



Grade Improvement			
Subject:	English	Class:	8/9/10 EGB
Teacher :	Lic. Carlos Alberto Cando Pico	School Year:	2024-2025
Student		Date :	.

A.- DIRECTIONS

- Write your name
- Read the instructions for each part of the activity.
- Answer all the questions
- You must complete the answer sheets within the time limit.

B.- INDICATORS FOR THE PERFORMANCE CRITERIA

- Learners can communicate personal information and basic immediate needs in simple terms using gramatical structures and vocabulary seen in class (although there may and / frequent basic errors) REF. (I.EFL.4.8.1.) (I.1, I.2, I.3, S.1)
- I.EFL.4.9.1. Learners can use simple language to describe, compare and state facts about familiar everyday topics such as possessions, classroom objects and routines in short, structured situations, interacting with relative ease. (I.3, I.4, S.4)

C.- ENGLISH PERFORMANCE

- Drag and drop the days of the week in the correct order.

FRIDAY	SUNDAY
	2
TUESDAY	3
MONDAY	4
WEDNESDAY	5
THURSDAY	6
SATURDAY	7

- Fill in the blanks

1. J _ N _ A R _

2. F _ B _ U A _ Y

3. _ A R _ H

4. A _ R I _

5. _ A _

6. J _ N _

- Choose the correct number

Seven	9	11	7
Twenty	20	13	9
One	2	1	4
Five	5	8	3
Eight	10	7	8
Thirteen	12	13	17
Two	4	9	2
Nineteen	19	15	5
Fourteen	12	14	8
Ten	10	9	6

- Find the name of the colors given in the grid (naranja. Amarillo, rojo, verde, azul, negro)

H	Q	E	K	T	Q	M	Z	Y	A	Y
N	T	R	W	N	U	D	C	H	O	U
O	K	A	E	H	B	K	N	A	C	E
W	R	U	P	Y	E	L	L	O	W	Q
R	L	A	P	H	H	P	A	S	I	A
B	E	Q	N	A	C	S	A	C	F	F
F	C	D	C	G	R	E	E	N	K	H
N	I	B	I	J	E	L	N	B	P	J