


# Listening: let's play!

- 1**  **17** Listen and match the children with the sports they like playing.



Chloe



Noah



Jess



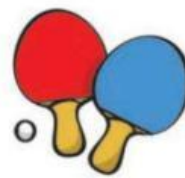
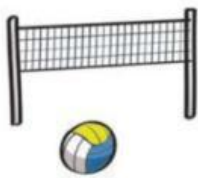
Lucas




Esme



Ethan



- 2**  **18** Listen and circle *yes* or *no*.

- 1 Tom plays football on Fridays.
- 2 Tom plays football at a football club.
- 3 On Saturdays, Tom goes swimming with his friends.
- 4 For Tom, swimming is boring.
- 5 Tom plays table tennis on Sundays.
- 6 Tom has got a new tennis racket.

- yes / no  
 yes / no  
 yes / no  
 yes / no  
 yes / no  
 yes / no



- 1** Work with a friend. What is the equipment? Look, choose and say.

goal board racket helmet pitch goggles bat net

1



2



3



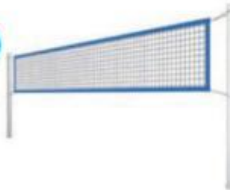
4



5



6



7



8



Number 5.

They're goggles.

- 2** With your friend, think of sports that need the equipment in Activity 1. Play the guessing game.

Do you need a racket?

Yes, you do.

Is it tennis?

No, it isn't.

Is it badminton?

Yes, it is!

- 3** Create a sport and draw it. Complete and practise.



The name of my sport is \_\_\_\_\_.

You play my sport in / on \_\_\_\_\_.

For my sport, you need \_\_\_\_\_.

- 4** Talk about your sport.

The name of my sport is hotball. You play hotball on a court. For my sport, you need two balls and a net.