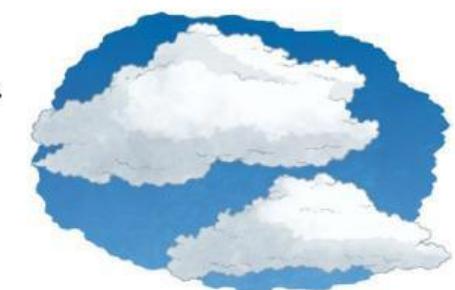
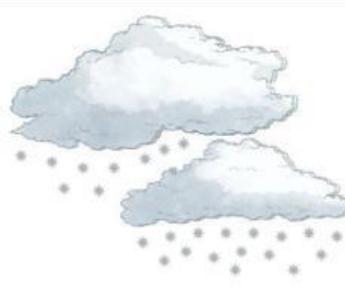
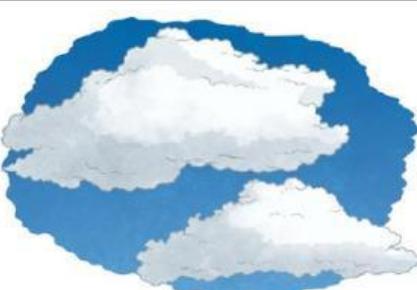
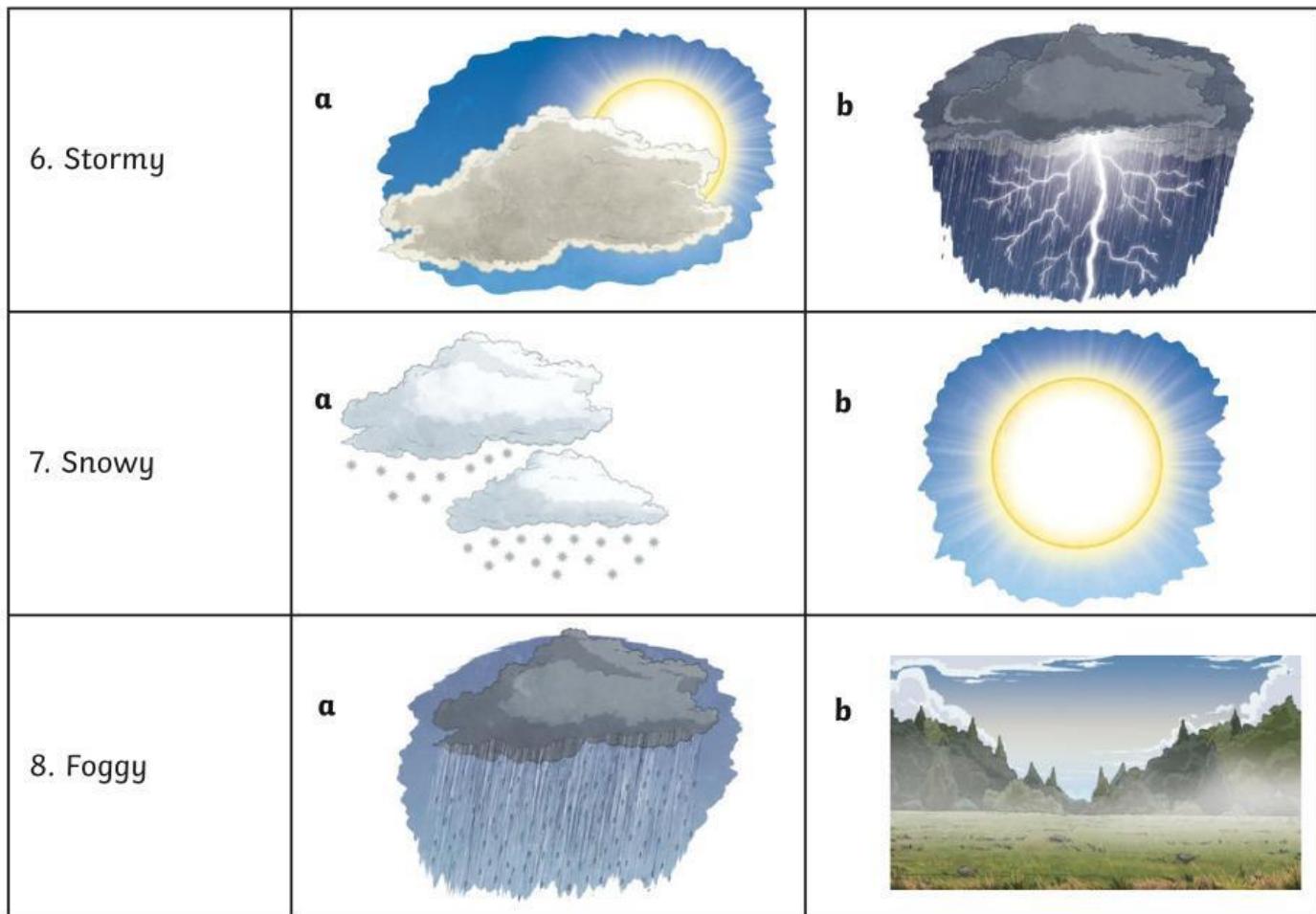


Lesson 4 Worksheet

Activity 1: Read the word and click the correct picture.

1. Sunny	a 	b 
2. Rainy	a 	b 
3. Cloudy	a 	b 
4. Partly cloudy	a 	b 
5. Windy	a 	b 



Activity 2: Look at the picture and fill in the correct word to complete the sentence.

sunny rainy cloudy partly cloudy windy

snowy foggy stormy hot cold

1. It's today.



2. It's today.



3. It's today.



4. It's today.



sunny rainy cloudy partly cloudy windy

snowy foggy stormy hot cold

5. It's today.6. It's today.7. It's today.8. It's today.9. It's today.10. It's today.

Look outside. What's the weather like today?

Activity 3: Write the sentences in the correct order.

1. sunny / it's / today / . /

2. today / rainy / it's / . /

3. it's / today / . / stormy

4. today / it's / windy /. /

5. cloudy / today / it's /. /

6. it's / today /. / snowy

Activity 4: Correct the spelling mistakes in each sentence.

1. It's hoot todae.

2. It's stromi tooday.

3. It's cloud todai.

4. It's kold todaay.

5. It's fogy todai.

6. It's wind todaye.



Activity 5: Write a description for each weather.

The first one has already been done for you.

1. It's hot and sunny today.



2.



3.



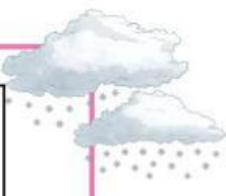
4.



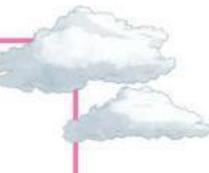
5.



6.



7.



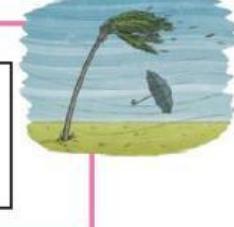
8.



9.



10.



This resource has been made for the purpose of teaching English language learners. We know that students can be learning English in many different places, in many different ways and at age, so we try to keep these resources as general as possible. There are many acronyms associated with English language teaching. These include (but are not limited to) ELT, TEFL, EFL, ELL, EAL and ESOL. While the term ESL may not fully represent the linguistic backgrounds of all students, it is the most widely recognised term for English language teaching globally. Therefore, we use the term 'ESL' in the names of our resources to make them easy to find but they are suitable for any student learning to speak English.