

## TIẾNG ANH 9 – FRIENDS PLUS

### UNIT 6 – PRACTICE TEST 2

#### I. PRONUNCIATION

**Question 1.** Which word has the underlined part pronounced differently from that of the others?

A. expert      B. reward      C. message      D. tennis

**Question 2.** Which word has the underlined part pronounced differently from that of the others?

A. presenter      B. opposite      C. occasion      D. physical

**Question 3.** Which word has a different stress pattern from that of the others?

A. volunteer      B. relative      C. charity      D. interest

**Question 4.** Which word has a different stress pattern from that of the others?

A. capital      B. precious      C. relevant      D. together

#### II. Choose the answer (A, B, C or D) that best fits the space in each question.

**Question 5.** My close friends and I occasionally meet up to chill \_\_\_\_\_ and watch a movie at weekends.

A. up      B. off      C. out      D. down

**Question 6.** At first, we did not want to go into the restaurant as it looked small and cramped, but the food was delicious. We then realized that you can't \_\_\_\_\_.

A. judge a book by its cover      B. sleep like a baby  
C. sing a different tune      D. see eye to eye

**Question 7.** The programme enables pupils to \_\_\_\_\_ some experiences of the world of work.

A. make      B. gain      C. express      D. take

**Question 8.** A lot of kids today are overweight \_\_\_\_\_ potatoes.

A. stool      B. couch      C. desk      D. lamp

**Question 9.** Chomsky's theory of universal grammar believes that we're all born \_\_\_\_\_ an innate understanding of the way language works.

A. with      B. for      C. to      D. from

**Question 10.** \_\_\_\_\_ his earnings as a football coach, he also owns and runs a chain of sports shops.

A. Instead of      B. Prior to      C. In that      D. Apart from

**Question 11.** He wants to pass his driving test so that he can drive \_\_\_\_\_ to work.

A. his own      B. him      C. himself      D. by himself

**Question 12.** The coastal town \_\_\_\_\_ I was born is considered one of the most famous towns with many top's beaches and dive sites.

A. where      B. which      C. whom      D. when

**Question 13.** The village \_\_\_\_\_ we visited last year has much developed.

A. where      B. which      C. that      D. B and C are correct

**Question 14.** Jane: "\_\_\_\_\_" - Jonas: "Yes, please."

A. It's a bit hot in here, isn't it?      B. Do you mind if I sit here?  
C. Can you pass me the salt, please?      D. Would you like a cup of tea?

#### III. Look at each sign or notice. Choose the best answer (A, B, C or D) that matches its meaning.

**Question 15.** What does the sign say?



A. Under consideration  
B. Under construction  
C. Under control  
D. Under condition

Are you looking for a place to stay for your next summer holiday? Why don't you come and stay in our homestay?

If you book a room by this Sunday, you will have 30% off. Contact us via 19005764 or go to our website for booking.

**Question 16.** What does the notice say?

- A.** You will pay more if you don't book our homestay for your next holiday.
- B.** There are two ways to book a room in our homestay.
- C.** Book our homestay after this Sunday and you will have 30% off.
- D.** Your family will only love to stay at our homestay.

**IV. Choose the word (A, B, C or D) that best fits each blank space in the following passage.**

Character building (17) \_\_\_\_\_ to the process of developing and strengthening personal qualities that are valued and contribute to a person's (18) \_\_\_\_\_ of identity and purpose.

These qualities may include honesty, integrity, responsibility, empathy, kindness, respect, self-control, resilience, and perseverance among (19) \_\_\_\_\_. Character building can take place through a variety of experiences and activities, including education, personal relationships, and participation in community service or other volunteer work. It may involve (20) \_\_\_\_\_ and working towards personal goals, reflecting on one's values and beliefs, and making choices that align (21) \_\_\_\_\_ those values.

Building (22) \_\_\_\_\_ character can be an ongoing process throughout a person's life and can help them become a better person and make positive contributions to their community and the world.

**Question 17.** Choose the correct answer.

<b>A.</b> link	<b>B.</b> hopes	<b>C.</b> manages	<b>D.</b> refers
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**Question 18.** Choose the correct answer.

<b>A.</b> scene	<b>B.</b> scent	<b>C.</b> sense	<b>D.</b> scenario
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**Question 19.** Choose the correct answer.

<b>A.</b> others	<b>B.</b> another	<b>C.</b> the other	<b>D.</b> the another
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**Question 20.** Choose the correct answer.

<b>A.</b> setting	<b>B.</b> to set	<b>C.</b> to setting	<b>D.</b> set
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**Question 21.** Choose the correct answer.

<b>A.</b> for	<b>B.</b> in	<b>C.</b> with	<b>D.</b> at
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**Question 22.** Choose the correct answer.

<b>A.</b> huge	<b>B.</b> strong	<b>C.</b> heavy	<b>D.</b> sharp
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**V. Read the following and do as directed.**

Do you tend to see the positive, even in trying situations? Or do you immediately assume the worst and focus on the negative?

When it comes to how we view the world, most of us fall into one of two categories: optimist or pessimist. And according to experts, whatever category you fall into has a lot to do with your upbringing.

"From my experience, optimism is both a personality trait and a product of our environment," says Karol Ward, LCSW, a licensed psychotherapist. "From an early age, babies and children pick up the emotional vibes in their homes. If the atmosphere is relaxing and loving, children blossom even if they innately have a tendency towards anxiety. But if the home environment is tense and filled with dysfunction, it is likely to result in pessimism. It's hard to be emotionally open and hopeful when that is not being modeled for you by your caretakers."

But if you recognize yourself as someone who tends to default to the negative, your childhood isn't completely to blame.

Studies show that optimism is about 25 percent inheritable, and then there are other factors that affect our positivity, like socioeconomic status. Yet that still leaves a solid amount of wiggle room for us to develop a more optimistic outlook as adults, so if you're someone who tends to see the negative in a given situation, there's

hope. Positive moods are associated with more left-brain activity, while negative emotions fire up the right side of the brain.

"Some people are optimistic by nature, but many of us learn optimism as well. Anyone can learn to be optimistic — the trick is to find purpose in work and life," says Leah Weiss, Ph.D, a Stanford professor specializing in mindfulness in the workplace. "When we work with purpose or live with purpose, we feel more fulfilled and better equipped to see the glass 'half full.'"

**a. Decide whether the following sentences are True or False:**

**Question 23.** Few people fall into two categories optimist or pessimist when it comes to the term of viewing the world.

**A. True**

**B. False**

**Question 24.** Experts believe that the category you fall into depends a lot on the way you were brought up.

**A. True**

**B. False**

**Question 25.** According to Karol Ward, optimism is not only a personality trait but also a product of our environment.

**A. True**

**B. False**

**Question 26.** Optimism is an inheritable characteristic which accounts for more than a quarter.

**A. True**

**B. False**

**b. Choose the correct answer to each question:**

**Question 27.** What can be served as the best title for the passage?

**A. Different types of optimism.**

**B. The glass half-full theory.**

**C. Factors affecting optimism.**

**D. Home environment and brain activity.**

**Question 28.** According to the passage, which statement below is not true?

**A. Optimism can't be learnt because it is a product of nature.**

**B. Negative emotions are associated with right-brain activity.**

**C. Family tensions may lead to pessimism.**

**D. Socioeconomic status is one of the factors which affects your positivity.**

**VI. Supply the correct form of the word given in each sentence.**

**Question 29.** The tablets were \_\_\_\_\_ in size, shape, and color. (**IDENTITY**)

**Question 30.** Investors can \_\_\_\_\_ expect to make an average of 5% a year. (**CONFIDENCE**)

**Question 31.** Will you let me take you out to dinner tomorrow in \_\_\_\_\_ for what you've done? (**GRATEFUL**)

**Question 32.** Meditation \_\_\_\_\_ you and makes you feel healthier. (**RELAXATION**)

**Question 33.** I don't know him \_\_\_\_\_, but I've heard a lot about him. (**PERSON**)

**Question 34.** It was highly \_\_\_\_\_ of him to leave the children on their own in the pool. (**RESPONSIBILITY**)

**VII. Look at the entry of the word "responsibility" in a dictionary. Use what you can get from the entry to complete the sentences with two or three words.**

## responsibility *noun*

 B1

OPAL W

 /rɪ,spɒnsə'bɪləti/

 /rɪ,spa:nə'bɪləti/

(plural **responsibilities**)

1 ★  B1 [uncountable, countable] a duty to deal with or take care of somebody/something, so that you may be blamed if something goes wrong

- *to be in a position of responsibility*
- *It's time for someone to take responsibility and get the job done.*
- **responsibility for something** *She assumed responsibility for recruitment.*
- *We are recruiting a sales manager with responsibility for the European market.*
- **responsibility for doing something** *They have responsibility for ensuring the rules are enforced.*
- *The responsibility for doing this rests with the department managers.*
- **responsibility to do something** *It is their responsibility to ensure the rules are enforced.*
- **parental rights and responsibilities**

**Question 35.** No one wants to \_\_\_\_\_ for the problem.

**Question 36.** It's your responsibility \_\_\_\_\_ the job done.

**VIII. Rewrite each of the following sentences in another way so that it means almost the same as the sentence printed before it.**

**Question 37.** That painting is very expensive. It was sold for 3000 dollars. (**Use relative clause**)

→ That \_\_\_\_\_  
expensive.

**Question 38.** The teacher is Ms. Julia. We studied with her last semester. (**Use relative clause**)

→ The teacher \_\_\_\_\_ Ms.  
Julia.

**Question 39.** Going on holiday alone is what he usually does. (**Use reflexive pronouns**)

→ He \_\_\_\_\_

**Question 40.** Five cups of coffee were ordered by Tom. (**Use reflexive pronouns**)

→ Tom \_\_\_\_\_  
coffee.

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