

WORKSHEET

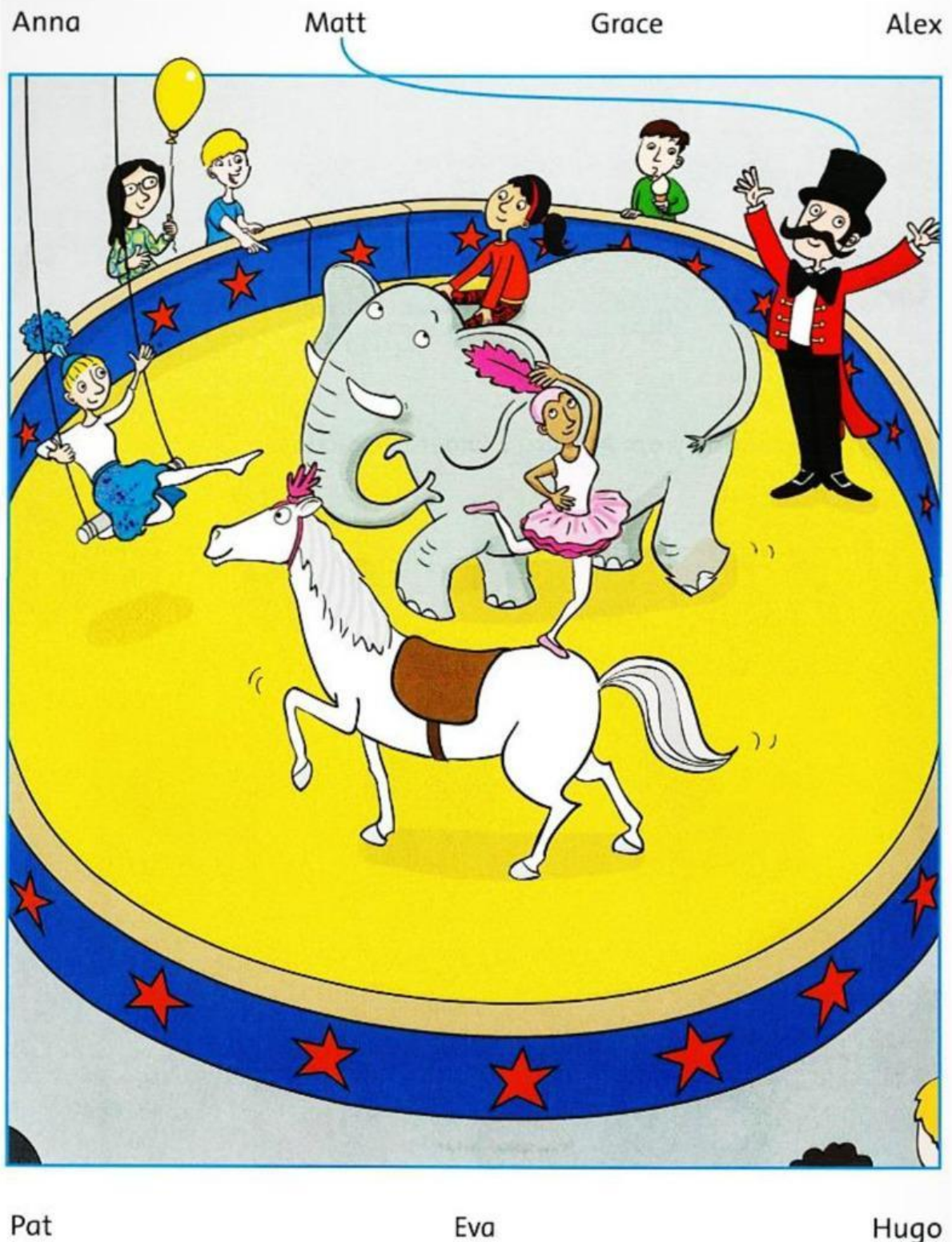
FFs1 – Unit 10



Teacher's feedbacks



Task 1: Listen and draw lines.



Pat

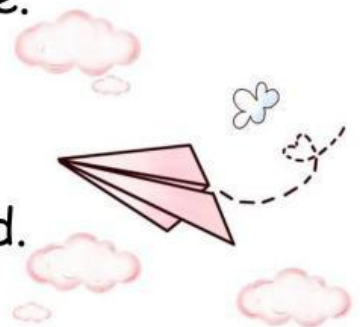
Eva

Hugo



Task 2: Read and choose "is", "has got", or "have got"

1. She **is** / **has got** pretty.
2. He **is** / **has got** a big nose.
3. They **are** / **have got** blue eyes.
4. My brother **is** / **has got** very tall.
5. The cat **is** / **has got** big black eyes.
6. We **are** / **have got** handsome.
7. Tom **is** / **has got** short blond hair.
8. Lisa **is** / **has got** tall and slim.
9. My dad **is** / **has got** moustache.
10. The dog **is** / **has got** a long tail.
11. She **is** / **has got** a beautiful face.
12. John **is** / **has got** fat.
13. Our teachers **are** / **have got** old.
14. The baby **is** / **has got** so cute.
15. My grandparents **are** / **have got** very old.





Task 3: Put the words in the correct order to make sentences.



0. She / has / got / hair. / yellow /

She has got yellow hair.

1. got / hasn't / He / blue / eyes.

2. long / Mary / has got / hair. /

3. She / slim / is.

4. a small / Tony / has got / nose. /

5. I / got / short / have / hair. /

6. are / you / short. /

7. got / has / My / dog / blue / eyes. /

8. My / has / long / hair. / mum / got /

9. dad / My / has / black / beard. / got /

10. My / got / hasn't / white / hair. / grandma /

