

## GRAMMAR FOCUS: DETERMINERS AND QUANTIFIERS

**09** The sentences are taken from the recording. For each sentence, choose which of the three options are grammatically possible (there can be more than one correct answer for each question).

- 1 Oh, there are a **number of the** / **numbers of** / **a number of** socs that might suit you.
- 2 Peter and Paul are actually brothers. **Both they** / **Both of them** / **Both** are really nice.
- 3 I don't think **either of those** / **either of** / **either** socs are for me.
- 4 **All of the** / **All of** / **All** main types of exercise are covered here.
- 5 **None of those** / **Not of those** / **None of** are really my kind of thing – I'm more of a runner.
- 6 **The whole** / **The whole of the** / **The whole of** university turns out to support them.

**10** Correct the mistakes in bold in this leaflet. One of the words/phrases in bold is correct.

## Healthy Eating Society

(1) **Some of people** assume that the Healthy Eating Society (HES) is simply about salad and seeds, and that our members are (2) **all of them** humourless and over-serious. The truth is completely different. The HES encourages you to enjoy food – (3) **any of the** food – and there are (4) **none** meals that are 'forbidden'. We just emphasise moderation.

Twice a week, (5) **every of us** go out for dinner together. (6) **Some of** restaurants we have visited serve food that is high in fat, but that is the whole point of eating healthily – treat yourself, but not too often. And every week a group of us get together to cook a meal to share, which can have some interesting results!

(7) **Many of the** people believe that you can't both be healthy *and* eat high-calorie meals. We believe that you don't have to choose (8) **either** one above the other: it is possible to do (9) **each**.

And this is an idea that (10) **whole** of our members would agree with. Come along to our stall at the Societies' Fair and see for yourself.

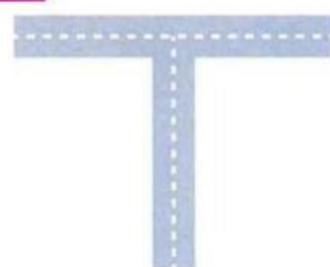
**01** Write the correct word under each diagram to check your understanding of language connected with road travel and directions.

bend crossroads flyover junction roundabout traffic lights

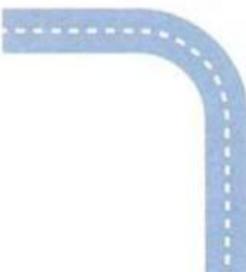
1



2



3



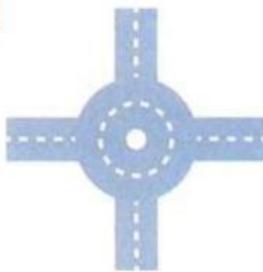
4



5



6



02&gt;

Listen to directions 1–6 and write the correct word from the box.

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- Stay in the middle lane so that you can go over the motorway. \_\_\_\_\_
- You'll have to wait on the right till it changes for you to turn. \_\_\_\_\_
- Go round and take the third exit on the right. \_\_\_\_\_
- Slow down here because it goes to the left quite sharply. \_\_\_\_\_
- When you get there, go straight across. \_\_\_\_\_
- When you get to the end of this road, take the left turn. \_\_\_\_\_

## COMPLETION/MATCHING TASKS ]



Before listening to directions to complete a map, you should look at the map carefully and think about the type of information you need to identify each place on the map. When listening, you should focus on words and phrases that will help you find the information, for example *turn left* or *go straight on*. You need to follow the directions carefully and try to predict which information will come next.

03&gt;

Listen to the Director of Sports giving directions from one sports centre to another.  
Write the letters in the correct position on the map.

12

- A roundabout B junction C traffic lights D crossroads E flyover F bend

