1. Circle the correct item.



She's got a parrot.

It's **her** / **hers** parrot.



3 They've got shorts.

They are **their** / **theirs** shorts.



1 He's got a new computer.

It's **him** / **his** computer.



4 We've got bikes.

These are **our** / **ours** bikes.



2 I've got a radio.

It's **my** / **mine** .



5 She's got a watch.

It's **her** / **hers** .

(Points: ___ 5x4 20)

2. Circle the correct item.

Helen **have** / **has** got a new flat.

1 Can you buy a **slice** / **jar** of jam, please?

2 Look at those **deers** / **deer**!

3 **Is** / **Are** these women's shoes?

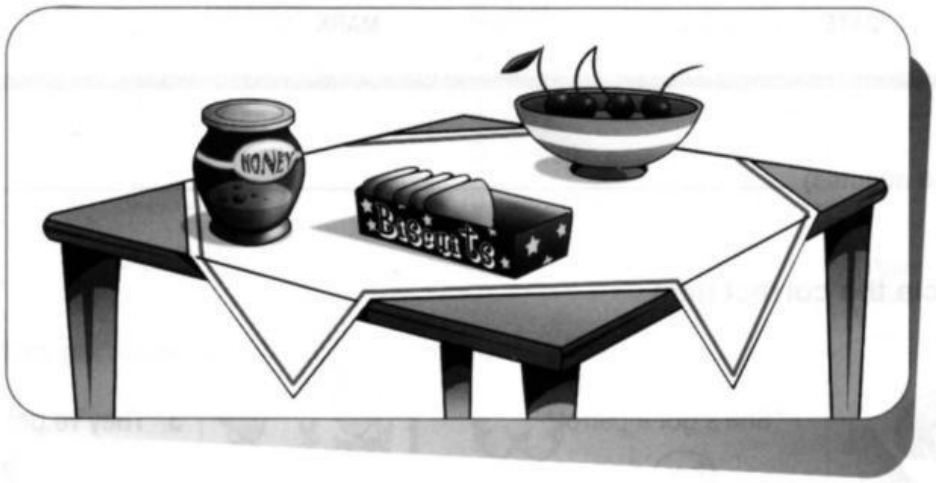
4 **His** / **Her** name is Brad.

5 Are there **some** / **any** buses on the street?

(Points: ___ 5x3 15)

LIVEWORKSHEETS

3. Write the questions and answers.



oranges
Are there any oranges.....?
No, there aren't any oranges... .

1 biscuits
.....?
..... .

2 chicken
.....?
..... .

3 cherries
.....?
..... .

4 water
.....?
..... .

5 honey
.....?
..... .

6 sandwiches
.....?
..... .

7 juice
.....?
..... .

8 eggs
.....?
..... .

(Points: ___ 8x5 40)

4. Correct the sentences.

~~This~~ are flowers. ..These..

1 **They're** car is new. .....

2 The **dogs'** name is Luna. .....

3 The **mens'** shoes are black. .....

4 Can I have a **cup** of jam, please? .....

5 **They** is a man in the room. .....

(Points: ___ 5x5 25)

LIVEWORKSHEETS