

## UNIT 6: GENDER EQUALITY

### TEST 1

#### A. PHONETICS

##### I. Find the word which has a different sound in the part underlined.

1. A. tender      B. garnish      C. drain      D. sprinkle
2. A. gender      B. enroll      C. preference      D. secondary
3. A. grill      B. garnish      C. dip      D. sice
4. A. sue      B. spend      C. sure      D. pursue
5. A. head      B. spread      C. cream      D. bread

##### II. Choose the word which has a different stress pattern from the others.

1. A. workforce      B. trouble      C. machine      D. female
2. A. admire      B. freedom      C. fighter      D. image
3. A. progress      B. career      C. busy      D. mistake
4. A. accept      B. student      C. problem      D. open
5. A. courage      B. office      C. inspire      D. person

#### B. VOCABULARY AND GRAMMAR

##### I. Complete the sentences with "will, shall, would, could, can, must, should, may, might"

1. \_\_\_\_\_ you talk to your parents before you decide to join the police forces, Mai?
2. You \_\_\_\_\_ pick those flowers. Don't you see the sign?
3. Some people think married women \_\_\_\_\_ pursue a career.
4. Remember to bring a raincoat with you. It \_\_\_\_\_ rain later.
5. My brother is good at cooking and he \_\_\_\_\_ cook very delicious food.
6. We \_\_\_\_\_ stop when the traffic lights are red.
7. \_\_\_\_\_ school boys study needlework and cookery? - Yes, of course.

##### II. Choose the correct passive modals to complete the sentences.

1. A child **mustn't be given/ should not be given** everything he or she wants.
2. He **might be presented/ may be presented** with an award for his hard work on gender equality.
3. The entire lake **can be seen/ should be seen** from their flat on the 7th floor.
4. Efforts **should be made/ can be made** to offer all children equal access to education.
5. Sunrise **might be observed/ can be observed** in the early morning hours.
6. I think everybody **should be provided/ must be provided** with equal access to health service.
7. My brother **may be asked/ will be asked** to join the police forces.
8. Our teacher told us that all of our assignments **must be written/ should be written** in ink.
9. The afternoon meeting **must be postponed/ might be postponed** because three of five committee members are unable to attend.
10. Children **should not be allowed/ can't be allowed** to play violent video games.
11. Milk **should be kept/ must be kept** in the fridge or it will go sour.
12. Important work **will be done/ can be done** first.

##### III. Fill in each blank with ONE suitable word in the box.

pursue	Working	issues	admired	courage
equal	inspire	workforce	decisions	irresponsibility

1. Having the same routine regularly without any rest may lead to health \_\_\_\_\_ and other problems which also ruin the family life.
2. Working mothers can \_\_\_\_\_ their kids with their hard work and devotion.
3. Now I wish I could \_\_\_\_\_ a medical career to become a doctor.
4. A working mother has to manage both home and office at an \_\_\_\_\_ level that is too much on a holiday basis.
5. Two thirds of the \_\_\_\_\_ in this textile factory is female.
6. All of the students have \_\_\_\_\_ his excellent teaching.
7. \_\_\_\_\_ mothers are not able to devote enough time to their kids, so the kids are not able to express their feeling with parents.
8. Educated women are becoming more independent and they may not wait for their husband's \_\_\_\_\_.
9. This female firefighter is famous for her \_\_\_\_\_ and strong will.
10. Due to office work, working mothers may develop feelings of for \_\_\_\_\_ for the family, affecting their children's health.

**IV. Fill in each blank with ONE suitable preposition.**

1. She worked as a nurse \_\_\_\_\_ the Red Cross and got to know many of the wounded pilots.
2. This year, more girls are expected to enroll \_\_\_\_\_ the first grade.
3. She became the first woman to fly \_\_\_\_\_ the Atlantic Ocean and the first person to fly over both the Atlantic and Pacific.
4. Many young people are not interested in sports. I have to force my sons \_\_\_\_\_ play tennis or go swimming.
5. She set many other records, wrote best-selling books, contributed to *The Ninety Nines*, gave advice to women \_\_\_\_\_ careers and helped inspire others.
6. The Vietnamese government has done a lot \_\_\_\_\_ eliminate hunger and poverty.
7. She mysteriously disappeared \_\_\_\_\_ a flight.
8. We do not allow any kind of discrimination \_\_\_\_\_ women and girls.
9. The members \_\_\_\_\_ our family have equal rights and responsibilities.
10. Most parents don't want to find \_\_\_\_\_ the gender of their babies before birth.

**V. Use the word given in capitals at the end of each line to form a word that fits in the gap in the same line.**

1. Margaret Thatcher was the first woman to lead a _____ political party in the UK/ United Kingdom.	MAJORITY
2. She was the first British female Prime Minister and was the longest _____ PM for over 150 years.	SERVE
3. Her first term in office was not easy, but her government successfully reduced the _____ rate and improved the economy.	EMPLOY
	REPUTE

4. Her _____ was gradually built up, which led to her re-election in 1983 and a third term in office in 1987.	POLITIC
5. Thatcher worked very hard to be a good wife and mother as well as one of the most famous British _____, whose nickname was the Iron Lady.	FIGHT
6. All her life, she tirelessly _____ for her beliefs. Not everyone agreed with her methods.	RESPONSIBLE
7. Everyone must be aware that housework is a shared _____ among all family members, not just women.	PROVISION
8. Through a joint project involving the World Bank, UNICEF hopes to help the government _____ all children with textbooks at the beginning of each school year.	EQUALLY
9. In the workplace, women should be given _____ opportunities as men.	COURAGE
10. Until now, the high cost of schooling has _____ or prevented poor parents from having their children, especially girls, educated.	

**VI. Find and correct the mistakes.**

1. The work should do by one of the students.

2. You will be tell the story later.

3. I'll be pay at the end of the month.

4. This wine can be serve with seafood.

5. Music with strong rhythm and harmony could heard on his debut album.

6. The students must give enough time to finish their tests.

**VII. Choose the best answer A, B, C or D to complete the sentences.**

1. Since 2009, Iceland has been the global \_\_\_\_ in gender equality.

- A. leader                      B. leads                      C. leading                      D. lead

2. A common reason that someone \_\_\_\_ more for similar work is because of his or her experience or "length of service".

- A. may be paid              B. should not be paid              C. can be paid              D. must be paid

3. For the past five years, Iceland has been in the first rank of educational achievement and \_\_\_\_ in women's economic conditions.

- A. improve                      B. improvement                      C. improving                      D. improved

4. True gender equality \_\_\_\_ when both men and women reach a balance between work and family.

- A. can achieve                      B. should be achieved                      C. can be achieved                      D. should achieve

5. On October 24, 1975, more than 25 thousand women in Iceland took a day off to emphasize the importance of women's \_\_\_\_ to the economy, both in paid and unpaid work.  
A. contribute      B. contributed      C. contributing      D. contribution
6. Gender equality is also a part of the \_\_\_\_ to the challenges facing society.  
A. solution      B. solute      C. solves      D. solve
7. The \_\_\_\_ of women in the labour market in Iceland is one of the highest in the world.  
A. participate      B. participating      C. participation      D. participated
8. The least equal country in the world for women, ranking 145th, was Yemen, where only 55% of women can read and only 6% \_\_\_\_ college.  
A. attend      B. enroll      C. go      D. tend
9. UNICEF says that \_\_\_\_ to education is one of the biggest challenges facing children in Yemen today, especially girls.  
A. access      B. get      C. connect      D. search
10. Until now, the high cost of schooling has discouraged or prevented poor parents from having their children, \_\_\_\_ girls, educated.  
A. especially      B. specially      C. and      D. with
11. All forms of discrimination against all women and girls \_\_\_\_ immediately everywhere.  
A. must be taken away      B. must be ended      C. must be allowed      D. must be followed
12. Moreover, a lack of female teachers contributes to low \_\_\_\_ of girls in schools.  
A. enrolment      B. application      C. participation      D. gender
13. UNICEF is now \_\_\_\_ schools and families with educational supplies to help lower costs.  
A. providing      B. improving      C. contributing      D. making
14. Women with high qualifications \_\_\_\_ to managers.  
A. must promote      B. must be promoted      C. most move      D. most be moved
15. Through a joint project involving the World Bank, UNICEF \_\_\_\_ to help the government provide all children with textbooks at the beginning of each school year.  
A. hopes      B. want      C. plans      D. investigate

### C. READING

I. Fill each of the numbered blanks in the following passage. Use only one word in each space.

incomes	service	earnings	bartenders	occupation
workforce	compared	gender	inequality	reinforcement

#### *Gender Equality in the United States of America*

In the United States, the gender earnings ratio suggests that there has been an increase in women's earnings (1) \_\_\_\_ to men. Men's plateau in earnings began after the 1970s, allowing for the increase in women's wages to close the ratio between (2) \_\_\_\_\_. Despite the smaller ratio between men and women's wages, disparity still exists. Census data suggests that women's earnings are 71 percent of men's (3) \_\_\_\_\_ in 1999.

As women entered the (4) \_\_\_\_\_ in larger numbers since the 1960s, occupations have become segregated based on the level of femininity or masculinity associated with each (5) \_\_\_\_\_. Census data suggests that some occupations have become more gender integrated (mail carriers, (6) \_\_\_\_\_, bus drivers, and real estate agents). In other areas, however, the reverse is true: occupations such as teachers, nurses, secretaries, and librarians have become female-

dominated while occupations including architects, electrical engineers, and airplane pilots remain predominately male in composition. Women seem to occupy jobs in the (7) \_\_\_\_\_ sector at higher rates than men. Women's overrepresentation in these jobs as opposed to jobs that require managerial work acts as a (8) \_\_\_\_\_ of women and men into traditional (9) \_\_\_\_\_ role that might influence persisting gender (10) \_\_\_\_\_.

## II. Choose the best answers to the following questions.

Sonita Alizadeh was born and grew up in Afghanistan until she was eight when the family fled to Iran because of war. Sonita remembers her childhood of hunger, aerial bombardment and Taliban fighters. In Iran, she couldn't get a formal education because of not having proper identification. She had to clean bathrooms and learnt the basics of how to read and write herself.

Sonita watched music videos on TV to kill her free time and learnt the styles of Iranian rapper Yas and US rapper Eminem. She started to write songs about her life as a refugee, child worker and especially a female. Other songs are about her girl friends with broken spirits after arguing and begging their parents not to sell them. Her songs have empowered her friends to protest against forced marriages which account for 60-80 per cent of Afghan marriages.

Things were all right until they weren't. Sonita's mother asked her to come back to Afghanistan as she needed 7,000 dowry to prepare for Sonita's brother's wedding. Her mother thought she could sell Sonita for a man with 9,000 dowry. Devastated by her mother's wish, Sonita fought by making a music video "Daughters for Sale" with the help of an Iranian filmmaker. Thanks to the video, the Strongheart Group contacted her and gave her a scholarship in the US where she now can go to school and remain single.

1. What did Sonita do to earn money in Iran?

- A. She wrote songs and rapped.      B. She cleaned bathrooms.      C. She made music videos.

2. What is TRUE about Sonita's songs?

- A. They were banned in Iran.  
B. They have given girls strength to protest against arranged marriages.  
C. They're about her love of her homeland Afghanistan.

3. How did Sonita feel when her mother wanted to sell her?

- A. Extremely upset and shocked      B. Calm and indifferent      C. Angry and hateful

4. Where does Sonita live now?

- A. Afghanistan      B. Iran      C. The USA

## D. WRITING

### I. Rewrite the sentence using modal verbs in passive.

1. Ann can't use her office at the moment.

2. I have to finish my work now.

3. You must do your task.

4. Governments should offer poor women more help.

5. We must do something before it's too late.

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6. My uncle may earn 500\$ a day.

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7. He might have caught the fish.

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8. They will sue the company for wage discrimination.

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9. She could have washed the dress.

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10. She can't pick many flowers.

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**II. Rewrite the sentence using modal verbs in passive.**

1. Parents should give children a lot of love.

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2. Each student must write an essay on gender equality.

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3. You must wash your hands.

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4. He can speak four languages.

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5. You must keep dogs outside shops.

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6. The Vietnamese government will make more progress in gender equality.

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7. Children should treat old men with respect.

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8. They should give men and women equal pay for equal work.

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9. My classmates used to call me John.

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10. He can't repair my bike.

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