

Vocabulary**1 Rewrite the sentences with the words below.**

a centenarian an infant in (your) teens in (your) twenties
middle-aged a toddler a young child

1 My niece is only four months old.

2 My little brother is six.

3 My great-grandfather is over a hundred.

4 My cousin Jack is fifteen.

5 My mother is fifty next year.

6 My nephew is two years old.

7 My sister was twenty-three on her last birthday.

Mark: / 7

2 Complete each pair of life events with a suitable verb.

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____

born / brought up
a flat / a house
home / school
married / engaged
a business / a family
a house / money

Mark: / 6

3 Complete the sentences with the correct form of the verbs below.

emigrate grow up move pass away retire settle down

1 My grandfather is in his seventies, but he has no plans to _____ from his job.

2 I missed my friends terribly when we _____ house.

3 They're thinking of leaving the UK. They'd like to _____ to Australia.

4 My best friend _____ in France, so she's bilingual.

5 When I leave university, I want to go travelling before I _____ and have a family.

6 Tom's grandmother is ill in hospital. He'll be extremely upset if she _____.

Mark: / 6

Word Skills**4 Replace the underlined words with the correct form of the phrasal verbs below.**

catch up with fit in with get on with go through with
live up to put up with run out of sign up for walk out on

1 Connor didn't fulfil his parents' expectations and failed to get a place at university.

2 After her father abandoned his job, the family moved house.

3 That child doesn't behave like the rest of the class because he prefers to play on his own.

4 When Amy agreed to do a job as a waitress, she didn't think it would be such hard work.

5 My brother is always making ambitious plans, but he never completes them.

6 He'll never succeed in reaching the other runners because he's much slower than they are.

7 I couldn't tolerate the heat any longer, so I went out and bought a fan.

8 She couldn't finish the exam because she had used all of the time.

9 My little brother and I don't have a good relationship with each other.

Mark: / 9

5 Complete the sentences with the correct form of the correct verb in brackets. Include a pronoun where necessary.

1 The room was full, so he needed to take a deep breath before he _____. (go in / go in for)

2 The teacher didn't notice that we hadn't done the homework. We _____. (get away / get away with)

3 The starter wasn't very tasty, but the main course _____. It was delicious! (make up / make up for)

4 I didn't answer the phone because I _____. (get up / get up to)

5 If you don't understand a word, _____. (look up / look up to)

6 If you make a promise, you shouldn't _____. (go back / go back on)

Mark: / 6

Grammar

6 Complete the text with the correct past tense form of the verbs in brackets.

Fauja Singh used to take part in amateur races when he was younger, but he ¹ _____ (not start) running marathons until he was in his eighties. He ² _____ (not run) a race since 1947 when he joined his local running club at the age of 84. The coach nearly ³ _____ (send) him home on the first day because he ⁴ _____ (wear) a suit. Mr Singh's first race was the London Marathon, which he ⁵ _____ (complete) in six hours and 54 minutes, a new record for the over-nineties. The previous record holder ⁶ _____ (set) a time of seven hours and 52 minutes. Today, at the age of 103, Mr Singh is still running marathons.

Mark: / 6

7 Complete the dialogues with the correct form of *used to* and the verbs in brackets.

1 A _____ (you / watch) a lot of cartoons when you were a child?
 B No, I _____ (not watch) much television.
 I _____ (play) outside with my friends when I could.

2 A My brother has got a new job in a shop.
 B Really? What _____? (he / do)
 A He _____ (work) in a factory, but he _____ (not like) it very much.

3 A Where _____ (you and your family / spend) the summer holidays?
 B We _____ (not have) a family holiday because my parents were working. But my brother and I _____ (go) and stay with my grandparents in the country.

Mark: / 9

8 Complete the sentences with *used to* or *get used to*.

1 My sister _____ cry a lot when she was a baby.

2 Mike has just moved to the city from the country and he can't _____ the noise.

3 I'll never _____ wearing contact lenses. To be honest, I prefer my glasses.

4 We _____ live in a small flat, but we've recently moved to a house.

5 I _____ see my best friend every day, but now I'm too busy.

6 You'll have to _____ drinking tea if you go and live in the UK.

Mark: / 6

Use of English

9 Circle the correct answers.

The film *Boyhood* follows the life of a boy called Mason as he is ¹ _____ up. Mason's parents are divorced, so he and his sister are ² _____ up by their mother, Olivia. Olivia eventually marries her university professor, but the children don't like him because they ³ _____ used to his strict discipline. Finally, the couple ⁴ _____, but Olivia soon marries again. By this time, Mason is in his teens and he soon ⁵ _____ in love himself. The film finishes when Mason ⁶ _____ university and meets a new group of friends, who he accompanies on a trip to the desert. The thing that makes *Boyhood* remarkable is the fact that the director ⁷ _____ nearly twelve years to make it. Once a year, he ⁸ _____ meet up with the actors to develop the next part of the film. He wanted to know what ⁹ _____ in their real lives in the previous months, especially in the case of the child actor who played Mason. As a result, the film succeeds in portraying what the boy ¹⁰ _____ during each stage of his childhood.

| | | |
|-----------------|-----------------|----------------|
| 1 a getting | b growing | c looking |
| 2 a brought | b made | c signed |
| 3 a aren't | b didn't | c don't |
| 4 a pass away | b settle down | c split up |
| 5 a falls | b gets | c goes |
| 6 a goes | b goes to | c goes to the |
| 7 a took | b was taking | c had taken |
| 8 a got used to | b was used to | c used to |
| 9 a happened | b was happening | c had happened |
| 10 a thought | b was thinking | c had thought |

Mark: / 10Total: / 65

I can ...

Read the statements. Think about your progress and tick one of the boxes.

★ = I need more practice.

★★★ = No problem!

★★ = I sometimes find this difficult.

| | ★ | ★★ | ★★★ |
|---|--------------------------|--------------------------|--------------------------|
| I can talk about the different stages of people's lives. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I can talk about the past using a variety of past tenses. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I can identify the attitude and intention of a speaker. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I can talk about things that were different in the past. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I can use three-part phrasal verbs. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I can understand a text about a famous family. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I can role-play a conversation about an exchange programme. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I can write a message in response to an advertisement. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |