

## CONDITIONALS 0-2

## ZERO CONDITIONAL

Task 1. Complete the chart with the correct information.

| ZERO CONDITIONAL |                                                                                                                |
|------------------|----------------------------------------------------------------------------------------------------------------|
| Meaning          | We use Zero Conditional for _____ that a generally true and _____ change.                                      |
| Form             | _____ + S + _____, S + _____.                                                                                  |
| Example          | If I _____ (cry), I _____ (have) a headache.                                                                   |
| Punctuation      | You get wet if you stand in the rain. – NO COMMA<br>If you stand in the rain you get wet. – COMMA IS NECESSARY |

## FIRST CONDITIONAL

Task 2.

**A** Look at sentences a)–d) and answer questions 1 and 2.

- a) If you use social media, you'll find people who will help you.  
 b) If we raise enough money, the bus driver **won't** need to work any more.  
 c) **When** people see what's happening, they **will** be shocked.  
 d) The protests **will** continue **if** they don't change the government.

- 1 Are the sentences talking about the present or the future?  
 2 The sentences are divided into two clauses. What tense is used after the *if/when* clause? What tense is used in the main clause?

**B** Underline the correct alternatives to complete the rules.

|              |                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|--------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>RULES</b> | 1 Use real conditionals ( <i>if/when</i> + present simple + <i>will</i> ) to talk about the <i>present/future</i> consequence of a specific situation.<br>2 Use <i>if</i> for a situation which is <i>likely/certain</i> .<br>3 Use <i>when</i> for a situation which is <i>likely/certain</i> .<br>4 The <i>if/when</i> clause <i>can be at the beginning or the end of the sentence/must be at the beginning of the sentence</i> . |
|--------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

| FIRST CONDITIONAL |                                                                                                                                                                                                    |
|-------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Form              | _____ / _____ + S + _____, S + _____ + V (Base form).                                                                                                                                              |
| Example           | (+) I _____ (message) you if I _____ (get) some free time.<br>(-) If it _____ (not rain), I _____ (take) a stroll in the park.<br>(?) _____ you cook dinner if your lesson _____ (finish) in time? |

**Task 3.**

Put the verbs in brackets into the correct form.

- 1 I \_\_\_\_\_ home when I \_\_\_\_\_ my studies.  
(leave/finish)
- 2 If you \_\_\_\_\_ the class, I \_\_\_\_\_ some notes for you.  
(miss/take)
- 3 When I \_\_\_\_\_ Sandra, I \_\_\_\_\_ her what she thinks.  
(see/ask)
- 4 We \_\_\_\_\_ time for lunch if the train \_\_\_\_\_ at  
12 o'clock. (not have/leave)
- 5 If I \_\_\_\_\_ my boss for a pay rise, he \_\_\_\_\_ it to me.  
(ask/not give)
- 6 I \_\_\_\_\_ dinner if you \_\_\_\_\_ the shopping. (cook/do)
- 7 If the weather \_\_\_\_\_ nice, we \_\_\_\_\_ out for a walk.  
(be/go)
- 8 We \_\_\_\_\_ on holiday when Al \_\_\_\_\_ some time off  
work. (go/get)

**SECOND CONDITIONAL**

**Task 4a. Complete the gaps with the verbs in the correct form.**

|                                                                                                 |                                                                                                 |
|-------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
| If clause:<br><i>If + past tense</i>                                                            | main clause:<br><i>would/wouldn't</i><br>(+ infinitive)                                         |
| If I <sup>1</sup> _____ more time,<br>If I was famous,<br>If I <sup>3</sup> _____ a politician, | I would love to paint.<br>I <sup>2</sup> _____ be happy.<br>I would try to change the<br>world. |

**B Underline the correct alternatives to complete the rules.**

|              |                                                                                                                                                                                                                                                                                                                                                |
|--------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>RULES</b> | <p>1 Use hypothetical conditionals for <i>real/imaginary</i> situations in the present.<br/><i>If I was famous (but I'm not ...), I would ...</i></p> <p>2 Use hypothetical conditionals for <i>likely (probable)/unlikely (impossible)</i> situations in the future.<br/><i>If I didn't have to work tomorrow (but I do), I would ...</i></p> |
|--------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Task 5.**

**Underline the correct alternative.**

- 1 If I *was/would be* a famous footballer, I would live in a big house.
- 2 If she *worked/would work* harder, I'm sure she'd be more successful.
- 3 If I did more sport, I *would feel/felt* fitter.
- 4 If I *had/would have* the day off, I would stay in bed.
- 5 If I *didn't/wouldn't* work or study, I would be bored.
- 6 I would read more if I *didn't have/wouldn't have* a TV.
- 7 I *would use/used* my bicycle more if I didn't have a car.

**Task 6.**

**A** Use the prompts to make questions with hypothetical conditionals.

- 1 If / have / no money / what / do?  
*If you had no money, what would you do?*
- 2 If / can / have dinner / with any two living people / who / choose?
- 3 If / can / do any job / what / do?
- 4 If / have / more time / what / do?
- 5 If / can / change one thing about yourself / what / change?

**B** Work in pairs. Ask and answer the questions.

**THIRD CONDITIONAL**

**Task 7. Complete the chart with the correct information.**

| If-clause                                                                                                                                                                                                                                                                                                                                                                                                                         | Main clause            | Use                           |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|-------------------------------|
| If + _____                                                                                                                                                                                                                                                                                                                                                                                                                        | _____ + V <sub>3</sub> | _____ situations in the _____ |
| <b>e.g.:</b> If I _____ (prepare) better, I _____ (pass) the exam.<br>The situations in the third conditional are usually the <b>opposite of the real situation</b> .<br><br><b>e.g.:</b> I <i>didn't charge</i> my phone, so it <i>died</i> in the middle of the day. – Real situation.<br>If I _____ (charge) my phone, it _____ (not die). – Imaginary, hypothetical situation.<br>After the If-clause we put a <b>comma</b> . |                        |                               |

**e.g.:** If she \_\_\_\_\_ (know) you were in town, she \_\_\_\_\_ (call) you.

We can switch places of the if-clause and would-clause.

In that case we **don't use the comma**.

**e.g.:** She \_\_\_\_\_ (call) you if she \_\_\_\_\_ (know) you were in town.

Except for "**would**" we can also use "**could**" and "**might**" to talk about one of the possible consequences.

**e.g.:** If Bob \_\_\_\_\_ (play) the game, he \_\_\_\_\_ (win) (and maybe not).

If he \_\_\_\_\_ (not be) careful, he \_\_\_\_\_ (can cause) an accident (or not).