

3 School life

Vocabulary

Months, seasons and ordinal numbers

1 Write the ordinal numbers in order.

thirty-second third fifty-eighth
nineteenth thirty-first eleventh
twenty-seventh fifth second
forty-third ninth twelfth

2 Find (↑↓→) and circle sixteen months and seasons. Then write them in chronological order.

Y	J	A	U	G	U	S	T	R	P	B
A	A	F	M	A	R	C	H	E	D	E
M	N	S	E	P	T	E	M	B	E	R
J	U	N	E	R	X	T	O	O	C	T
U	A	W	K	I	W	I	N	T	E	R
L	R	T	K	L	C	V	B	C	M	A
Y	Y	S	U	M	M	E	R	O	B	U
F	E	B	R	U	A	R	Y	A	E	T
U	N	O	V	E	M	B	E	R	R	U
E	F	S	P	R	I	N	G	G	J	M
W	Z	D	E	C	T	I	E	B	O	N

Months: _____

Seasons: _____

3 What season? Write *summer*, *winter*, *spring* or *autumn* next to each date.

1 13th October: _____

2 22nd May: _____

3 30th June: _____

4 23rd September: _____

5 25th December: _____

6 11th November: _____

7 2nd April: _____

8 27th March: _____

4 Complete the sentences with the correct months.

1 In Argentina, school finishes in _____.

2 Labour Day is on 1st _____.

3 International Friendship Day is on 30th _____.

4 In Argentina, Flag's Day is on 20th _____.

5 In Italy, spring starts on 21st _____.

6 Carnival in Argentina is in _____ or _____.

Grammar

Present simple: affirmative and negative (*I, you, we, they*)

5 Order the words to make sentences.

1 Argentina / in / students / school / finish / December / in / .

2 celebrate / Children's Day / we / August / in / .

3 students/ exams / study / for / November / in / .

4 don't / have / holidays / in / April / we / .

5 we / study / for / exams / don't / in / January / .

6 Correct the sentences. Write a negative and an affirmative sentence.

1 In Argentina, we start school in August.

2 In Alaska, students start school in December.

3 In the USA, people celebrate Valentine's Day in April.

4 In Argentina, summer holidays are in September.

5 In France, students start school in August.

6 In Argentina, we have a long winter break in October.

Vocabulary

Routines and the time

7 Complete the sentences about Kate's routine.

6.30 am	I (1) _____ up.
7.00 am	I (2) _____ bus.
2.00 pm	I (3) _____ back _____.
2.30 pm	I (4) _____ lunch.
3.00 pm	I (5) _____ TV.
4.00 pm	I (6) _____ homework.
10.00 pm	I wash (7) _____.
11.00 pm	I (8) _____ bed.

8 Draw the clock hands.



half past seven



quarter to four



quarter past nine



three o'clock



eight o'clock



quarter to nine

9 Complete the text and write the times in letters.

I (1) _____ at 7.00 am
(_____) and I get ready for school.
At 7.15 am (_____), my sister and
I (2) _____. We eat toast and tea.
We (3) _____ classes at 8.00 am
(_____). At 1.45 pm (_____),
we (4) _____ with our friends. We
(5) _____ at 3.30 pm (_____).
When I arrive home at 3.45 pm (_____)
I (6) _____ and my sister
(7) _____. We have a busy routine!

Grammar

Present simple: questions (I, you, we, they)

10 Match the answers to the questions.

- | | |
|--|--------------------------|
| 1 Do you go to school in the morning? | ☐ |
| 2 What time do lessons finish? | ☐ |
| 3 What time do you have lunch? | ☐ |
| 4 Do you have tea at the school canteen? | ☐ |
| 5 Do you watch TV in the evening? | ☐ |
| 6 What time do you go to bed? | ☐ |
- a They finish at 3.45 pm.
b No, I don't. I play computer games.
c We go to bed at 10 pm.
d Yes, I do. Lessons start at 9 o'clock.
e At 1.15 pm.
f No, I don't. I have tea at home.

11 Read the conversation and number the lines in the correct order.

- a Yes, I do. I get up at 6.00 am! ☐
- b We have breakfast at 8.15 am.
Then I go to school. ☐
- c Do you get up early? ☐
- d Do you have lunch at school? ☐
- e Yes, we do. I have 45 minutes for lunch. ☐
- f At 9.30 am and we finish at 4.15 pm.
Do you get up early? ☐
- g What time do lessons start? ☐
- h No, we don't. We get up at 8.00 am. ☐
- i Oh, and what time do you have
breakfast? ☐

12 Now answer about you.

- 1 Do you get up early?

- 2 What time do you go to school?

- 3 Do you have breakfast at home?

- 4 Do you have lessons in the morning?

- 5 What time do you finish school?

- 6 Do you play video games in the evening?

Bonus practice

Choose the correct options.

My (1) **name's** / **name** / **names** is Sergio Armenderos and (2) **he's** / **it's** / **I'm** from a small town called Villa Dolores. I (3) **have** / **haven't got** / **have got** a brother. His name's Santiago. We go to school in the morning. We get up very early and we have (4) **lunch** / **dinner** / **breakfast** at seven o'clock. Then we walk to school. Lessons (5) **finish** / **start** / **come** at quarter to eight.

We come back home at quarter to one and (6) **they** / **we** / **you** have lunch with my family. At half past two, we do (7) **your** / **my** / **our** homework and then we rest. We watch TV or we play football. We (8) **don't go** / **don't start** / **don't come** to bed very early. We go to bed at ten or half past ten.