

Part 2

– 5 questions –

Read the question. Listen and write a name or a number.
There are two examples.



Examples

What is the girl's name?

Lucy

How old is she?

6

Questions

1 How many dolls has Lucy got?

2 What's the dog's name?

3 Which class is Lucy in?

4 What's the name of Lucy's school?

5 How many children are in Lucy's class?

1 Read and circle.

- 1  It's / She's / He's got four legs.
- 2  It / She / He hasn't got long hair.
- 3  It's / She's / He's got three sides.
- 4  It's / She's / He's got a ball.
- 5  It's / She's / He's got a hat.
- 6  It / She / He hasn't got a hat.

2 Write.

- 1 got She's curly hair

She's got curly hair

a

- 2 He's hair got black

- 3 long She's hair got

- 4 hasn't She got curly hair

- 5 black hasn't got He hair

- 6 hasn't got black She hair

- 7 She straight hair got hasn't

a



b



c



d



3 Match and write has or hasn't.



1

Has she got a doll?

Yes, he _____.



2

Has he got a book?

Yes, she _____.



3

Has she got a book?

No, he _____.



4

Has he got a car?

No, she hasn't.

3 Make the sentences negative.

1 He's got brown hair. ✓ He hasn't got brown hair ✗

2 She's got long hair. _____.

3 I've got short hair. _____.

4 He's got curly hair. _____.

