Exercise 1: Read the definitions then write the correct word.

degree ***guess*** ***clever*** ***fail*** ***achieve***

instruction ***report*** ***make progress*** ***remind*** ***concentrate***

1. To succeed in doing something after trying. _____
2. Smart and quick at learning or thinking. _____
3. To focus on something carefully. _____
4. To try to answer without being sure. _____
5. To not succeed at something. _____
6. Information on how to do something. _____
7. To improve or get better at something. _____
8. A written or spoken description of something. _____
9. To help someone remember something. _____
10. A certificate from a university or a level of something. _____

Exercise 2: Rearrange these letters to make the correct words.

1. **nsiodcre** → _____
2. **urosce** → _____
3. **xpreet** → _____
4. **jutsceb** → _____
5. **dtaalnet** → _____
6. **edonrw** → _____
7. **atlmen** → _____
8. **hstaeeti** → _____
9. **veesir** → _____
10. **kaet na mxea** → _____

LIVEWORKSHEETS

Exercise 3: Complete the passage by using the given words.

make sure ***experience*** ***mark*** ***wonder***

qualification ***search*** ***skill*** ***term***

Anna wanted to apply for a new job, but she knew she needed more _____***(1)*** first. To improve her chances, she decided to take an online course to develop her _____***(2)***. She also checked the job requirements to _____***(3)*** she had the right _____***(4)***.

During her _____***(5)*** for a good training program, she found one that lasted for one _____***(6)*** and provided a certificate at the end. She worked hard and received a high _____***(7)*** on her final test. With her new knowledge and confidence, she finally applied for the job.

Exercise 4: Match the definitions with the phrase verbs

1. draw a line through something written
2. try to find information from a book, etc
3. tell somebody important information
4. say something out loud which you are reading
5. tear into pieces
6. remove with a rubber
7. turn something so the other side is toward you
8. write information on a piece of paper

a. cross out
b. read out
c. rub out
d. look up
e. turn over
f. point out
g. write down
h. rip up

LIVEWORKSHEETS

Exercise 5: Fill in the blanks with the correct phrasal verb from the options given.

1. If you don't know the meaning of a word, you should _____ it _____ in the dictionary.

   a) **turn over**

   b) **look up**

   c) **cross out**

   d) **write down**

2. The teacher asked Tom to _____ the sentences loudly so everyone could hear.

   a) **rub out**

   b) **point out**

   c) **read out**

   d) **rip up**

3. I made a mistake in my homework, so I had to _____ the wrong word.

   a) **cross out**

   b) **write down**

   c) **look up**

   d) **turn over**

4. The teacher _____ an important grammar rule that many students had missed.

   a) **rip up**

   b) **turn over**

   c) **pointed out**

   d) **read out**

5. Before you forget the phone number, you should _____ it _____.

   a) **write down**

   b) **look up**

   c) **turn over**

   d) **cross out**

LIVEWORKSHEETS

6. He was so angry with his test results that he _____ the paper into small pieces.
   a) **read out**
   b) **cross out**
   c) **rubbed out**
   d) **ripped up**

7. She didn't like how her drawing looked, so she _____ the pencil marks and started again.
   a) **looked up**
   b) **ripped up**
   c) **rubbed out**
   d) **pointed out**

8. When you finish writing, please _____ your paper and hand it to the teacher.
   a) **cross out**
   b) **rub out**
   c) **rip up**
   d) **turn over**

Exercise 6: READING

Success in Learning

Many students want to achieve good marks in school, but learning is more than just grades. To truly succeed, students need to develop important **skills** and gain real **experience**. One way to do this is by taking a **course** that helps improve their knowledge. Before choosing a course, students should **make sure** it matches their interests and provides the right **qualification** for their future.

Studying effectively requires effort. Students should be able to **concentrate** during lessons, **revise** their notes, and prepare well before they **take an exam**. If they make

LIVEWORKSHEETS

mistakes, they should not be afraid to **rub out** their errors and try again. Teachers often **point out** key ideas to help students understand difficult subjects.

To find information, students can **look up** words in a dictionary or online. If they find something confusing, they should ask questions instead of hesitating. A **clever** student knows that learning is not just about memorizing facts but about understanding concepts deeply.

Exams are important, but they are not the only way to measure success. In the long **term**, what matters most is developing a strong mind and a positive attitude toward learning. So, instead of worrying about a single **mark**, students should focus on making real **progress** in their studies.

Choose the correct answer (A, B, C, or D).

1. What is the main idea of the passage?
   A. How to get the best grades in school
   B. The importance of developing skills for learning
   C. Why exams are the most important part of education
   D. How to become a teacher

2. What should students do if they make mistakes?
   A. Cross out their work and stop trying
   B. Rip up their notes and start again
   C. Rub out the errors and try again
   D. Take an exam immediately

3. How can students find the meaning of a difficult word?
   A. Write down their ideas
   B. Look up the word in a dictionary
   C. Read out the word loudly
   D. Turn over the page

LIVEWORKSHEETS

4. According to the passage, what is more important than getting high marks?

   A. Making progress in learning

   B. Searching for answers online

   C. Reading out information in class

   D. Taking an exam every month

5. Why should students avoid just memorizing facts?

   A. Because exams don't matter

   B. Because it doesn't help them understand deeply

   C. Because they won't get a qualification

   D. Because teachers don't like it

LIVEWORKSHEETS