

Writing assessment for Travel & Transportation Theme.

A. Complete the paragraph below using the words in the box.

happy, water transportation, longer, important, tourist, money, passport, bus, helicopter, transportation, bucket list, help, sad, far-off, take, see, motorcycle, air transportation, go round, station

Land _____ (1) is very _____ (2) in everyday life. Many people use a _____ (3) or _____ (4) to go to work or school. Sometimes, they _____ (5) a train or the subway for _____ (6) distances. If you want to visit _____ (7) places, you might use _____ (8), like an airplane or a _____ (9). For those who love _____ (10), a ferry or boat can be an interesting choice to travel across rivers or oceans.

When you travel, you might need to pack your _____ (11) and prepare for a journey. Some people have a _____ (12) of places they want to visit. A guided tour can _____ (13) you see all the attractions, but be careful of _____ (14) traps that can waste your time or _____ (15).

Imagine you're on a train and decide to drop off at a _____ (16) you like. You hurry to _____ (17) the sights and maybe find a spot where you can _____ (18) houses or even crawl through historical tunnels. Either way, when it's time to head back, you might feel _____ (19) leaving but _____ (20) with the experiences you had.

B. Rearrange the jumble words below.

e.g : r-a-i-n-t = **train**

1. w-u-b-y-s-a = _____
2. l-a-p-e-i-r-a-n = _____
3. c-a-b-i-d-e-p = _____
4. t-o-b-a = _____
5. c-y-t-o-m-o-r-c-l-e = _____

C. Rearrange the jumble sentences into the good sentences.

1. Opera - ?- who- the- is- actor – the – at = _____
2. Where - ? – library- is- the = _____
3. Doing – are – what- you -? = _____
4. How - apples – many – have – I – can - ? = _____
5. Cost – it- much – how - ? = _____