

Name:

Grammar:

Class: S4...

Reading:

Ngày giao bài: Thứ, ngày/.....



Mini Test:

Ngày nộp bài: Thứ, ngày/.....

GLOBAL ENGLISH 4

Unit 9: School's out - Grammar 1 & KET Reading

A. GRAMMAR: "Going to" for future plans (Dùng "Going to" cho kế hoạch trong tương lai)

- Cách dùng: Dùng để diễn tả kế hoạch trong tương lai.

	Cấu trúc	Ví dụ
(+)	S + is / am / are + going to + V-inf	She is going to teach this class next week.
(-)	S + is / am / are + not + going to + V-inf	She isn't going to teach this class next week.
(?)	Is / am / are + S + going to + V-inf? → Yes, S + is / am / are. → No, S + is / am / are + not.	Is she going to teach this class next week? → Yes, she is → No, she isn't.
Wh- questions	Wh- questions + is / am / are + S + going to + V-inf?	What is she going to do next week?

- Dấu hiệu nhận biết: tomorrow, next week / month / year, on Monday, in September, in winter (ngụ ý ở tương lai),...

* Note: I'm = I am, he's = he is, she's = she is, it's = it is, we're = we are, they're = they are, you're = you are

B. EXTRA VOCABULARY

No.	New word	Meaning	No.	New word	Meaning
1	beard (n)	râu	4	happy for somebody (adj.phr)	vui mừng cho ai
2	drama (n)	kịch, phim truyền hình	5	disagree (v)	không đồng ý
3	decision (n)	quyết định	6	fetch (v)	lấy, mang về

❖ Note: n = noun: danh từ; v = verb: động từ; adj.phr = adjective phrase: cụm tính từ.❖ Con học thuộc nghĩa của từ, chính phát âm theo từ điển và chép mỗi từ **1 dòng** vào vở ghi.

C. CLASSWORK – CAMBRIDGE READING PRACTICE

Part 3 - Questions 14-17

For each question, choose the correct answer.

My life as an actor by Tanya Robinson

My mother is an actress and my father is a musician. When I was sixteen, I started to work as an ice-cream seller in our local theatre but I always wanted to be an actor. But neither of my parents wanted me to act. They wanted me to go to university and get a job that pays lots of money.

When I started primary school, my school didn't teach drama. My mother didn't have time to teach me and she said that I couldn't have lessons at a drama school for children. What she didn't know was that one of my friends had a drama teacher come to her house and her parents let me do the lessons with her.

When I went to secondary school my drama teacher, Mrs. Burton, said: "I have never seen such a good actor at your age. You could be famous one day." It was the first time someone made me believe that I could do what I wanted to do.

After secondary school, I went to drama school. My parents were still not happy with my decision. My father said: "In the future, you will wish that you had listened to us." This made me feel very sad as I wanted my parents to be happy for me. I almost changed my mind but I knew acting was the right thing for me to do.

Now of course I am famous. I have worked hard but I have also been lucky. Now my whole family agrees that I made all the right decisions when I was younger and my parents are very happy for me.

❖ Detailed questions

14. What did Tanya's parents want her to do?

- A. Be an actor.
- B. Get a job after studying at a university.
- C. Find a job that gives her a lot of money.

15. Where did Tanya have her first drama lessons?

- A. Her mother taught her.
- B. She learned with a friend.
- C. She learned at her primary school.

❖ General questions

16. What is the main idea of Tanya's story?

- A. She worked as an ice-cream seller all her life.
- B. She followed her dream to become an actor.
- C. Her parents helped her become famous.

17. How do Tanya's parents feel about her now?

- A. They are happy and agree that she made the right choices.
- B. They still think acting was a bad decision.
- C. They don't talk to her anymore.

C. HOMEWORK – CAMBRIDGE READING PRACTICE

Part 3 - Questions 14-18

Read the paragraphs above. For each question, choose the correct answer.

14. What job did Tanya have when she was sixteen?

- A. She worked in a school.
- B. She sold ice cream at a theatre.
- C. She was an actor in a movie.

15. Why didn't Tanya's mother teach her drama?

- A. She was too busy.
- B. She didn't like drama.
- C. She wanted Tanya to be a musician.

16. What did Mrs. Burton say to Tanya?

- A. She is a great actor and should believe in herself.
- B. She will never be a good actor.
- C. She should act only if her parents say yes.

17. What did Tanya's father do?

- A. He made her feel sad about learning to act.
- B. He made her change her mind.
- C. He made her happy about her choice.

18. What does Tanya say about her family now?

- A. They think she is not a good actor.
- B. They are upset because they were wrong.
- C. They are happy she followed her dream.

Part 4

– 6 questions –

Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.



I went to my grandma's house for the day last Sunday and after lunch she asked me a strange question. 'What kind of (1) would you like to do, Tony?' she said.

I thought for a minute then answered, 'Well, I'm only seven so I haven't (2) yet, Grandma, but I'd like to be a pirate I think.

Pirates have lots of fun in all my story books!'

Grandma laughed, then found me a scarf and put it round my (3) After that, she got an old toy parrot and put it on my shoulder. Next, she painted a beard on my face. Then she

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Part 4 (6 marks)

1 job 2 decided 3 neck 4 treasure
5 clever 6 Fun at Grandma's



drew a map for me and I had to find the (4) in her garden. It was a chocolate cake! I love going to my grandma's house. She's very (5) She always thinks of good games to play.

Example

Sunday	fetches	clever	awake	neck
decided	job	office	grew	treasure

(6) Now choose the best name for the story.

Tick one box.

A day at Tony's house	<input type="checkbox"/>
My working holiday	<input type="checkbox"/>
Fun at Grandma's	<input type="checkbox"/>

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LIVEWORKSHEETS

GRAMMAR

I. Choose the correct answer.

0. I _____ visit my grandmother this weekend.
A. are going to **B. am going to** C. is going to
1. We _____ have a picnic on Sunday.
A. is not going to **B. are not going to** C. am not going to
2. She _____ buy a new dress for the event.
A. are going to B. am going to **C. is going to**
3. _____ you _____ English every day?
A. Are/go to study B. Is/going to study **C. Are/going to study**
4. They _____ play football after school.
A. am going to **B. are going to** C. is going to
5. _____ Anna and Elsa _____ to the party tonight?
A. Are/going to go B. Are/going to C. Is/go to go

II. Complete the conversation with the correct forms of be + going to, of the verbs in parentheses.

Jaden: What are you going to do this summer, Kim?

Kim: I (0) am going to visit (visit) my grandparents. I (1) am going to stay (stay) with them for two weeks. My brother (2) is going to come (come) with me.

Jaden: That's nice. What (3) are your parents going to do (do)?

Kim: They (4) are not/aren't going to come (not come) with us. They are going to stay at home because they are very busy.

Jaden: I see. Where do your grandparents live?

Kim: They live near the sea. I (5) am going to swim (swim). My brother (6) is not/isn't going to sleep (not sleep) in a little boat, he (7) is going to catch (catch) fish. I (8) am not going to catch (not catch) fish. Grandma and I (9) are going to collect (collect) shells on the beach.

Jaden: That sounds great. Lucky you!

III. Complete a sentence with you own ideas using "going to".

0. It's my grandma's birthday tomorrow. → I am going to buy her a gift.

1. The weather is sunny today. → We are going to play outside.

2. I have a math test next week. → Are you going to study every d

3. She feels sick. → She is going to see the doctor.

4. They have tickets to Paris. → Are they going to travel next month?

5. We have no food in the fridge. → We are going to go shopping.

* These are suggested answers. Students may have other ideas.

MINI TEST

I. Complete the sentences using the given words in the box.

planet	medicine	instead of	get into	cut down	good for
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0. Earth is a beautiful planet.

1. I take medicine when I am sick.

2. Running is good for your body.

3. We must cut down the old tree in the garden.

4. I get into the car and close the door.

5. I drink water instead of soda.

II. Complete the sentences using "will" for promises and "have to" for obligations.

0. I promise to help you with your homework.

→ I will help you with your homework.

1. It is important to go to school on time.

→ I have to go to school on time.

2. I don't promise to buy a new phone this year.

→ I will not/won't buy a new phone this year.

3. Do we need to go to school on Saturday?

→ Do we have to go to school on Saturday?

4. I promise to call my mom after class.

→ I will call my mom after class.

5. I don't need to wash the dishes today.

→ I don't have to wash the dishes today.

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MINI TEST

I. Complete the sentences using the given words in the box.

<u>planet</u>	medicine	instead of	get into	cut down	good for
---------------	----------	------------	----------	----------	----------

0. Earth is a beautiful planet.

1. The doctor gives me medicine when I'm sick.

2. Vegetables are good for your health.

3. I get into the car and close the door.

4. We must cut down the old tree in the garden.

5. She walks to school instead of taking the bus.

II. Complete the sentences using "will" for promises and "have to" for obligations.

0. I promise to help you with your homework.

→ I will help you with your homework.

1. It is important to brush your teeth before bed.

→ I have to brush my teeth before bed.

2. I don't need to clean my room today.

→ I don't/do not have to my room today.

3. Do we need to wear a uniform at school?

→ Do we have to wear a uniform at school?

4. I promise to bring your book tomorrow.

→ I will bring your book tomorrow.

5. I don't need to wake up early on Sundays.

→ I don't have to wake up early on Sundays.

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