



Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

Read the situation and write sentences with the second conditional for of the verb.



Ryan: Mrs Brown, <sup>1</sup>will it be (be) OK if we <sup>2</sup> \_\_\_\_ (have) a party in class at the end of term?

Mrs B: Well, I think it <sup>3</sup> \_\_\_\_ (be) all right, provided that you <sup>4</sup> \_\_\_\_ (tidy up) after you've finished.

Ryan: Of course we will. We're going to have music, too, unless that <sup>5</sup> \_\_\_\_ (be) a problem.

Mrs B: No, it <sup>6</sup> \_\_\_\_ (not be) a problem, as long as you <sup>7</sup> \_\_\_\_ (not disturb) the other classes.

Ryan: We won't play it too loud, don't worry.

Mrs B: OK. I'll have to check with the head teacher. If he <sup>8</sup> \_\_\_\_ (say) no, you <sup>9</sup> \_\_\_\_ (have to) forget it.