

# Lesson 2B

GRAMMAR | possessive adjectives

VOCABULARY | family; people

PRONUNCIATION | syllables

## VOCABULARY

### family



- 1 Look at the photo. Complete the family words for each person.

Chloe: <sup>1</sup>m \_\_\_\_\_, <sup>2</sup>w \_\_\_\_\_

Will: <sup>3</sup>f \_\_\_\_\_, <sup>4</sup>h \_\_\_\_\_

Chloe and Will: <sup>5</sup>p \_\_\_\_\_

Theo: <sup>6</sup>s \_\_\_\_\_, <sup>7</sup>b \_\_\_\_\_

Elise: <sup>8</sup>s \_\_\_\_\_, <sup>9</sup>d \_\_\_\_\_

Theo and Elise: <sup>10</sup>c \_\_\_\_\_

- 2A Choose the correct alternative.

A: Who are they?

B: They're my <sup>1</sup>sisters / parents / daughters, Maria and Richard.

A: Where are they?

B: They're at our house in France. My <sup>2</sup>sister / father / mother is Colombian. She's from Cali.

A: Is your <sup>3</sup>son / mother / father Colombian, too?

B: No, he's American. He's from Los Angeles.

A: And who are they?

B: That's my <sup>4</sup>sister / brother / children Helen and her <sup>5</sup>father / husband / wife Kerem. He's Turkish.

A: Are they in Turkey now?

B: Yes. They're in Izmir. Their <sup>6</sup>children / daughters / sons are Isabel and Zeki. They're five and three.

- B 2.04 | Listen and check.

### people

- 3A Correct the underlined mistake in each sentence.

1 The mens in the photo are police officers.

2 The girl are in the garden.

3 Spanish persons are very friendly.

4 My babies is called Fred.

5 What's that women's name?

- B Write a word to fill the gaps.

singular	plural
baby	<sup>1</sup> _____
<sup>2</sup> _____	children
man	<sup>3</sup> _____
person	<sup>4</sup> _____
<sup>5</sup> _____	women

## PRONUNCIATION

- 4A | syllables | Underline the stressed syllable.

- sister
- brother
- husband
- parents
- children
- people
- women
- daughter

- B 2.05 | Listen and check.

## GRAMMAR

### possessive adjectives

- 5A Choose the correct word to complete the sentences.

- Jane is an artist and \_\_\_\_\_ husband is an actor.  
a its                      b she                      c her
- My wife is in Poland now with \_\_\_\_\_ children.  
a their                      b its                      c our
- Where are \_\_\_\_\_ parents from?  
a your                      b you're                      c you
- This is my cat. \_\_\_\_\_ name is Mac.  
a It's                      b Its                      c He
- My father is Chinese. \_\_\_\_\_ name is Liu Wei.  
a He                      b Her                      c His
- My husband and I are teachers. \_\_\_\_\_ school is very big.  
a Our                      b We                      c Your
- Marta and Sara are Italian. \_\_\_\_\_ family is from Rome.  
a They're                      b Their                      c They
- \_\_\_\_\_ daughter is seven. Her name is Leila.  
a My                      b I                      c We

**B** Complete the sentences with *my, your, his, her, its, our* or *their*.

- Excuse me! Is this \_\_\_\_\_ phone?
- Is that your brother? What's \_\_\_\_\_ name?
- My sister and I are police officers and \_\_\_\_\_ parents are police officers, too!
- My friend has a pizza restaurant. \_\_\_\_\_ name is 'Perfect Pizza'.
- Kate and Kirsten are sisters. \_\_\_\_\_ brother is an actor.
- My mother is American and \_\_\_\_\_ father is British.
- My daughter is married. \_\_\_\_\_ husband is Japanese.

**C** Choose the correct alternative.

## About me ...

Hi, I'm Rani. I'm a teacher from Johannesburg in South Africa. I have a big family – three sisters and a brother! <sup>1</sup>**My** / **I** brother is a digital designer. <sup>2</sup>**He's** / **His** married to an Australian woman and they're in Melbourne now. <sup>3</sup>**He's** / **His** wife is a designer too. My sisters are students here in Johannesburg. <sup>4</sup>**Your** / **Our** parents aren't from South Africa, <sup>5</sup>**their** / **they're** from India. <sup>6</sup>**Her** / **Our** mother is a businesswoman. <sup>7</sup>**She** / **Her** company is very big. Our father has an Indian restaurant. <sup>8</sup>**Its** / **It's** name is the Park Grill. The food is very good!

## LISTENING

**6A** **2.06** | Listen to the conversation. How many children does Matt have?

**B** **2.06** | Listen again. Complete the family tree with names in the box. You do not need all the names.

Amanda Giulia Jennifer Olivia Sofia Soraya



**C** **2.06** | Choose the correct alternative. Then listen again and check.

- The family are in **their garden** / a park in the photo.
- Sofia is **19** / 21.
- Sofia and Olivia are **students** / teachers.
- Sofia and Olivia are in **Toronto** / Vancouver now.
- Leo **is** / **isn't** in the photo.
- Leo is a **student** / teacher.
- Leo is in **Italy** / Canada.
- Giulia is **Mexican** / Italian.

## WRITING

a description of a photo; use *and*



This is a photo of my brother Dave and his family on holiday in London. Dave's wife Lisa is Australian and Dave's from the USA. Dave's a doctor and Lisa's a businesswoman. They have two sons, aged five and six. Their names are Otis and Ralph. They're very happy children!

**7A** Read the caption. Find and underline four more examples of *and*.

**B** Put *and* in the correct place in the sentences.

- This is Amelia her son Louis.
- My mum is British my dad is German.
- My bike is new it's very good!
- They have a son a daughter.
- Jack is cold tired.
- Their names are Clare Eddy.

**C** Look at the photo below and make notes on your ideas.

- Names: \_\_\_\_\_
- Where they are: \_\_\_\_\_
- Nationalities: \_\_\_\_\_
- Jobs: \_\_\_\_\_
- Family relationships and names: \_\_\_\_\_

**D** Use your notes to write about the photo. Use *and* at least four times. Write 50–80 words.

