

**Контрольна робота з англійської мови
за рік для учнів 9-х класів форми навчання екстернат
(за матеріалами підручника Focus 3 2nd edition, Units 1-8)**

1 VOCABULARY

___/5

Choose the correct words.

1. A lot of people **got** | **took** part in the event.
2. Can you **give** | **do** me a hand with this homework?
3. These criminals will be locked **up** | **out** for many years for their crimes.
4. The Prime Minister **showed** | **pointed** out that the problems were caused by the previous government.
5. You shouldn't **beat** | **put** yourself up for making that mistake. It could have happened to anyone.

2 VOCABULARY

___/5

Complete the sentences with words formed from the words below. There are two words you don't need.

shoplift

distract

entertain

encourage

imagine

wide

view

1. The new show is really good _____ for all the family.
2. There were so many _____ during the exam that I couldn't concentrate.
3. When the boy was accused of _____ he insisted that he was innocent.
4. They are planning to _____ our street to make room for bicycle lanes.
5. She was grateful for all the _____ from her friends and neighbours when she ran for a seat in parliament.

3 GRAMMAR

___/5

Choose the correct verb forms.

1. I **gave** | **was given** an injection by the doctor.
2. Alan asked me if I **will** | **would** help him with his project.
3. If only I **didn't** | **wouldn't** waste so much time in the evenings, I could go to bed earlier and feel better.
4. I had two teeth **took** | **taken** out yesterday.
5. If I **had** | **would have** more time, I would learn another language.

4 GRAMMAR

___/5

Complete the sentences with the correct form of the verbs in brackets.

1. By this time next week, I _____ (**finish**) all my exams. I can't wait!
2. If we had taken a map with us, we _____ (**not / get**) lost.
3. Over fifty people _____ (**invite**) to the party last year.
4. Simon told me that he _____ (**already / do**) all his homework.
5. Sue asked me _____ (**not / tell**) anyone her secret.

Complete the text with the correct form of the words in CAPITALS.

Community notice

Thank you to all those who attended our meeting last week to discuss ways to make an (1) IMPROVE to the crime situation in our neighbourhood. I would like to remind residents that the police strongly recommend that all houses have a

(2) (**BURGLE**) alarm and cameras fitted. They really do work! Our latest news is that there is an

(3) (**ARSON**) setting fires in the area, so if you see anything suspicious, call the police immediately. We also want to announce that we are planning several community events in order to (4) STRONG our connections with our neighbours.

We hope you'll attend! We need to do all we can towards the (5) (**ENHANCE**) of our quality of life in this great community!

6 READING

Read the article. Complete gaps 1–4 with fragments A–F. There are two extra fragments.

I love to travel, and I get away from home as often as I can. But when I choose a place to visit, it's usually because I've heard great things about the food, the scenery or the museums. (1) The purpose of my travels has always been to learn more about the world and to immerse myself in the culture of unfamiliar places.

Until I met Ted, I never imagined that people might travel just to watch a sporting event. I like watching football and basketball, sure, but would I ever travel thousands of miles for no other reason? (2) We were to go to Barcelona for a long weekend where there were several football matches scheduled, with great teams playing. Why not give it a try?

Several things impressed me during the weekend. First off, I'd had no idea how many people follow sports. (3) I admit that it seemed inconceivable to me that they wouldn't take advantage of what being in another country has to offer. To my amazement, however, most of them behaved exactly as if they were at home. They showed surprisingly little interest in anything Spanish. When it came to food, most of them chose the so-called 'English' pubs and refused to try anything local. Why travel at all when you can watch the same matches on television at home or with friends at the local pub?

By the time we got to the third match, though, I was beginning to see their point of view. There is an amazing energy at live matches between rival countries that is impossible to find in any other situation. It was definitely a battle between opposing sides. But the sometimes rude behaviour of fans in the UK was absent. Instead, there seemed to be an enjoyment of the skills of the players on both sides that was hard to imagine during a game at home. (4) Still, an authentic Spanish meal after the match, and a chance to mix with the Spanish fans, would have improved the experience a lot for me.

- A. It could also be a place I've read about in a novel or biography and have been inspired to visit.
- B. These fans travel from country to country just to support their favourite teams.
- C. I have to admit I was disappointed by the quality of the playing, though. Perhaps the absence of local supporters reduced the players' enthusiasm.
- D. I certainly didn't think so. Out of interest, though, I decided to accept Ted's invitation.
- E. My enjoyment of the matches was spoiled a bit, however, because I kept thinking about all of the sights I could be seeing.
- F. The fact that our teams won two out of three matches was great, of course.

1. A / B / C / D / E / F

2. A / B / C / D / E / F

3. A / B / C / D / E / F

7 LISTENING

12

[Track 19]

You will hear an interview with a police detective. For questions 1–6, choose the correct answer.

1. Emma decided to become a police officer because
 - A. she wanted her father to be proud of her.
 - B. her parents wanted her to work for the police.
 - C. it was the job her father did.
 - D. she wanted to set a good example for other girls.
2. Emma believes more young people are interested in joining the police because
 - A. they think they will earn a lot of money.
 - B. they only hear about success stories and don't realise the hard work it takes to solve a crime.
 - C. they want to use new techniques and strategies for solving crimes.
 - D. they believe they can solve the old crimes they see on TV.
3. What type of cases does Emma enjoy solving the most?
 - A. Cases that require her to think differently
 - B. Cases that are difficult to solve
 - C. Catching killers
 - D. The most serious crimes
4. Emma
 - A. often knows from the beginning of an investigation who committed the crime.
 - B. regularly needs months to put someone in prison.
 - C. is studying psychology to help understand the criminals she catches.
 - D. is often surprised at how intelligent criminals are.
5. To become a police detective you have to
 - A. spend a lot of money on training courses.
 - B. first work successfully as a police officer.
 - C. get a specific university qualification.
 - D. pass a written exam and a physical test before working as a police officer.
6. What quality is important to be a police detective?
 - A. Being relaxed
 - B. Being interested in many different topics
 - C. Being prepared to break the rules
 - D. Understanding other people's feelings

8 Speaking

Choose one of the topics and follow the steps to speak on it (14-16 sentences). *Make a video of you speaking.*
Send it to your teacher.

Topic 1. Clothes

Speak on topic following these steps.

1 How do you find out about clothes that are in fashion and out of fashion?

2 What's the oldest item of clothing in your wardrobe? Tell its history.

Topic 2. Nature and weather

Talk about the environment.

1 Tell about three things you have done at school to help the environment.

2 Is it the responsibility of each individual person or the government to take action on environmental issues? Why?

3 What do you think is the best form of renewable energy? Why?

4 In what ways can oceans be dangerous?

5 Tell about best way to help animals.