

UNIT 6: GENDER EQUALITY

TEST 1

A. PHONETICS

I. Find the word which has a different sound in the part underlined.

1. A. tender	B. garnish	C. drain <u>l</u>	D. sprink <u>le</u>
2. A. gender	B. enroll	C. preference	D. secondary
3. A. grill	B. garnish	C. dip	D. slice
4. A. sue	B. spend	C. sure	D. pursue
5. A. head	B. spread	C. cream	D. bread

II. Choose the word which has a different stress pattern from the others.

1. A. workforce	B. trouble	C. machine	D. female
2. A. admire	B. freedom	C. fighter	D. image
3. A. progress	B. career	C. busy	D. mistake
4. A. accept	B. student	C. problem	D. open
5. A. courage	B. office	C. inspire	D. person

B. VOCABULARY AND GRAMMAR

I. Complete the sentences with "will, shall, would, could, can, must, should, may, might"

1. _____ you talk to your parents before you decide to join the police forces, Mai?
2. You _____ pick those flowers. Don't you see the sign?
3. Some people think married women _____ pursue a career.
4. Remember to bring a raincoat with you. It _____ rain later.
5. My brother is good at cooking and he _____ cook very delicious food.
6. We _____ stop when the traffic lights are red.
7. _____ school boys study needlework and cookery? - Yes, of course.

II. Choose the correct passive modals to complete the sentences.

1. A child **mustn't be given/ should not be given** everything he or she wants.
2. He **might be presented/ may be presented** with an award for his hard work on gender equality.
3. The entire lake **can be seen/ should be seen** from their flat on the 7th floor.
4. Efforts **should be made/ can be made** to offer all children equal access to education.
5. Sunrise **might be observed/ can be observed** in the early morning hours.
6. I think everybody **should be provided/ must be provided** with equal access to health service.
7. My brother **may be asked/ will be asked** to join the police forces.
8. Our teacher told us that all of our assignments **must be written/ should be written** in ink.
9. The afternoon meeting **must be postponed/ might be postponed** because three of five committee members are unable to attend.
10. Children **should not be allowed/ can't be allowed** to play violent video games.
11. Milk **should be kept/ must be kept** in the fridge or it will go sour.
12. Important work **will be done/ can be done** first.

III. Fill in each blank with ONE suitable word in the box.

pursue	Working	issues	admired	courage
equal	inspire	workforce	decisions	irresponsibility

1. Having the same routine regularly without any rest may lead to health _____ and other problems which also ruin the family life.
2. Working mothers can _____ their kids with their hard work and devotion.
3. Now I wish I could _____ a medical career to become a doctor.
4. A working mother has to manage both home and office at an _____ level that is too much on a holiday basis.
5. Two thirds of the _____ in this textile factory is female.
6. All of the students have _____ his excellent teaching.
7. _____ mothers are not able to devote enough time to their kids, so the kids are not able to express their feeling with parents.
8. Educated women are becoming more independent and they may not wait for their husband's _____.

9. This female firefighter is famous for her _____ and strong will.
10. Due to office work, working mothers may develop feelings of for _____ for the family, affecting their children's health.

IV. Fill in each blank with ONE suitable preposition.

1. She worked as a nurse _____ the Red Cross and got to know many of the wounded pilots.
2. This year, more girls are expected to enroll _____ the first grade.
3. She became the first woman to fly _____ the Atlantic Ocean and the first person to fly over both the Atlantic and Pacific.
4. Many young people are not interested in sports. I have to force my sons _____ play tennis or go swimming.
5. She set many other records, wrote best-selling books, contributed to *The Ninety Nines*, gave advice to women _____ careers and helped inspire others.
6. The Vietnamese government has done a lot _____ eliminate hunger and poverty.
7. She mysteriously disappeared _____ a flight.
8. We do not allow any kind of discrimination _____ women and girls.
9. The members _____ our family have equal rights and responsibilities.
10. Most parents don't want to find _____ the gender of their babies before birth.

V. Use the word given in capitals at the end of each line to form a word that fits in the gap in the same line.

1. Margaret Thatcher was the first woman to lead a _____ political party in the UK/ United Kingdom.	MAJORITY
2. She was the first British female Prime Minister and was the longest _____ PM for over 150 years.	SERVE
3. Her first term in office was not easy, but her government successfully reduced the _____ rate and improved the economy.	EMPLOY
	REPUTE

4. Her _____ was gradually built up, which led to her re-election in 1983 and a third term in office in 1987.	POLITIC
5. Thatcher worked very hard to be a good wife and mother as well as one of the most famous British _____, whose nickname was the Iron Lady.	FIGHT
6. All her life, she tirelessly _____ for her beliefs. Not everyone agreed with her methods.	RESPONSIBLE
7. Everyone must be aware that housework is a shared _____ among all family members, not just women.	PROVISION
8. Through a joint project involving the World Bank, UNICEF hopes to help the government _____ all children with textbooks at the beginning of each school year.	EQUALLY
9. In the workplace, women should be given _____ opportunities as men.	COURAGE
10. Until now, the high cost of schooling has _____ or prevented poor parents from having their children, especially girls, educated.	

VI. Find and correct the mistakes.

1. The work should do by one of the students.

2. You will be tell the story later.

3. I'll be pay at the end of the month.

4. This wine can be serve with seafood.

5. Music with strong rhythm and harmony could heard on his debut album.

6. The students must give enough time to finish their tests.

VII. Choose the best answer A, B, C or D to complete the sentences.

1. Since 2009, Iceland has been the global _____ in gender equality.

A. leader B. leads C. leading D. lead

2. A common reason that someone _____ more for similar work is because of his or her experience or "length of service".

A. may be paid B. should not be paid C. can be paid D. must be paid

3. For the past five years, Iceland has been in the first rank of educational achievement and _____ in women's economic conditions.

A. improve B. improvement C. improving D. improved

4. True gender equality _____ when both men and women reach a balance between work and family.

A. can achieve B. should be achieved C. can be achieved D. should achieve

5. On October 24, 1975, more than 25 thousand women in Iceland took a day off to emphasize the importance of women's ____ to the economy, both in paid and unpaid work.

A. contribute B. contributed C. contributing D. contribution

6. Gender equality is also a part of the ____ to the challenges facing society.

A. solution B. solute C. solves D. solve

7. The ____ of women in the labour market in Iceland is one of the highest in the world.

A. participate B. participating C. participation D. participated

8. The least equal country in the world for women, ranking 145th, was Yemen, where only 55% of women can read and only 6% ____ college.

A. attend B. enroll C. go D. tend

9. UNICEF says that ____ to education is one of the biggest challenges facing children in Yemen today, especially girls.

A. access B. get C. connect D. search

10. Until now, the high cost of schooling has discouraged or prevented poor parents from having their children, ____ girls, educated.

A. especially B. specially C. and D. with

11. All forms of discrimination against all women and girls ____ immediately everywhere.

A. must be taken away B. must be ended C. must be allowed D. must be followed

12. Moreover, a lack of female teachers contributes to low ____ of girls in schools.

A. enrolment B. application C. participation D. gender

13. UNICEF is now ____ schools and families with educational supplies to help lower costs.

A. providing B. improving C. contributing D. making

14. Women with high qualifications ____ to managers.

A. must promote B. must be promoted C. most move D. most be moved

15. Through a joint project involving the World Bank, UNICEF ____ to help the government provide all children with textbooks at the beginning of each school year.

A. hopes B. want C. plans D. investigate

C. READING

I. Fill each of the numbered blanks in the following passage. Use only one word in each space.

incomes	service	earnings	bartenders	occupation
workforce	compared	gender	inequality	reinforcement

Gender Equality in the United States of America

In the United States, the gender earnings ratio suggests that there has been an increase in women's earnings (1) _____ to men. Men's plateau in earnings began after the 1970s, allowing for the increase in women's wages to close the ratio between (2) _____. Despite the smaller ratio between men and women's wages, disparity still exists. Census data suggests that women's earnings are 71 percent of men's (3) _____ in 1999.

As women entered the (4) _____ in larger numbers since the 1960s, occupations have become segregated based on the level of femininity or masculinity associated with each (5) _____. Census data suggests that some occupations have become more gender integrated (mail carriers, (6) _____, bus drivers, and real estate agents). In other areas, however, the reverse is true: occupations such as teachers, nurses, secretaries, and librarians have become female-

dominated while occupations including architects, electrical engineers, and airplane pilots remain predominately male in composition. Women seem to occupy jobs in the (7) _____ sector at higher rates than men. Women's overrepresentation in these jobs as opposed to jobs that require managerial work acts as a (8) _____ of women and men into traditional (9) _____ role that might influence persisting gender (10) _____.

II. Choose the best answers to the following questions.

Sonita Alizadeh was born and grew up in Afghanistan until she was eight when the family fled to Iran because of war. Sonita remembers her childhood of hunger, aerial bombardment and Taliban fighters. In Iran, she couldn't get a formal education because of not having proper identification. She had to clean bathrooms and learnt the basics of how to read and write herself.

Sonita watched music videos on TV to kill her free time and learnt the styles of Iranian rapper Yas and US rapper Eminem. She started to write songs about her life as a refugee, child worker and especially a female. Other songs are about her girl friends with broken spirits after arguing and begging their parents not to sell them. Her songs have empowered her friends to protest against forced marriages which account for 60-80 per cent of Afghan marriages.

Things were all right until they weren't. Sonita's mother asked her to come back to Afghanistan as she needed 7,000 dowry to prepare for Sonita's brother's wedding. Her mother thought she could sell Sonita for a man with 9,000 dowry. Devastated by her mother's wish, Sonita fought by making a music video "Daughters for Sale" with the help of an Iranian filmmaker. Thanks to the video, the Strongheart Group contacted her and gave her a scholarship in the US where she now can go to school and remain single.

1. What did Sonita do to earn money in Iran?

A. She wrote songs and rapped. B. She cleaned bathrooms. C. She made music videos.

2. What is TRUE about Sonita's songs?

A. They were banned in Iran.
B. They have given girls strength to protest against arranged marriages.
C. They're about her love of her homeland Afghanistan.

3. How did Sonita feel when her mother wanted to sell her?

A. Extremely upset and shocked B. Calm and indifferent C. Angry and hateful

4. Where does Sonita live now?

A. Afghanistan B. Iran C. The USA

D. WRITING

I. Rewrite the sentence using modal verbs in passive.

1. Ann can't use her office at the moment.

2. I have to finish my work now.

3. You must do your task.

4. Governments should offer poor women more help.

5. We must do something before it's too late.

6. My uncle may earn 500\$ a day.

7. He might have caught the fish.

8. They will sue the company for wage discrimination.

9. She could have washed the dress.

10. She can't pick many flowers.

II. Rewrite the sentence using modal verbs in passive.

1. Parents should give children a lot of love.

2. Each student must write an essay on gender equality.

3. You must wash your hands.

4. He can speak four languages.

5. You must keep dogs outside shops.

6. The Vietnamese government will make more progress in gender equality.

7. Children should treat old men with respect.

8. They should give men and women equal pay for equal work.

9. My classmates used to call me John.

10. He can't repair my bike.
