

1



020

Put the dialogue in order. Then listen and check.

☐**B:** What's strange about a white horse?☐**A:** In the garden behind our house, 23 Queen's Park. It's eating all the flowers.☐**B:** Really? What does it look like?☒**A:** Good afternoon. Can I speak to the director of the zoo, please?☐**B:** OK. Try not to scare it. I'm coming to your house right now.☐**A:** Well, it looks like a horse – a white horse.☐**B:** That's me. How can I help you?☐**A:** It's got a horn.☐**B:** A white horse with a horn. Then it's a unicorn. Where did you find it?☐**A:** I've got a strange animal. I found it this afternoon.

2

Look and write a dialogue. Use language from Activity 1.

**Girl:** I've got a strange animal. I found it this afternoon.**Boy:**


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80

Revision

What do I know?

1

Colour the bricks to make sentences. Write in the missing words.

|   |                    |               |                  |
|---|--------------------|---------------|------------------|
| 1 | What does          | best sister   | _____?           |
| 2 | You're the         | your sister   | my mum.          |
| 3 | What do            | mermaids look | _____ the world! |
| 4 | That's the ugliest | is taller     | the world!       |
| 5 | My aunt            | dog           | look like?       |

2



Read and think. Then write two more.

*They had scales and long tails.*



What were animals like long ago?

About me!

3



Read. Then write about you and draw.

*My favourite animal is the parrot.*

*It has colourful feathers and strong wings. It's an omnivore.*

