

# PET (Cambridge English B1: Preliminary) Practice Test

## Reading Part 1

- For each question, choose the correct answer.

**Child fares are  
not available on any of  
our routes after 11pm.**

Adult fares will be charged at these times.

1)

- A) You have to pay adult fares at all times.
- B) Children must use an adult ticket after 11pm.
- C) Children who look older than 11 years old may be asked to pay adult rate.

To: Alice  
From: Pete

I have three tickets for tomorrow's night concert but I won't be able to go. If you want them, come to my house by 4p.m. The concert starts at 7.30.

2) What is Pete doing?

- A) apologizing to Alice for not going to concert.
- B) inviting Alice to go to the concert with him.
- C) offering Alice concert tickets he has got.

**The guests are requested not  
to disturb the peace of the  
neighbours from 23:00 to 8:00.**

3)

- A) Guests should try to be quiet at night.
- B) Guests creating any noise will be asked to leave.
- C) Departing guests must check out by 8:00.

Rosie!

Could you pick up some more potatoes on your way home and cook it for dinner? The salad is in the fridge. I've already had mine. I'll be back soon. George

4) George wants Rosie to

- A) finish preparing her own dinner.
- B) pick him up on her way home.
- C) have dinner ready for George soon.

**Returnable within five days  
of purchase with receipt,  
providing item is not damaged.**

5)

- A) The item can only be returned if the customer has the receipt.
- B) You can expect to receive a full refund on faulty returned goods.
- C) You may return the item at any time, as long as it's undamaged.

## Reading Part 2

The people below in 1-5 all want to visit a museum.  
Look at the descriptions of eight museums. (A-H)  
Decide which museum would be most suitable for e

1) Choose your answer ...



Cristina would like to visit a museum and see people making things. She wants to buy some souvenirs to take home.

2) Choose your answer ...



John is studying Art History and is particularly interested in the old masters from Holland and their paintings. He is only free on Sundays.

3) Choose your answer ...



Alan is a teacher and wants to spend a day looking at scientific discoveries and modern inventions. His 8-year-old daughter will probably go with him.

4) Choose your answer ...



Sandra would like to visit a museum that has exhibitions of ceramics from the past. She wants to have a lunch there as well.

5) Choose your answer ...



Stephen is a student and wants to combine a visit to a museum with a walk in the open air. He would also like to attend an interesting demonstration there.

### **A) The Open Air Museum**

The Open Air Museum is one of the oldest and largest in the world. Spread across 54 acres of land, the museum houses more than 40 farms, houses and mills from the period 1740-1950. The Museum offers presentations on a daily basis nearly all year long.

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### **B) The Museum of Crafts**

The mission of the Museum of Crafts is to enhance the appreciation and understanding of England's past by presenting the culture, history and lives of ordinary people through demonstration and exhibition and of the trades and crafts. The museum shop offers an excellent range of fun and educational gift items.

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### **C) Museum of Fine Arts**

Organized by the MFA, this splendid exhibition proposes a new approach to understanding 18th-century Dutch painting. The exhibition includes 35 carefully selected, beautifully preserved portraits, landscapes, genre scenes and seascapes borrowed from European private and public collections. The museum is open daily except Sundays.

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### **D) The Museum of Technology**

At MOT, the Museum of Technology, people of all ages can see and do amazing things every day. Ride in the only hydrogen car open to the public, witness what's next in 3D Printing the Future. There are child-friendly options available and families are always welcome.

### **E) Museum of Arts and Design (MAD)**

The outstanding exhibition, Dutch Painting in the Age of Rembrandt, will be on view at the Museum of Arts and Design (MAD) until October 26. Anyone should make the effort to see this display of splendid 17th-century art. The exhibition is open seven days a week.

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### **F) National Railway Museum**

Based on the site of the biggest passenger railway station in the world, National Railway Museum truly is a museum for everybody. Kids, small and big will be fascinated by the exhibitions, while the huge collection of historic working machinery and vintage vehicles is absolutely fascinating.

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### **G) Middleport Pottery**

Travel back in time and discover the history of Dutch pottery including a fabulous collection of "Gouds plateel", the top pieces of which are being exhibited in the room 28. See items from Gouda on display and visit the museum shop and café.

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### **H) The Kroneberg Porcelain Museum**

The Kroneberg Porcelain Museum exhibits examples of the well-known porcelain factory's production from 1867-1983. You will find unique artwork from different periods and countless examples of household china. Our cafe is temporarily closed due to a gas leak.

### Reading Part 3

- For each question, choose the correct answer.

Everybody likes to feel that she or he is special. Sadly, many of us grow up believing that we're not special at all. We wish that we could be more attractive or better at sports. We wish we had more money or nicer clothes. Like the Tin Man, the Scarecrow, or the Cowardly Lion from The Wizard of Oz, we think we're not good enough just as we are. In the film, The Tin Man wishes he had a heart. The Scarecrow wishes that he had a brain, and the Lion wants courage. Eventually, each of them realizes that he already has what he wants. Nearly all parents want us to be the best we can be. They occasionally attempt to encourage us to do better by comparing us to others. They mean well, but the message we usually get is that we're not good enough. We start to believe that the only way we can be special is by being better than somebody else, but we are frequently disappointed. There will always be somebody out there that is better than we are at something. There are a lot of people around who may not be as intelligent as we are but who are better at sports. Or they may not be as handsome, but they have more money. It is unthinkable for us to be better than everybody else all the time. Like the Tin Man, the Scarecrow, and the Cowardly Lion, we all need what we believe will make us better people. What we don't understand is that often we already have inside us the very things that we look for. Our parents often forget to tell us that we are special, that we are good enough just as we are. Perhaps no one told them when they were growing up, or maybe they just forgot. Either way, it's up to us to remind them sometimes that each of us, in our own way, is special. What we are . . . is enough.

- 1) What is the writer's main aim in writing the text?
  - A) to talk about your family problems
  - B) to explain the importance of being yourself
  - C) to describe how intelligent we are
  - D) to suggest how people can change their way of life
  
- 2) This essay was most likely written by ...
  - A) a young person
  - B) a coach
  - C) a teacher
  - D) a parent
  
- 3) What does the writer say about our parents?
  - A) They always tell us that we are good enough
  - B) They never forget to tell us that we are special
  - C) They always tell us that we are special
  - D) They frequently forget to tell us that we are special
  
- 4) The author of this essay believes that ...
  - A) we are all good enough just the way we are
  - B) the richer you are, the better you are
  - C) intelligent people are more special than others
  - D) not everyone can be special
  
- 5) Which of the following would be the best title for this passage?
  - A) What Makes You Laugh?
  - B) What Makes You Happy?
  - C) What Makes You Special?
  - D) What Makes You Stronger?

## Reading Part 4

- Five sentences have been removed from the text below. For each question (1-5), choose the correct answer (A-H) There are three extra sentences which you do not need to use

### Brief History of the Internet

More than 4.5 billion people around the world now use the internet. You turn on a computer, type in a few words, and you're connected to the Internet. You can listen to Internet radio and play music files stored on your computer. You can also send e-mail letters to friends. 1)

Believe it or not, it all began in the United States more than 50 years ago as the government wanted to connect some of its computers together. 2)  Someone on one computer could get information from another.

Finally, in 1969, four computers were connected together to form the ARPANET, the very beginnings of the internet. 3)  Scientists joined in. So did businesses and colleges. Still, home computers weren't part of the Internet yet. 4)  People had to type in complicated codes and also the codes weren't the same for all computers.

In 1991, the World Wide Web (WWW) was born. 5)  In 1992, a new computer program was invented. The new program let people click on images and words. Then almost anyone could use the Internet.

A) Computers were added quickly to the network during the following years.

B) At the time, computers were far from what we know them as today.

C) That's because it was very difficult to use.

D) Don't forget that PCs were still a way off at this point.

E) Did you ever wonder how and when the Internet got started?

F) It helped make the Internet easier to use.

G) Different organizations were connected to different networks.

H) That way, the computers could share information.

### **Reading Part 5**

- For each question, WRITE the correct answer.

#### **Where Were LOGO Bricks Invented?**

In 1932, a carpenter named Ole Kirk Kristiansen started a company in Billund, Denmark, that (1) ..... wood stepladders, ironing boards, and toys. He named the company LEGO, a word (2) ..... by combining the first two letters of leg and godt, the Danish word (3) ..... "play well". Soon, Kristiansen was making only high-quality toys out of wood. After World War II, LEGO started producing plastic toys. In 1949, the company launched Automatic Binding Bricks, its first interlocking construction blocks. In the 1950s, the name was changed to LEGO bricks, and the company came out with the LEGO System of Play, which included 28 sets and 8 vehicles. It (4) ..... began selling the toys (5) ..... of Denmark for the first time. In 1958, LEGO received a patent for the modern bricks so famous today. The new bricks not only had studs on top, but tubes inside that lock onto the studs of (6) ... bricks and hold them securely together.

1. A) did	B) turned	C) reached	D) made
2. A) formed	B) organised	C) sorted	D) regulated
3. A) from	B) for	C) to	D) after
4. A) too	B) either	C) also	D) above
5. A) outside	B) apart	C) away	D) outdoors
6. A) next	B) another	C) other	D) others

### Reading Part 6

- For each question, write the correct answer. Write one word for each gap.

## Beautiful Scotland

We're in Scotland! We're staying in a hotel in the center of Edinburgh. We don't usually come to Scotland on holiday, but we're having a wonderful time here.

The sun's shining **(1)** ..... the moment, so Mum and Dad are eating ice cream in a cafe. My brother's writing postcards and I'm sitting in an internet cafe just round the corner **(2)** ..... our hotel.

Scotland is very beautiful but the weather is awful. It often rains in Scotland, but it isn't raining today. **(3)** ..... we are on holiday we always go to a different place every day and we visit famous buildings, old castles **(4)** ..... historic places.

Last week we went to Loch Ness but we didn't see the monster, unfortunately. My brother often **(5)** ..... photos of everything and Mum always writes a diary. I'm sending you some photographs with this email and I hope you like **(6)** .....