Life Vision Pre-intermediate Introducion Unit test

A Grammar

Read the sentence and choose the correct answer.

1. She usually _____ to work by bus, but today she _____ her car.
   A) ☐ goes / takes
   B) ☐ go / take
   C) ☐ is going / is taking
   D) ☐ goes / is taking

2. While I _____ dinner, my phone suddenly _____.
   A) ☐ cooked / rings
   B) ☐ was cooking / rang
   C) ☐ cook / ringing
   D) ☐ have cooked / was ringing

3. We _____ in this house for ten years, and we really like it.
   A) ☐ live
   B) ☐ are living
   C) ☐ have lived
   D) ☐ has lived

4. There _____ a lot of traffic on the road yesterday, so we were late.
   A) ☐ is
   B) ☐ was
   C) ☐ were
   D) ☐ has been

5. I _____ an interesting book last night. Have you ever read it?
   A) ☐ read
   B) ☐ have read
   C) ☐ was reading
   D) ☐ reads

6. She _____ never _____ to France, but she really wants to go.
   A) ☐ has / been
   B) ☐ is / going
   C) ☐ have / been
   D) ☐ did / went

LIVEWORKSHEETS

7. My friend _____ abroad at the moment, but he _____ home next month.
   A) ☐ lives / will come
   B) ☐ is living / is coming
   C) ☐ live / coming
   D) ☐ has lived / come

8. There _____ a great film on TV last night, but I didn't watch it.
   A) ☐ was
   B) ☐ is
   C) ☐ were
   D) ☐ has been

9. I think I left my keys on _____ table in the living room.
   A) ☐ a
   B) ☐ an
   C) ☐ the
   D) ☐ no article

10. We can't go outside because it _____ heavily at the moment.
   A) ☐ rains
   B) ☐ is raining
   C) ☐ rained
   D) ☐ has rained

11. She always _____ breakfast before she _____ to work.
   A) ☐ eats / go
   B) ☐ eating / goes
   C) ☐ eat / is going
   D) ☐ eats / goes

12. _____ you ever _____ to an opera before?
   A) ☐ Did / go
   B) ☐ Have / gone
   C) ☐ Are / going
   D) ☐ Do / go

13. My brother _____ football every weekend, but I _____ it.
   A) ☐ plays / don't like
   B) ☐ play / am not liking
   C) ☐ is playing / doesn't like
   D) ☐ has played / didn't like

LIVEWORKSHEETS

14. The sun _____ in the east and _____ in the west.

A) ☐ rises / sets

B) ☐ rise / set

C) ☐ is rising / setting

D) ☐ has risen / was setting

15. We _____ to the new Italian restaurant last night. The food was delicious!

A) ☐ go

B) ☐ have gone

C) ☐ went

D) ☐ going

16. Look! They _____ a snowman in the garden.

A) ☐ makes

B) ☐ made

C) ☐ are making

D) ☐ have made

17. There _____ an important meeting at work yesterday.

A) ☐ was

B) ☐ were

C) ☐ has been

D) ☐ is

18. I usually drink _____ cup of coffee in the morning.

A) ☐ a

B) ☐ an

C) ☐ the

D) ☐ no article

19. My parents _____ married for 25 years.

A) ☐ have been

B) ☐ are being

C) ☐ were

D) ☐ has been

20. While we _____ TV, my mom _____ dinner.

A) ☐ watched / was cooking

B) ☐ watching / cooked

C) ☐ were watching / was cooking

D) ☐ watch / is cooking

LIVEWORKSHEETS

21. This is _____ best cake I have ever eaten!

A) ☐ a

B) ☐ an

C) ☐ the

D) ☐ no article

22. They _____ their car last week, so now they have a new one.

A) ☐ sell

B) ☐ have sold

C) ☐ sold

D) ☐ selling

23. My friend _____ at university for two years, but now she is working.

A) ☐ studied

B) ☐ was studying

C) ☐ has studied

D) ☐ is studying

24. It's really cold today. I think I need _____ warmer jacket.

A) ☐ a

B) ☐ an

C) ☐ the

D) ☐ no article

25. I _____ this movie before. Let's watch something else.

A) ☐ saw

B) ☐ have seen

C) ☐ was seeing

D) ☐ see

26. The children _____ in the garden while their mother _____ dinner.

A) ☐ are playing / cooks

B) ☐ played / was cooking

C) ☐ playing / cooked

D) ☐ play / was cooking

27. I saw _____ eagle flying in the sky.

A) ☐ a

B) ☐ an

C) ☐ the

D) ☐ no article

LIVEWORKSHEETS

28. We _____ to visit our grandparents next weekend.
    A) ☐ go
    B) ☐ are going
    C) ☐ have gone
    D) ☐ went

29. The weather _____ really nice recently.
    A) ☐ is
    B) ☐ was
    C) ☐ has been
    D) ☐ were

30. My sister _____ to school because she is sick today.
    A) ☐ doesn't go
    B) ☐ isn't going
    C) ☐ hasn't gone
    D) ☐ didn't go

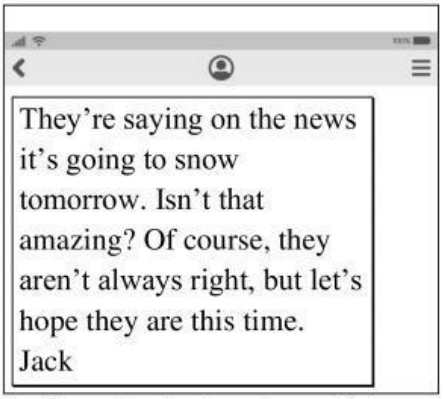
Complete the sentences with the correct form of the verb in brackets.

1. She _____ (work) as a teacher, but right now she _____(study) for a new qualification.
2. I _____ (not usually eat) spicy food, but today I _____ (try) something different.
3. He _____ (go) to the gym every morning, but today he _____ (rest) because he feels tired.
4. We _____ (always take) the bus to work, but this week we _____ (drive) because the bus is late.
5. My brother _____ (not like) reading books, but at the moment he _____ (read) a mystery novel.
6. The sun _____ (rise) in the east, but now it _____ (set) in the west.
7. She _____ (normally drink) tea in the morning, but today she _____ (have) coffee.
8. They _____ (play) football every Saturday, but today they _____ (play) in a tournament.
9. Our teacher _____ (explain) grammar clearly, but today she _____ (show) us a video instead.
10. I _____ (usually listen) to music while studying, but right now I _____ (focus) on my notes.

LIVEWORKSHEETS

B Reading

Read the texts and choose the correct answer.



They're saying on the news it's going to snow tomorrow. Isn't that amazing? Of course, they aren't always right, but let's hope they are this time.
Jack

1 From the text, we know that …

A ☐ it will snow tomorrow.

B ☐ Jack likes snow.

C ☐ the snow never lasts long.

As one of our customers, you will know that we repair computers, but now we can take care of your phones as well. Any model, any problem – just give us a call.

2 Why is the company writing to its customers?

A ☐ To advertise their computer repair department

B ☐ To give information about a new service

C ☐ To tell customers about a special offer

Please make sure that you complete the form for the London theatre trip on Saturday. Your son or daughter should give it to Mrs Jones at the school office.

3 Who is the text written for?

A ☐ Parents

B ☐ Teachers

C ☐ Students

LIVEWORKSHEETS



Hi Jane, I'm afraid I can't come and see you this Sunday – my gran's not well, and I've got to look after her. Do you mind? I can come on Wednesday afternoon instead, if that's OK. Emily

4 What is the purpose of Emily's text?

A ☐ To offer an invitation

B ☐ To suggest a different day to meet

C ☐ To ask about a member of the family



Jack can't play in Saturday's football match because his leg's broken. The St Hugh's team are probably very strong, so shall we ask David instead? I think he'd agree to play. Edward

5 What does Edward state as a fact?

A ☐ St Hugh's have a very good team.

B ☐ David wants to be in the team.

C ☐ Jack isn't going to play in the next match.

Was this year's school musical our best ever? I think so – the actors were amazing, the stage looked great and the singing was lovely. Thanks also to all the teachers for their hard work.

6 The writer mentions the actors, the stage and the singing to stress that …

A ☐ many different people helped to make the show.

B ☐ the students in the show all worked hard.

C ☐ the quality of the show was very high.

LIVEWORKSHEETS

C Reading

Read the article and choose the best option to answer the questions.

Sophie Jackson feels she has the most amazing job in the world, and listening to her describe her job, I think I agree. As we sit chatting in her kitchen, she tells me that she's just come back from a two-week stay in Venice; immediately before that she was in the jungles of Borneo for a month helping with a documentary. And earlier in the year she went on a trip to New York once she had completed her research trip round the Greek islands.

Sophie is a Location Manager, and her job is to find places where a movie can be filmed. A location manager's role begins at the very start of the movie-making process, and Sophie explains that this means reading the script and finding out in detail what the director is thinking of. That can be followed by months of international travel; it's hard work, but Sophie says it's worth it because she feels that getting the locations right can affect the audience's reaction to the movie.

Once a movie has got a location, that's not the end because there are lots of extra things to organize. Is there anywhere for the actors to stay? Do we need legal permission to use the location? Is there electricity? Do the police need to be told? What about parking, transport, food? 'There's so much to think about, it can be hard to sleep at night,' she says.

Sophie ended up in this job by chance. After studying law at university, she started working for a travel company in Mongolia, taking small groups on guided tours. One of her clients was a TV production company, and she did so well that they offered her a job. Other location managers got their jobs through people they knew in the industry. 'Nobody I know in the business ever got there by answering a job advert,' she says.

I ask if she feels there are any disadvantages to the job because I know she lives with her husband in London. She thinks for a moment. 'He says finding somewhere exciting for a holiday is a bit of an issue because I go to so many amazing places. And sometimes, when we're away and I see a lovely sunset or a beautiful beach, it's difficult not to think about how I could use it for work.' Sophie smiles. 'But no, not really.'

1 Which location did Sophie visit first?

A ☐ Greece

B ☐ Borneo

C ☐ New York

2 What statement describes Sophie's opinion about location managers, not a fact of the job?

A ☐ It's important to work together with the director.

B ☐ The right places change the way people see the film.

C ☐ Work to identify locations needs to start early.

LIVEWORKSHEETS

3 Why does the writer give examples of the extra things Sophie has to do?

A ☐ To show the variety in the work

B ☐ To show how exciting each project is

C ☐ To show the difficulties of the job

4 What does Sophie say about getting a job as a Location Manager?

A ☐ The job opportunities are advertised in magazines.

B ☐ You need to have the right qualifications.

C ☐ There is no typical way of applying.

5 What does Sophie's last sentence 'But no, not really' refer to?

A ☐ Disadvantages

B ☐ Holidays

C ☐ Relationship problems

6 The writer's purpose in writing this text about being a Location Manager is …

A ☐ to describe to the reader what the job is like.

B ☐ to make the reader understand how important the job is.

C ☐ to explain to the reader why the job is difficult.

D Listening

Listen to the speakers and answer the question.

1 A girl is talking to her uncle. What kind of classes is the girl talking about?

A ☐ Music classes

B ☐ Dance classes

C ☐ Art classes

2 A girl is talking to her father about a journey. Why does he think they should travel by train?

A ☐ They will arrive on time.

B ☐ The girl can get a cheap ticket.

C ☐ He doesn't like driving a long way.

3 Two classmates are talking about their phones. The boy and the girl agree that the phone is excellent for …

A ☐ watching movies.

B ☐ listening to music.

C ☐ making videos.

4 A man is talking to his wife. What did he buy at the shops?

A ☐ Boots

B ☐ Gloves

C ☐ Trousers

LIVEWORKSHEETS

5 A woman is leaving a message for her friend. Why is she leaving the message?

A ☐ To ask her for some information

B ☐ To thank her for something

C ☐ To make an arrangement with her

6 A woman is talking to a man. The man will be a passenger on …

A ☐ a ship.

B ☐ a plane.

C ☐ a coach.

E Listening

Listen to a boy and a girl talking about the boy's new school. Choose the correct answer for each question.

1 What does Tom say about friends?

A ☐ He misses his old friends.

B ☐ He has made some good new friends.

C ☐ He is worried about making new friends.

2 Tom is in the beginner's class for …

A ☐ science.

B ☐ Spanish.

C ☐ German.

3 Why does Sally suggest the people in the football team will be surprised?

A ☐ Tom is better at volleyball than football.

B ☐ Tom is a brilliant football player.

C ☐ Tom only plays volleyball.

4 In what order does Tom usually use these forms of transport to get to school?

A ☐ car, bus, train

B ☐ bus, train, bike

C ☐ car, train, bike

5 When Sally talks about her own journey to school, Tom …

A ☐ apologizes to her.

B ☐ understands how she feels.

C ☐ gives her advice.

6 What is the relationship between the boy and the girl?

A ☐ They are neighbours.

B ☐ They used to be classmates.

C ☐ They are cousins.

LIVEWORKSHEETS