

We use these phrases to explain the rules and procedures of a sport or game.

### explain the aim or goal

**The goal is to ...**

**The aim is to ...**

### talk about the organisation of a game

**There are** (six players/ten groups/five stages).

**It is played** (on a court/in a sports hall/on grass/outdoors).

**It is made of .../It consists of ...**

**It lasts** (10 minutes/all day/one hour).

**It takes** (three days/two hours).

### talk about the procedure

**First/To start ...**

**Then/Next ...**

**After that ...**

### talk about rules

You score/succeed by (shooting the ball into the goal/doing ...)

**You can ...**

**You have to/must ...**

**You can't/mustn't ...**

## PRACTICE

### 1 Match the sentence halves. Which game is it?

1 The aim of the	a on grass usually.
2 There are eleven	b the game, you kick the ball.
3 The game is played	c push other players.
4 The game lasts	d kicking or heading the ball into a goal.
5 To start	e game is to score goals.
6 After	f that, another player kicks it.
7 You score by	g ninety minutes.
8 You mustn't	h players on each team.



## PRONUNCIATION

### 4A 4.05 | **can** and **can't** | Listen to seven rules from a different sport. Which things can you do? Which can't you do?

1 score points <b>can</b>	5 hit the ball with any part of your body
2 catch the ball	6 hit the ball more than three times
3 play inside or outside	7 hit the ball after it touches the net
4 use a stick	

### B 4.05 | Listen again and check. Then work in pairs and practise saying the sentences. Which has the longer vowel sound in connected speech: **can** or **can't**?

### C Can you guess which sport it is?

### D Work in pairs. What other sports vocabulary do you know? Choose two sports and brainstorm words for the equipment, the people, the places where you play and verbs connected to sports.

