

## UNIT 3 – Mid Unit Test

Name: \_\_\_\_\_ Period: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

**Activity 1: Identify the Animals Described.** Write the name of the animal that matches the description. For example, "This animal is black and white."

1. This animal is black and white. \_\_\_\_\_
2. This animal builds dams and has a flat tail. \_\_\_\_\_
3. This animal lives by the sea and it is a crustaceous. \_\_\_\_\_
4. This animal can swim and has fins. \_\_\_\_\_
5. This insect has beautiful wings and flies around flowers. \_\_\_\_\_
6. This animal has orange stripes and eats other animals. \_\_\_\_\_
7. This bird has a colorful beak and lives in tropical places. \_\_\_\_\_
8. This animal is white and lives in very cold places. \_\_\_\_\_
9. This animal is found near the sea and can fly. \_\_\_\_\_
10. This animal has black and white stripes, and it looks like a horse. \_\_\_\_\_

**Activity 2: Multiple Choice and Fill in the Gaps.** Choose the correct option to complete each sentence.

- |  |   |
|--|---|
| 1. _____ go to the park this weekend?<br>a) Let's<br>b) We could<br>c) Would you like to | 2. _____ have a picnic by the lake.<br>a) Let's<br>b) Can we<br>c) Would you like to      |
| 3. _____ visit the zoo next week.<br>a) We could<br>b) Can we<br>c) Why don't we         | 4. _____ take a walk in the garden?<br>a) Let's<br>b) Why don't we<br>c) We could         |
| 5. _____ watch the sunset together?<br>a) Let's<br>b) We could<br>c) Can we              | 6. _____ spot some birds with me?<br>a) Why don't we<br>b) Can we<br>c) Would you like to |
| 7. _____ explore the forest tomorrow?<br>a) Let's<br>b) Why don't we<br>c) We could      | 8. _____ go camping next month.<br>a) Let's<br>b) Why don't we<br>c) Can we               |

9. \_\_\_\_\_ feed the ducks at the pond?

- a) Let's
- b) We could
- c) Can we

10. \_\_\_\_\_ make a birdhouse together?

- a) Let's
- b) We could
- c) Would you like to

**Activity 3: Fill in the Gaps.** Complete the sentences with the correct word from the options:  
rough, loud, tall, dry, hot, cold, green, strange, small, blue.

1. The ocean is often \_\_\_\_\_ on windy days.
2. The desert is very \_\_\_\_\_ and has little water.
3. A polar bear lives in a \_\_\_\_\_ environment.
4. The sky is often \_\_\_\_\_ during the day.
5. Some frogs can be very \_\_\_\_\_.
6. The trees in the forest are usually \_\_\_\_\_.
7. The mountains are very \_\_\_\_\_ and beautiful.
8. It can be \_\_\_\_\_ in the summer months.
9. A \_\_\_\_\_ noise can be heard from the waterfall.
10. The grass is \_\_\_\_\_ and soft to walk on.

**Activity 4: Sentence Frames.** Finish the following sentences with a phrase containing a sensory adjective.

1. The forest is \_\_\_\_\_.
2. The river is \_\_\_\_\_.
3. The flowers smell \_\_\_\_\_.
4. The sky looks \_\_\_\_\_ at night.
5. The sand on the beach feels \_\_\_\_\_.
6. The mountain air is \_\_\_\_\_.
7. The leaves in autumn are \_\_\_\_\_.
8. The bird's song sounds \_\_\_\_\_.
9. The fruit tastes \_\_\_\_\_.
10. The rain feels \_\_\_\_\_ on my skin.