

@LizaPrav

EZ Speakers II
Lesson 7.3

goals
Quantifiers: much, many, a lot (of)
Talking about food

1 READING

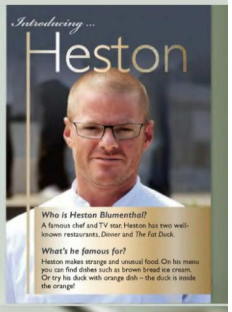
b Read Josh's email to his father. Answer the questions.

1 Who lives in London – Josh or his dad?
2 Which restaurant does Josh want to go to?
3 Why does Josh want to go to this restaurant?

c Read his dad's reply. Does he want to go to *Dinner*?

d Read his dad's email again. What does he think about these things? Underline the correct answers.

1 Heston Blumenthal's food: *boring / different*
2 His wife's food: *normal / strange*
3 The restaurant: *expensive for him / expensive for Josh*



visit

Hi Dad,

When you come to London next week, I want to take you for dinner. Would you like to go to Heston Blumenthal's restaurant *Dinner*? It looks fun and I can pay! Do you remember my friend, Pete? Well, he goes to *Dinner* every time his parents are in town. He always has the fish dish and he says it's amazing! And his mum says the brown bread ice cream is great, too. I really want to take you there!

Josh

Re: visit

Hi Josh,

Thanks for the invitation to *Dinner*. I know about that guy Blumenthal from TV. His food is interesting and it's certainly a bit unusual. But really I'm happy to go to a normal restaurant and have some roast chicken and boiled potatoes, like your mum makes at home. Or I'm also fine with a can of soup at your place. It's a nice idea to go to the restaurant, but you don't need to do anything special for me.

Dad

2 VOCABULARY Cooking

a Read the cooking instructions 1–5 and match them with the pictures a–e.



1 **Fry** the onions in a little oil.
2 Put water and rice in a pan and **boil** for 12 minutes.
3 **Grill** the chicken for 10 minutes until it's brown.
4 Put some oil on the lamb and **roast** it in the oven.
5 **Bake** the bread in a hot oven for 30 minutes.

b 2.11 Complete the table. Use verbs from 2a and adjectives from Josh's dad's email. Listen and check.

Verb	Adjective
boil	
	fried
	grilled
	baked
roast	

c Complete the examples with adjectives in 2b.

- add *-ed* boiled
- add *-d* _____
- changes *-y* to *-ied* _____
- the same as the verb _____
- ends with the sound /t/ _____

LIVEWORKSHEETS