Writing assessment for Travel & Transportation Theme.

A. Complete the paragraph below using the words in the box.

happy, water transportation, longer, important, tourist, money, passport, bus, helicopter, transportation, bucket list, help, sad, far-off, take, see, motorcycle, air transportation, go round, station

Land _____(1) is very _____(2) in everyday life. Many people use a _____(3) or _____(4) to go to work or school. Sometimes, they _____(5) a train or the subway for _____(6) distances. If you want to visit _____(7) places, you might use _____(8), like an airplane or a _____(9). For those who love _____(10), a fery or boat can be an interesting choice to travel across rivers or oceans.

When you travel, you might need to pack your _____(11) and prepare for a journey. Some people have a _____(12) of places they want to visit. A guided tour can _____(13) you see all the attractions, but be careful of _____(14) traps that can waste your time or _____(15).

Imagine you're on a train and decide to drop off at a _____(16) you like. You hurry to _____(17) the sights and maybe find a spot where you can _____(18) houses or even crawl through historical tunnels. Either way, when it's time to head back, you might feel _____(19) leaving but _____(20) with the experiences you had.

B. Rearrange the jumble words below.

e.g : r-a-i-n-t = **train**

1. w-u-b-y-s-a = _____
2. l-a-p-e-i-r-a-n = _____
3. c-a-b-i-d-e-p = _____
4. t-o-b-a = _____
5. c-y-t-o-m-o-r-c-l-e= _____

LIVEWORKSHEETS

C. Rearrange the jumble sentences into the good sentences.

1. Opera - ?- who- the- is- actor – the – at =_____
2. Where - ? – library- is- the =_____
3. Doing – are – what- you -? =_____
4. How - apples – many – have – I – can - ? =_____
5. Cost – it- much – how - ? =_____

LIVEWORKSHEETS