10** ……

**Mock Test IELTS: Listening Section 2**

**Questions 11-15**

Choose the correct letter, **A**, **B** or **C**.

**Visit to Branley Castle**

**11** Before Queen Elizabeth I visited the castle in 1576,

**A** repairs were carried out to the quest rooms.

**B** a new building was constructed for her.

**C** a fire damaged part of the main hall.

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**12** In 1982, the castle was sold to

**A** the government

**B** the Fenys family.

**C** an entertainment company.

**13** In some of the rooms, visitors can

**A** speak to experts on the history of the castle.

**B** interact with actors dressed as famous characters.

**C** see models of historical figures moving and talking.

**14** In the castle park, visitors can

**A** see an 800-year-old tree.

**B** go to an art exhibition.

**C** visit a small zoo.

**15** At the end of the visit, the group will have

**A** afternoon tea in the conservatory.

**B** the chance to meet the castle's owners.

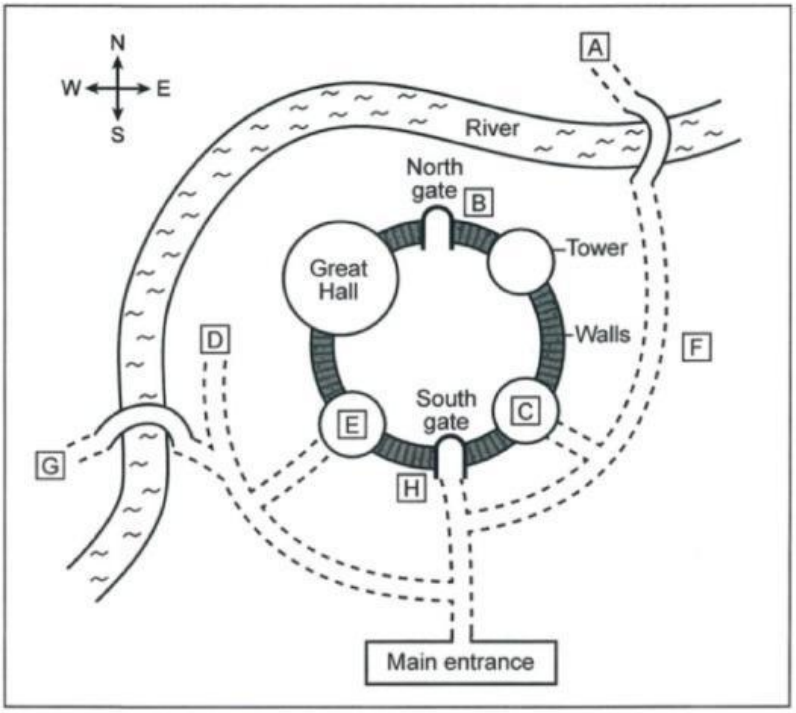
**C** a photograph together on the Great Staircase.

**Questions 16-20**

Label the plan below.

Write the correct letter, **A-H**, next to Questions **16-20**

**Branley Castle**




**16** Starting point for walking the walls

**17** Bow and arrow display

**18** Hunting birds display

**19** Traditional dancing

**20** Shop

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**Mock Test IELTS: Listening Section 3**

**Questions 21-24**
Choose the correct letter, **A, B** or **C**.

**Woolly mammoths on St Paul's Island**

**21** How will Rosie and Martin introduce their presentation?
**A** with a drawing of woolly mammoths in their natural habit
**B** with a timeline showing when woolly mammoths lived
**C** with a video clip about woolly mammoths

**22** What was surprising about the mammoth tooth found by Russell Graham?
**A** It was still embedded in the mammoth's jawbone.
**B** It was from an unknown species of mammoth.
**C** It was not as old as mammoth remains from elsewhere.

**23** The students will use an animated diagram to demonstrate how the mammoths
**A** became isolated on the island.
**B** spread from the island to other areas.
**C** coexisted with other animals on the island.

**24** According to Martin, what is unusual about the date of the mammoths' extinction on the island?
**A** how exact it is
**B** how early it is
**C** how it was established

**Questions 25-30**
What action will the students take for each of the following sections of their presentation?

Choose **SIX** answers from the box and write the correct letter, **A-H**, next to Questions **25-30**.
Actions
**A** make it more interactive
**B** reduce visual input
**C** add personal opinions
**D** contact one of the researchers
**E** make detailed notes
**F** find information online
**G** check timing
**H** organise the content more clearly

**Sections of presentation**

**25** Introduction
**26** Discovery of the mammoth tooth
**27** Initial questions asked by the researchers
**28** Further research carried out on the island
**29** Findings and possible explanations
**30** Relevance to the present day

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## Mock Test IELTS: Listening Section 4

### Questions 31-40.

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

**The history of weather forecasting**

**Ancient cultures**

- many cultures believed that floods and other disasters were involved in the creation of the world
- many cultures invented **31** …… and other ceremonies to make the weather gods friendly
- people needed to observe and interpret the sky to ensure their **32** …….
- around 650 BC, Babylonians started forecasting, using weather phenomena such as **33** …….
- by 300 BC, the Chinese had a calendar made up of a number of **34** ……. connected with the weather

**Ancient Greeks**

- a more scientific approach
- Aristotle tried to explain the formation of various weather phenomena
- Aristotle also described haloes and **35** …….

**Middle Ages**

- Aristotle's work considered accurate
- many proverbs, e.g. about the significance of the colour of the **36 ……..**, passed on accurate information.

**15th-19th centuries**

- 15th century: scientists recognised value of **37** ……. for the first time
- Galileo invented the **38** …….
- Pascal showed relationship between atmospheric pressure and altitude
- from the 17th century, scientists could measure atmospheric pressure and temperature
- 18th century: Franklin identified the movement of **39** …….
- 19th century: data from different locations could be sent to the same place by **40** …….

LIVEWORKSHEETS