**Name:** ……..

**Class:** S5…

**Ngày giao bài**: Thứ……., ngày…./….

**Ngày nộp bài**: Thứ……., ngày…./….

**Grammar:** …….

**Reading:** …….

**Writing:** …….

**Mini Test:** …….

# GLOBAL ENGLISH 5

## UNIT 9: ANIMAL KINGDOM – GRAMMAR 2 & WRITING

## A. GRAMMAR

### ❖ Compound nouns

- Compound noun *(danh từ ghép)* là **một danh từ** được tạo thành từ **hai hoặc nhiều từ**.

| | |
|---|---|
| **danh từ + danh từ** (một từ) | **Ex**. butterfly, teacup, football, … |
| **danh từ + danh từ** (hai từ) | **Ex**. stick insect, police station, bus stop, … |
| **tính từ + danh từ** | **Ex**. blackboard, black hole, high school, … |

## B. EXTRA VOCABULARY

| No. | Words | Meanings | No. | Words | Meanings |
|---|---|---|---|---|---|
| 1 | **take part in** (phr.v) | tham gia vào | 3 | **theme** (n) | đề tài/ chủ đề |
| 2 | **engine** (n) | động cơ | | | |

** **Note**: n = noun: danh từ; phr.v = phrasal verb: cụm động từ.*

**Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển và chép mỗi từ **1 dòng** vào vở ghi.*

## C. HOMEWORK

### I. Put the compound nouns into the correct columns.

| | | | | |
|---|---|---|---|---|
| ~~keyboard~~ | tablecloth | rainbow | washing machine | car park |
| apple juice | blackboard | full moon | ice cream | darkroom |

| Noun + noun (one word) | Noun + noun (two words) | Adj + noun |
|---|---|---|
| 0. keyboard | 3. _____ | 7. _____ |
| 1. _____ | 4. _____ | 8. _____ |
| 2. _____ | 5. _____ | 9. _____ |
| | 6. _____ | |



LIVEWORKSHEETS

**II. Answer the questions using two of the following words each time.**

| | | | | | |
|---|---|---|---|---|---|
| ice | ball | primary | black | bell | door |
| ~~car~~ | hole | cream | foot | school | ~~park~~ |

| | |
|---|---|
| 0. *This place is for parking cars.* | ⇨ *car park* |
| 1. This is a cold and sweet dessert. | ⇨ _____ |
| 2. The place where you are studying. | ⇨ _____ |
| 3. You press it to make a sound at someone's door. | ⇨ _____ |
| 4. A game where players kick a ball to score goals. | ⇨ _____ |
| 5. A place in space where gravity is so strong that everything is swallowed. | ⇨ _____ |

**III. Choose the word that is OPPOSITE in meaning to the underlined word.**

*0. The room was filled with sunlight streaming through the windows.*

(A.) *darkness* *B. rainbow* *C. daylight*

1. He left his motherland to start a new life abroad.

A. fatherland B. homeland C. foreign country

2. They prefer living in the countryside because of its peaceful atmosphere

A. rural area B. city C. village

3. She introduced her boyfriend to her parents last night.

A. best friend B. close friend C. girlfriend

4. We woke up early to watch the beautiful sunrise over the ocean.

A. sunset B. morning C. daylight

5. Many people use public transport to go to work.

A. metro B. bus C. private transport

**IV. Rearrange the given words to form a sentence.**

0. *my / I / bedroom / clean / always*

⇨ *I always clean my bedroom.*

1. plays / football / brother / every afternoon. / My

⇨ _____.

2. watermelon / bought / some / We / at the market.

⇨ _____.

3. traffic light. / stopped / the red / at / The car

⇨ _____.

4. the / is / on / table. / Your / notebook

⇨ _____.

5. rings loudly / The doorbell / every time / someone / presses / it.

⇨ _____.



LIVEWORKSHEETS

## Questions 7 - 13

For each question, choose the correct answer.





| | Tanya | Gabriel | Alexander |
|---|---|---|---|
| 7 Who took a photo in the evening? | A | B | C |
| 8 Who took photos of pets? | A | B | C |
| 9 Who took a photo in the rain? | A | B | C |
| 10 Who didn't use a camera to take a photo? | A | B | C |
| 11 Who won the first prize? | A | B | C |
| 12 Who didn't understand how their camera worked? | A | B | C |
| 13 Who took a photo in a different country? | A | B | C |



LIVEWORKSHEETS



## TANYA

Last November my parents gave me a camera for my birthday. I started taking photos of flowers, butterflies and cats and used some of them for a school project with the Art teacher. When she saw them she told me I should take part in the school photo contest because this year's theme was 'Creatures'. I couldn't believe it when I found out my photo was chosen as the best of all!



## GABRIEL

I often use my mobile to take photos when I see a beautiful landscape. My favourite subjects are sunsets, especially at sea. Last summer I took a photo of the sun going down when I was on holiday in Spain. It looked as if it was actually diving into the water! I decided to enter the school photo contest because all my friends loved it and said its colours were amazing. I didn't win any prize but the judges told me it was a lovely picture.



## ALEXANDER

My uncle is a magazine photographer and I'm his greatest fan. A few years ago he gave my an old camera he didn't need any more. I had to learn how to turn film into photographs. It's not like printing them out as it takes a long time and you need a dark room and special equipment. Anyway, my father said I should enter the school photo contest with a picture I took of a spider web on a wet day. I'm glad I did because I got the second prize!



LIVEWORKSHEETS

## D. WRITING PRACTICE

Write about a habitat that interests you the most. In your text, answer the following questions:
- What is the habitat like? (is it dry, humid, hot, or cold?)
- What animals and insects live there? What do they eat?
- Choose one animal or insect from this habitat and describe what it looks like.

❖ **Suggested ideas:**

| **Suggested Idea 1: Rainforest** | **Suggested Idea 2: Artic** |
|---|---|
| • **What is the habitat like?**<br>- rainforest: hot, humid, rainfall<br>- temperature: warm, moisture<br>• **What animals and insects live there?**<br>- cheetah, monkeys, butterflies, ants, mosquitos<br>- eat: fruits, leaves, insects<br>• **Choose one animal and describe what it look like**<br>- cheetah: large cat, golden-yellow fur, black spots, sharp claws | • **What is the habitat like?**<br>- Artic: snow, ice, no sunlight in winter<br>- temperature: cold, freezing<br>• **What animals and insects live there?**<br>- polar bears, foxes, seals, fish, whales, rabbits<br>- eat: fish, birds<br>• **Choose one animal and describe what it look like**<br>- polar bear: white fur, layer of fat, strong legs, sharp claws |

**Suggested template:**

The **[place]** is a very special place. It is **[temperature]**. The weather is usually **[climate]**.

Many animals and insects live here. Some animals are **[animals]**. Some insects are **[animals]**. They eat **[things]**.

One interesting animal in this habitat is the **[habitat]**. It is **[description]**. It has **[description]**.

I like this habitat because of the amazing animals and environment.



LIVEWORKSHEETS