

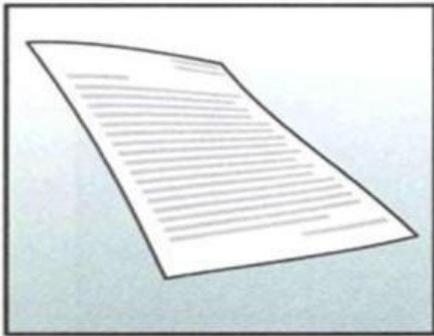
# WORKSHEET

Date: 14/03/2025  
FFs1 – Unit 10

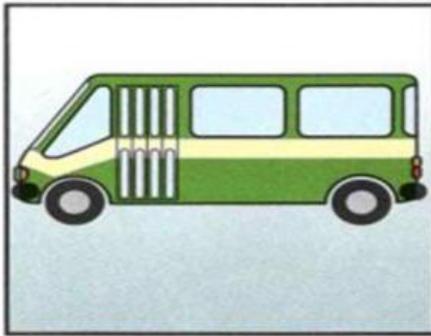
Teacher's feedbacks

## Task 1: Listen and tick (✓) the box. There is one example.

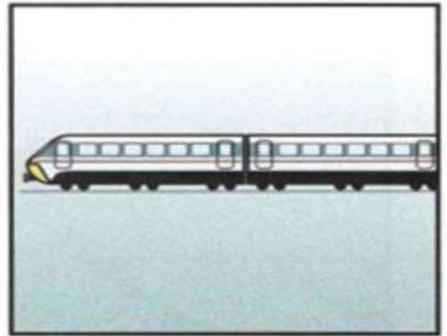
0. What's Bill doing?



A



B



C

1 What's Tom playing?



A



B



C

2 What's Nick doing?



A

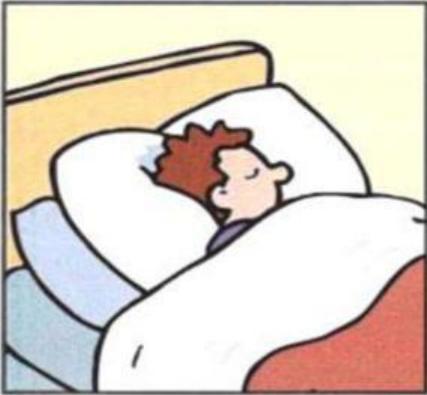


B



C

3 What's Ben doing?



A



B



C

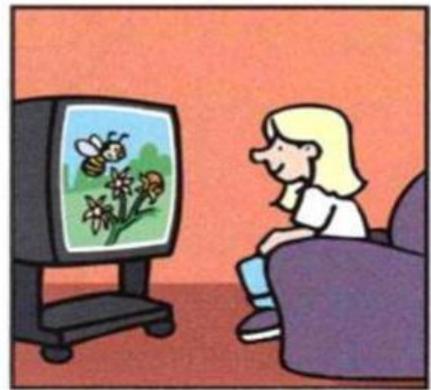
4 What's Kim doing?



A



B



C

5 What's Ann painting?



A



B



C

**Task 3: Look and use *He has got/ She has got* to make correct sentences.**

1



long – wavy – blue

=> *She has got long wavy blue hair.*

2



long – straight – blond

=> \_\_\_\_\_.

3



short – straight – green

=> \_\_\_\_\_.

4



long – curly – black

=> \_\_\_\_\_.

5



short – straight – brown

=> \_\_\_\_\_.

**Task 3: Look and write the correct words.**

*water*

*rice*

*lemonade*

*coffee*

*sandwich*

*hamburger*

*spaghetti*

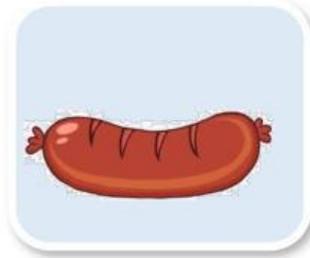
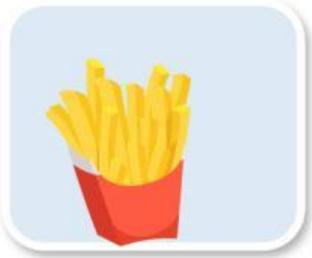
*sausage*

*biscuit*

*noodles*

*fries*

*grapes*

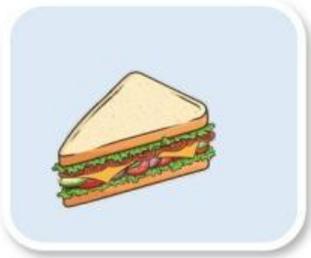


1.....

2.....

3.....

4.....



5.....

6.....

7.....

8.....



9.....

10.....

11.....

12.....