

WORKSHEET

FFs1 – Unit 10



Teacher's feedbacks



Task 1: Fill in the blanks with "is," "am," "are," "has got," or "have got."

"IS" (Be) + Adjective	"HAVE/HAS GOT" + Features
She is tall.	She has got an oval face.
They are beautiful.	They have got long hair.
I am slim.	I have got a small nose.

1. She _____ very beautiful.
2. My grandfather _____ a white beard.
3. They _____ cute.
4. I _____ black hair.
5. He _____ strong and fit.
6. My sister _____ long, straight blond hair.
7. The baby _____ blue eyes.
8. We _____ handsome.
9. My teacher _____ very pretty. She _____ big eyes.
10. You _____ very young!
11. The woman in the picture _____ young. She _____ short hair.
12. My little brother _____ very small hands.
13. The man in the red jacket _____ very tall. He _____ a long beard.
14. I _____ not very tall, but I _____ a round face.



Task 2: Read this. Choose a word from the box. Write the correct word next to numbers 1-5. There is one example.

A computer

I am in houses or*classrooms*..... . There are lots of letters and the **(1)**..... 0-9 on part of me.

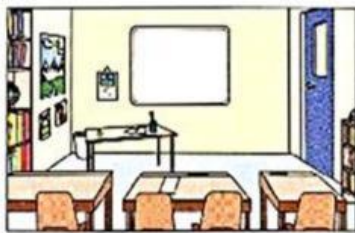
In Kim's house, I am on a small **(2)**..... in the living room.

Kim learns new **(3)**..... on me for her English lessons. She can draw beautiful **(4)**..... of her family on me, too.

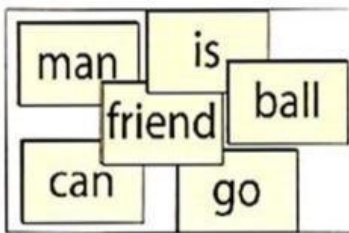
In the afternoon, Kim's brother plays his favourite **(5)**..... on me.

What am I? I am a computer.

example



classroom



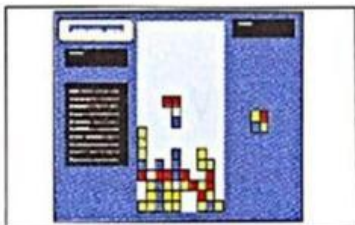
words



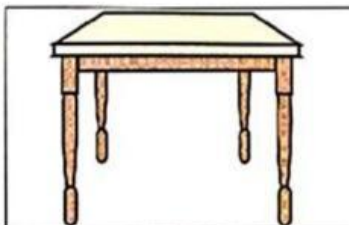
pictures



numbers



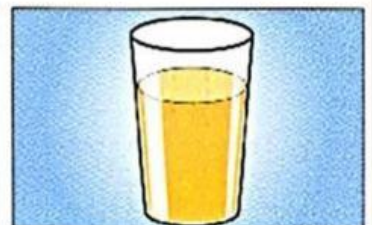
game



table



kitchen



juice



Task 3: Listen and tick (✓) the box. There is one example..

What's Tom doing?



A ☐

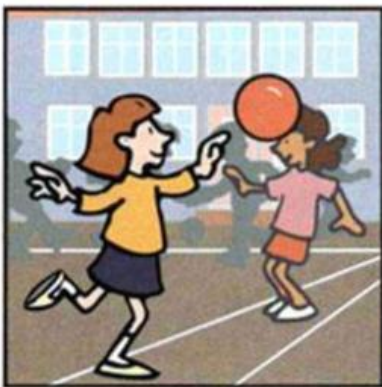


B ☒

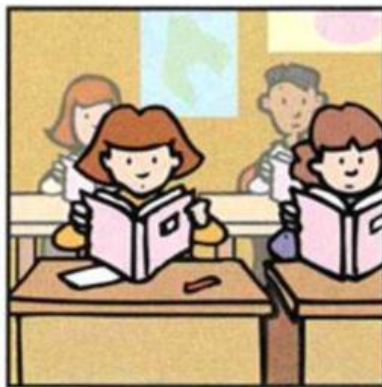


C ☐

1 What's Sue doing?



A ☐



B ☐

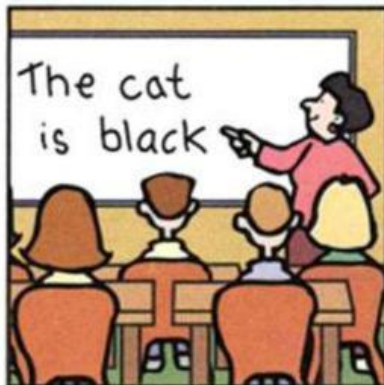


C ☐

2 Where are the children?



A ☐

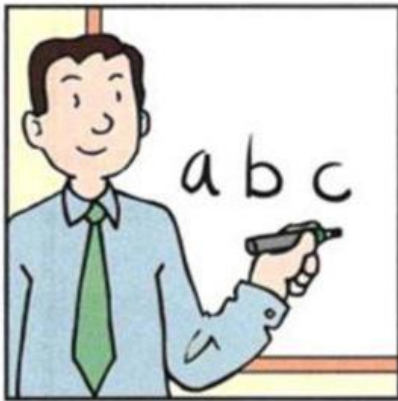


B ☐



C ☐

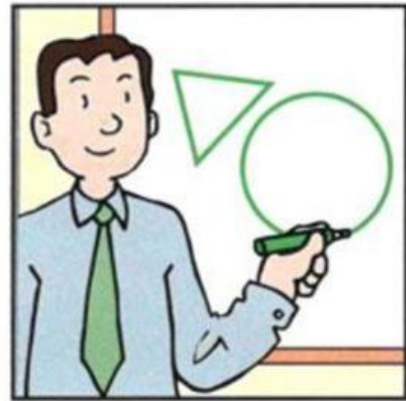
3 What's the teacher doing?



A ☐



B ☐



C ☐

4 What are the girls eating?



A ☐



B ☐



C ☐

5 What game are the boys playing?



A ☐



B ☐



C ☐