LANGUAGECERT
International Spoken ESOL
Communicator level – B2
Paper 3 – 2016

Interlocutor's instructions

CHECK THAT THE RECORDER IS ON AND WORKING

Test time: 13 minutes
I = Interlocutor *C = Candidate*

PART 1 (3 minutes)

I: LANGUAGECERT International Spoken ESOL Exam, Communicator level, *(give today's date)*.
(NB This introduction only needs to be recorded before the first candidate's test begins, not for subsequent candidates.)

(Give candidate's name.) Exam begins.
Hello. My name's *(give full name)*. Can you spell your family name for me, please?

C: *(Spells family name.)*

I: Thank you. Which country are you from?

C: *(Responds.)*

I: Thank you. Now, Part One. I'm going to ask you some questions about yourself and your ideas.
*(Choose **up to five** questions, one from each of the different topic areas, as time allows. Name the topic; eg* 'Now, **Relationships with other people**'.*)*

Topics

Relationships with other people

- Are there any characteristics that most of your friends share?
- Tell me about a family celebration you enjoyed.

Education

- What have you enjoyed most about your education so far?
- What new skills would you like to learn in the future?

Travel

- Tell me something about your travel experiences.
- What environmental issues should people consider when choosing how to travel?

(continued)

LIVEWORKSHEETS

Reading

- Which newspapers or magazines do you usually read, and why?
- What do you think about e-book readers?

Prospects

- Tell me something about your future plans regarding work.
- Are job prospects for your age group generally good where you live?

C: *(Responds.)*

I: *(Interlocutor makes **brief** responses and/or comments.)*

I: Thank you.

LIVEWORKSHEETS

PART 2 (3 minutes)

I: Now, Part Two. We are going to role-play some situations. I want you to start or respond. First situation *(choose one situation from* **A***)*.

A

- We're classmates. I start.
  How about arranging an end-of-term class party for everyone?
- I'm a stranger in the street. I start.
  Excuse me. Could you tell me where I could find a cheap place to stay?

C: *(Responds.)*

I: *(Role-play the situation with the candidate – approximately two turns each.)*

I: Second situation *(choose one situation from* **B***)*.

B

- I'm your teacher. You need more time to finish some homework. You start.
- We're friends. I've been looking tired lately. You start.

C: *(Initiates.)*

I: *(Role-play the situation with the candidate – approximately two turns each.)*

I: *(Role-play a third situation from* **A** *or* **B** ***if time allows****.)*

I: Thank you.

LIVEWORKSHEETS

PART 3 (4 minutes)

I: Now, Part Three. In this part of the test we're going to discuss something together. I have some ideas and you have some different ones. All right? *(Hand over candidate's task sheet.)*

We've been asked to organise a Health Event at our college. Here's a list of ideas for the event. I have a different list. Let's make some decisions together. Take twenty seconds to think about what you want to say. *(20 seconds.)* Please start.

Interlocutor's Task Sheet

College Health Event

Things to include (in order of importance):

1st: lectures on healthy lifestyle
2nd: yoga sessions
3rd: organic food tasting

When: this weekend 10am-6pm

Where: College Hall

Who: college students only

I: Thank you. *(Retrieve candidate's task sheet.)*

LIVEWORKSHEETS

PART 4 (4 minutes including follow-up questions)

I: In Part Four you are going to talk about something for two minutes. Your topic is *(choose topic for candidate)*.

Topics

A The countryside nearest to where you live

B Some recent news which has interested you

I: You now have thirty seconds to write some notes to help you. *(Hand over piece of paper and pen/pencil.)* So your topic is *(repeat topic). (Withdraw eye contact for thirty seconds. Leave recorder running.)*

I: *(Candidate's name)*, please start.

C: *(Talks.)*

I: *(When candidate has talked for a maximum of two minutes, say, 'Thank you', and then ask some follow-up questions.)*

Follow-up questions

The countryside nearest to where you live

- How important is nature and the countryside to you?
- What are the biggest environmental problems in this country?
- Which natural areas in this country are the most beautiful?
- Why should people be encouraged to buy locally produced food?

Some recent news which has interested you

- What do you think is the best way to get the latest news?
- Is there equal reporting of good and bad news in the media?
- Which qualities do you need to be a good news reporter?
- Would you like to work as a journalist? Why/why not?

I: Thank you, *(give candidate's name.)* That is the end of the exam.

LIVEWORKSHEETS