



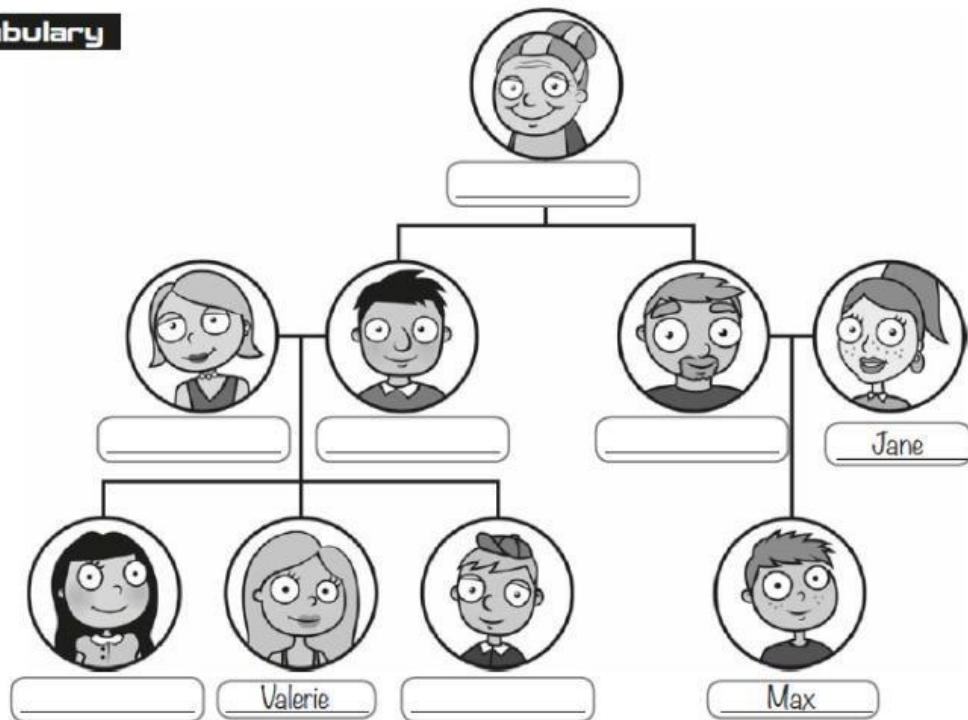
Departamento de: Inglés

Docente: Karen Guzmán Gallardo

| Diagnostic Test<br>Unit: 0 |  |         |                  |
|----------------------------|--|---------|------------------|
| Name                       |  |         | Grade: 8th grade |
| Date:                      |  | Points: | Mark:            |

- I. **Read** the sentences and write the names in the family tree  
*Habilidad: relacionar e interpretar*

**Vocabulary**





0. I'm Valerie.

1. Anna is my sister.

2. Leonard is my brother.

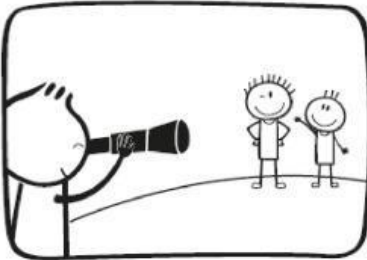
3. Beth is my mom.

4. Nick is my uncle.

5. Eva is my grandma.

6. Alex is my dad.

II. **Look** and complete the sentences using *This-These-That-Those* (1 point each)  
*Habilidad: relacionar e interpretar.*



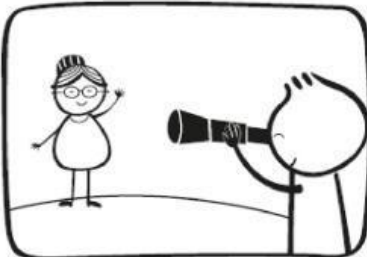
0. Those are my cousins.



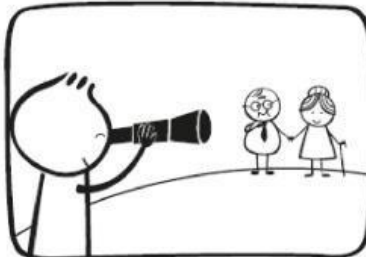
1. \_\_\_\_\_ are my sisters.



2. \_\_\_\_\_ is my family.



3. \_\_\_\_\_ is my aunt.



4. \_\_\_\_\_ are my grandparents.



5. \_\_\_\_\_ are my grandparents.



- III. Unscramble the words using sports.  
*Habilidad: relacionar e interpretar*

NTEŠNI .....  
TABOLOLF .....  
GLYNCIC .....  
CETIHATLS .....  
ISNIKG .....  
GINUNRN .....  
LABELŠAB .....  
FURŠGIN .....  
KEŠTALBABL .....  
MIMSIWNG .....



IV. Choose the correct alternative  
*Habilidad: relacionar e interpretar*



running

swimming

skateboarding



basketball

football

table tennis



yoga

karate

gymnastics



karate

gymnastics

sumo



basketball

football

baseball



yoga

karate

gymnastics





### AUTOEVALUACIÓN

¿Cómo fue mi desempeño en el desarrollo de la Prueba?

| Very good                                                                         | Irregular                                                                         | Bad                                                                                |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------|
|  |  |  |