

TA9. GK2.4

PART 1. LISTENING

Listen and decide if the following sentences are True or False.

1. Monica is taking the writing class.
2. David has already chosen his English class.
3. Monica thinks David should take the beginner class.
4. David works part-time.

Listen and choose the best answer.

5. What is the main purpose of Lisa's letter?
A. To apply for a job with the cleanup organization
C. To complain about beach pollution
B. To sign up for a beach cleaning campaign
D. To request funding for a school project
6. What previous environmental experience does Lisa mention?
A. Working at a wildlife conservation center
C. Participating in school recycling programs
B. Leading a marine biology research project
D. Organizing a climate change protest
7. When does Lisa state she is available for the campaign?
A. Weekends and after school hours
C. Weekday mornings
B. Only during school hours
D. 24/7, anytime
8. What specific information does Lisa request about the campaign?
A. Environmental impact statistics
C. Date, time, and specific requirements
B. The campaign's budget
D. Names of other volunteers

PART 2. LANGUAGE

Choose the best answer to each of the following questions.

9. It is _____ to hurt animals for no reason.
A. cruel
B. electric
C. extinct
D. alternative
10. They _____ they _____ closer to their family.
A. wish / are living
B. wish / lived
C. wish / lives
D. wish / live
11. Learning a new language can be _____, but it is also fun.
A. rewarding
B. challenging
C. prehistoric
D. beneficial
12. The students taught _____ advanced calculus over the summer.
A. themselves
B. himself
C. herself
D. ourselves
13. The astronauts returned to Earth in a small _____.
A. gravity
B. capsule
C. radar
D. microchip
14. She enjoys _____ in her free time.
A. reads
B. read
C. to read
D. reading
15. The restaurant _____ we had dinner last night was excellent.
A. where
B. that
C. which
D. when
16. He spends all day watching TV and is becoming a real _____.
A. extrovert
B. couch potato
C. optimist
D. realist
17. "Is she hungry?" – "_____. If so, she'll tell us."
A. Yes, of course.
B. I don't think so.
C. Excuse me.
D. I'm hungry too.
18. Are you going to buy another computer?
A. Yes, I like that calculator.
B. I might get one tomorrow.
C. It belongs to my brother.
D. I spoke to the producer.

PART 3. READING

Look at each sign or notice. Choose the best answer (A, B, C or D) that matches its meaning.

19. What does this sign mean?
A. Up-and-down traffic
B. Two-way traffic
C. Separate-way traffic
D. Opening traffic
20. What does Jack's dad want to say?
A. ask Jack to pick up something from home
B. complain that he has too much work to do at his office

- C. apologize for forgetting telling him something about his little sister
- D. ask him to buy his little sister something for her studies

Choose the word (A, B, C or D) that best fits the blank space in the following passage.

If we want to _____ (21) our environment, we should start making changes today. Many people think that if everyone _____ (22) their part, we could make a big difference. For example, if we used _____ (23) plastic, there would be less pollution in our oceans. If more people rode bicycles or took public transport, we could reduce air pollution in cities.

Some say that if governments invested more in _____(24) energy, we would rely less on fossil fuels. Others believe that if schools taught more about environmental issues, future generations would be better prepared to tackle these problems.

_____ (25) we don't act soon, climate change could have serious consequences. However, if we all work together, we might be able to slow it down. What do you think? If you had the power to make one big change for the environment, what would it be? Remember, even small actions can help. If we all do a little, we _____ (26) achieve a lot!

21.A. destroy	B. terminate	C. protect	D. look at
22.A. done	B. do	C. does	D. did
23.A. more	B. few	C. less	D. much
24.A. non-renewable	B. harmful	C. limited	D. renewable
25.A. Unless	B. Because	C. However	D. If
26.A. could	B. should	C. can	D. would

Read the following passage and do as direct.

Our world is big and beautiful. Many people live here. They come from different places. They speak different languages. They eat different food. They wear different clothes. This is called multiculturalism.

We should respect multiculturalism. Why? Because it makes our world special. When we respect other cultures, we learn new things. We can try new food. We can hear new music. We can see new art. This is fun and exciting!

Respecting other cultures also helps us make friends. We can talk to people from many places. We can understand them better. They can understand us too. This makes everyone happy.

When we respect multiculturalism, we make the world better. We stop fights. We help people feel safe. We show that everyone is important.

Remember, every culture is special. Your culture is special too. When we respect all cultures, we respect ourselves. We make a world where everyone can live together. This is good for everyone.

So, let's be kind to all people. Let's learn about other cultures. Let's make our world a happy place for everyone!

PART 4. WRITING

Rearrange the groups of words in a correct order to make complete sentences.

33. kinds of animals / and plants / Rain forests have / many different / living together.

34. cold at the top. / the highest mountain in / the world, and it's very / Mount Everest is

35. selected will / projects were / The students whose / present at the / conference.

36. over the years. / significantly / up has changed / where I grew / The city

Rewrite each of the following sentences in another way so that it means almost the same as the sentence printed before it.

37. The book became a bestseller. It was written by a young author. (relative clause)

The book _____.

38. Marry started working as a graphic designer three years ago.

Marry has _____.

39. I think you should get involved with this charity project.

If I _____.

40. Susan doesn't have enough time to attend dancing class at the moment.

Susan wishes _____.

-----THE END-----