Reading

Read the letter. Answer questions 17 to 18.

Dear Susie,

I saw you performing on stage for the annual school talent show yesterday. I just wanted to say I enjoyed the show very much. Your performance was amazing, and I loved it. I wish I could act and sing like you. I think you are very talented. I know how much you love singing and acting. I hope that you can pursue your dream to become famous.

Talk to you soon.

Best wishes,
Julie

17. What did Julie do yesterday?

(A) Performed for the talent show
(B) Watched the talent show
(C) Wrote a letter to Susie

18. What does Julie think about Susie?

(A) That she can neither sing nor dance
(B) That she is good at acting
(C) That she can sing but cannot act

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LIVEWORKSHEETS

Reading

Read the instructions. Answer questions 19 to 21.

How to get an egg into a bottle



Things you will need

- A glass bottle
- A peeled hard-boiled egg
- Matches

Steps

1. Prepare an empty glass bottle and a peeled hard-boiled egg.
2. Remove the lid of the glass bottle, and place it upright on a flat surface.
3. Light three matches, and drop them inside the bottle. Get an adult to help you with this step.
4. Put the egg on the mouth of the bottle with the smaller end facing down.
5. When the matches go out, the egg will be pulled into the bottle.

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Reading

19. Which item is needed for the experiment?

(A) A plastic cup
(B) A raw egg
(C) A match

20. In step 2, the word <u>upright</u> means _____.

(A) standing straight up
(B) standing upside down
(C) lying horizontally

21. Which statement is true?

(A) The egg must have its shell still on.
(B) The egg will be pulled inside the bottle when the matches go out.
(C) You must push the egg down with the lid.

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Reading

Read a story about Tina. Answer questions 22 to 25.



Tina went to her kindergarten. On the shoe cabinet, she saw a pair of shoes that she had always wanted. After class, she grabbed the shoes and tried them on. They looked very pretty. Then Sara came up to her with an angry look on her face.

"Hey, you are wearing my shoes," said Sara in a loud voice.

"I'm sorry. I just tried them on because they looked pretty," apologized Tina.

The teacher came and asked what was going on.

"Tina had my shoes on," replied Sara.

The teacher asked Tina why she had tried them on. Tina explained that she did not mean to do anything bad.

"Well, Tina, when you want to use someone else's things, you should ask first. You cannot touch someone's things just because you like them. And Sara, you should not be so angry with your friend. Tina shared her paper and crayons with you when you forgot to bring yours, didn't she?"

Tina and Sara shook hands and promised to be nicer to each other.

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Reading

22. What happened first?

(A) Sara became angry.
(B) The teacher asked what was going on.
(C) Tina tried on Sara's shoes.

23. Why was Sara mad?

(A) Tina hid Sara's shoes.
(B) Tina told Sara's secret to the teacher.
(C) Tina tried Sara's shoes on without asking.

24. What did the teacher say to Sara?

(A) That it is OK to touch other people's things
(B) That you should not be mad at your friend
(C) That it is OK to speak loudly

25. Why did Tina and Sara shake hands?

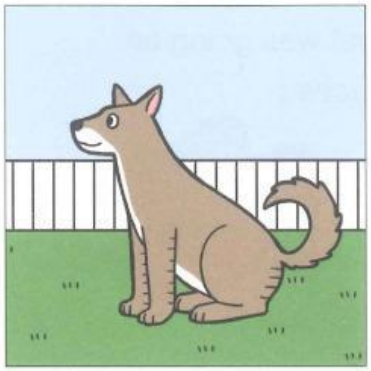
(A) To show that they are not angry anymore
(B) To show that they are fighting
(C) To show that they are playing a game

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Reading

Read a story about Mark and his dog. Answer questions 26 to 29.



Mark has a dog named Spotty. Mark and Spotty are best friends. Mark's dad brought Spotty home when he was still a puppy. Every day, Spotty waits at the corner of the yard for Mark to come home from school. Spotty wags his tail when he sees Mark. Spotty knows that Mark does not like to sleep alone in the dark, so Spotty jumps on Mark's bed and accompanies him every night. Mark takes Spotty everywhere, and they always have fun together.

One day, Spotty was waiting for Mark on the yard, just like every other day. Spotty waited and waited, but Mark did not come home. He kept on waiting until Mark's dad pulled him inside the house.

"Mark had a car accident, so he has to stay in the hospital for a few days," said Mark's dad.

Spotty did not understand, but he knew something was wrong. Spotty would not eat or sleep for days. Every day, Spotty would wait for Mark at the same corner on the yard.

A few days passed, and one afternoon, Mark's mom's car pulled into the driveway.

"Spotty, I'm back! Did you miss me?" said Mark as he got out of the car.

"Woof, woof!" Spotty got up instantly and ran to Mark.

Mark was using crutches, but he hugged Spotty with a little help from his mom.

"I was hit by a car, so I had to stay in the hospital. Now, I am all right. I missed you so much. I should be more careful when crossing the street next time," said Mark.

Spotty rubbed his head against Mark. He was glad that Mark was finally home safely.

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Reading

26. **Spotty is Mark's _____.**

(A) dog
(B) mom
(C) classmate

27. **What do Mark and Spotty do together?**

(A) Clean up
(B) Do homework
(C) Sleep

28. **What happened to Mark?**

(A) He had a fight with his friend.
(B) He had an accident.
(C) He lost his dog.

29. **How does Spotty feel about Mark?**

(A) He loves Mark very much.
(B) He does not care about Mark.
(C) He often gets annoyed with Mark.

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Reading

Read a story about April. Answer questions 30 to 33.

April's school went to the international culture fair. There were many booths of different sizes. Exhibitors came from all over the world to introduce their countries and cultures. Some booths had hung up huge flags and photos of their countries. Some exhibitors showed the students how to make their national food, and others showed them video clips of the landscape.

April walked around and stopped at one of the booths.

"Egypt?" she wondered aloud. Just then, someone came and greeted her.

"Hello, my name is Hassan. What's your name?" asked the man.

"Hi, Hassan. My name is April. Are those words?" April asked, pointing at some written messages on the wall.

"Yes, those are Arabic words. Arabic is our national language. Some people think Arabic letters look cute because they look like little worms. I can write your name in Arabic, too," replied Hassan.

"Really? Could you write my last name in Arabic?" asked April.

"Sure. What's your last name?" asked Hassan.

"It is Hope," said April.

"Hope? You have such a nice last name." Hassan picked up a postcard with a photo of Egypt and wrote Hope in Arabic.

"Hope in Arabic is *Amal*," said Hassan, handing the postcard to April.

"Wow, this is wonderful! Thank you so much," replied April.

On the way back to school, April kept looking at the postcard, repeating her new name to herself.

"Amal... I love my new name."

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Reading

30. **In the story, the word exhibitors means _____.**

(A) people who represent their work or products to the public
(B) people who come to visit a new country
(C) people who buy services or products

31. **Which country's booth did April visit?**

(A) England
(B) Egypt
(C) Ethiopia

32. **What is Hassan's national language?**

(A) English
(B) Spanish
(C) Arabic

33. **What does *Amal* mean in English?**

(A) Dream
(B) Challenge
(C) Hope

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Reading

Read the text. Answer questions 34 to 35.



Human beings are born to communicate. From the time we are born, we use our bodies and tools to communicate with each other. In the past, people did not use words. Instead, they made use of different symbols, pictures, and gestures. However, sometimes, the gestures and pictures made others more confused. Also, it was difficult to communicate with people who lived far away. Today, the way we communicate has changed greatly. People now use words in different languages to communicate with each other, and technology allows us to communicate in many different ways. We can call our friends using telephones, or send letters and postcards by mail. These days, we do not even have to walk to the post office to send a letter. With a computer and an Internet connection, we can send an e-mail instantly with the click of a button.

34. What is the text about?

(A) The ways of communication in the past and present
(B) How to get your computer connected to the Internet
(C) The disadvantages of using e-mail

35. Which communication method was used in the past?

(A) E-mail
(B) Symbols
(C) Telephones

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Reading

Read the text. Answer questions 36 to 37.

Dolphins' good eyesight helps them catch fish in the ocean. However, in dark waters, it can be hard for them to find fish using their eyesight only. Dolphins have a special ability that helps them use sound waves to find out what is near them in the ocean. Dolphins make a clicking sound that sends a sound wave through the water. The sound wave then hits objects around them, sending an echo back to the dolphins. Dolphins can use this echo to measure distances to objects. This special method is called sonar. Sonar is short for sound navigation and ranging. Humans also use sonar. It is used by submarines or ships to find out if there are any objects in the waters surrounding them. Isn't it amazing that nature gives us ideas for new technology?

36. What is the best title for the text?

(A) Dolphins and their young
(B) Dolphins and sonar
(C) The importance of good eyesight

37. What does sonar stand for?

(A) Dolphins' special eyesight
(B) A clicking sound that dolphins make
(C) Sound navigation and ranging



You finished the reading test.

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