Do you like rugby?

Did you know?

1. Rugby comes from Australia. ❒ Right. ❒ Wrong.
2. First, rugby was the name of ❒ a city. ❒ a man. ❒ a ball.
3. Rugby is an international sport. ❒ Right. ❒ Wrong.

1 Guess what?

1 Look at the picture. Why do the All Blacks do this dance before each match? Tick the correct answers.

❒ To impress the other team. ❒ Because it's a tradition. ❒ To scare the other team.
❒ To have fun. ❒ Because they like it.

LIVEWORKSHEETS

3 **The first sentence is "One boy breaks a rule, creates a game, becomes a legend." Fill in the text to complete the story.**

At first, we can see pupils playing ..... (sport). William Webb Ellis ..... (verb) the rules of this sport, taking the ball in his ..... (part of the body). This is the birth of a new sport: ..... (sport).

4 **Watch the video again. Circle the names of the cities hosting the 2015 Rugby World Cup.**



5 **Pair work** **Match the two parts of the questions. See Grammar.**

How often ●	● have a favourite player?
Which club ●	● do you train?
Where ●	● do you support?
Do you ●	● do you watch the matches?

LIVEWORKSHEETS

2 What team do you support?

audio

1 **Listen to the recording and tick the correct answers.**

a) The emblem of South Africa is ..... ❒ the springbok. ❒ the silver fern. ❒ the eagle.
b) The emblem of the All Blacks is ..... ❒ the red rose. ❒ the silver fern. ❒ the black bird.
c) Ayanda's favourite player is ..... ❒ Dan Carter. ❒ Warren Whiteley. ❒ Scott Spedding.
d) Josh's favourite player is ..... ❒ Camille Lopez. ❒ Dan Carter. ❒ Beauden Barret.
e) Eileen and Mark are playing ..... ❒ football. ❒ basketball. ❒ rugby.

2 **Listen again and briefly recap the situation saying who, what and where.**

Where are they?
.....

Who is talking?
.....

What is their conversation about?
.....

What team do you support?

Josh's and Ayanda's favourite teams?
.....
.....

Bonus question Adjectives you hear:
.....
.....

LIVEWORKSHEETS

3 **Pair work** **Do you have a favourite sportsman (or sportswoman)? Print his/her picture and present him/her to the class.**

Tip: *Man: subject **he** and possessive adjective **his**. Woman: subject **she** and possessive adjective **her**.*

Name: ..... Nationality: .....

Date of birth: ..... Job: .....

Bonus question Reason why you like him/her: .....

Phonology

La prononciation de *DO*

Listen *What do you want to do this afternoon?*

Réfléchis : Souligne les mots identiques. Est-ce qu'ils se prononcent de la même façon ? ❒ Oui. ❒ Non.

Répète : *Do you practise any sport? Do you do any exercise?*

Grammar

Les deux types de questions

Observe : **1.** *Do you like sports?* **2.** *How often do you play rugby?*

Réfléchis : À quelle question répond-on par *oui* ou *non* (question fermée) ? ❒ 1. ❒ 2. À quelle question répond-on par une fréquence (question ouverte) ? ❒ 1. ❒ 2.

Conclus : En anglais, les questions fermées commencent généralement par ..... . Les questions ouvertes peuvent commencer par *what*, *who*, *where*, *when*, *why* ou encore ..... .

LIVEWORKSHEETS