

Name:

Grammar:

Class: S6

Reading:

Ngày giao bài: Thứ, ngày/.....



Mini Test:

Ngày nộp bài: Thứ, ngày/.....

GLOBAL ENGLISH 6

Unit 7 & 8 - Grammar Revision

❖ **Lưu ý:** Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.

A. GRAMMAR REVISION: Imperatives (Câu mệnh lệnh)

- **Định nghĩa:** Câu mệnh lệnh hay còn gọi là câu cầu khiến là mẫu câu dùng để yêu cầu, đề nghị hoặc ra lệnh người khác làm hay không làm một điều gì đó.

- **Cấu trúc & Phân loại:**

| Câu mệnh lệnh | | | |
|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|--------------------------|
| Định nghĩa | Là những câu không có chủ ngữ, đứng đầu câu là động từ nguyên mẫu không có "to". Có kèm theo từ "please" ở đầu hoặc cuối câu thể hiện ý trang trọng, lịch sự. | | |
| Cấu trúc | (+) V + O. (-) Don't + V + O. | (+) Be + Adj. (-) Don't + be + Adj. | (+) V (-) Don't + V |
| Ví dụ | - Open the window! - Don't close the door! | - Be polite! - Don't be angry. | - Run! - Don't shout! |

- **Cách dùng:**

| Cách dùng | Ví dụ |
|-----------------------------------------------------------------|-----------------------|
| 1. Đưa ra lời chỉ dẫn | Add some sugar! |
| 2. Đưa ra một mệnh lệnh trực tiếp, yêu cầu người khác làm gì đó | Give it to me! |
| 3. Đưa ra lời mời | Have some drinks! |
| 4. Được sử dụng ở các biển báo hoặc thông cáo | Turn right. |
| 5. Đưa ra lời khuyên | Don't drive too fast! |

Note: V = verb: động từ; O = objective: tân ngữ; Adj = Adjective: tính từ.

B. EXTRA VOCABULARY

| No. | Word | Meaning | No. | Word | Meaning |
|-----|----------------------------------|-------------------------|-----|-----------------------------|--------------------------|
| 1 | petrol station (n.phr) | trạm xăng | 4 | session (n) | buổi họp, phiên làm việc |
| 2 | repair (v) | sửa chữa | 5 | take part in (phr.v) | tham gia vào |
| 3 | book (v) | đặt chỗ (vé, phòng,...) | 6 | due to (prep.phr) | bởi vì, do |

❖ **Note:** n = noun: danh từ; v = verb: động từ; phr.v = phrasal verb: cụm động từ; prep.phr = preposition phrase: cụm giới từ.

* Con học thuộc nghĩa của từ, chính phát âm theo từ điển và chép vào vở mỗi từ **1 dòng** vào vở ghi.

C. HOMEWORK

Exercise 1: Complete the sentences using the correct imperative form of the verbs. Decide if the sentence needs a positive or negative imperative.

0. Don't go (go) near the ocean during a tsunami alert.

- _____ (listen) to emergency instructions when a tornado is coming.
- _____ (ignore) the evacuation warnings during a volcanic eruption.
- _____ (be) prepared for sudden weather changes in stormy areas.
- _____ (keep) calm and find shelter if an earthquake happens.
- _____ (touch) any electrical devices when lightning strikes.

Exercise 2: Change the sentences below from active to passive.

0. They organized an important meeting for all employees last Monday.

→ An important meeting was organized for all employees last Monday by them.

1. Did they deliver the package to your house on time?

→ _____?

2. The company gave every employee a bonus at the end of the year.

→ _____.

3. They did not invite us to the wedding party.

→ _____.

4. The manager sent an email to all staff members about the new policy.

→ _____.

Exercise 3: Circle the sentence that is grammatically correct.

0. A. She is fascinated in ancient history.

B. She is fascinated by ancient history.

C. She is fascinating by ancient history.

3. A. The book was written by a famous author last year.

B. The book were written by a famous author last year.

C. The book written by a famous author last year.

1. A. They were frightened of the dark.

B. They were frightened for the dark.

C. They were frightening of the dark.

4. A. The journey was exhausting, and everyone needed rest.

B. The journey was exhausted, and everyone needed rest.

C. The journey was exhausts, and everyone needed rest.

2. A. The houses was built in 2005.

B. The houses were built in 2005.

C. The houses build in 2005.

5. A. The horror movie was so terrifying.

B. The horror movie was so terrified.

C. The horror movie was so terrify.

Exercise 4: With each word, complete a sentence with your own ideas.

0. *frustrated* (adj) → He couldn't solve the math problem, so he felt frustrated.

1. *excellent at* (adj + prep) → She plays the piano every day, so _____.

2. *capable of* (adj + prep) → Despite his age, he _____.

3. *experienced in* (adj + prep) → He has worked in marketing for years, so _____.

PART 1

QUESTIONS 1–5

Which notice (A–H) says this (1–5)?

For questions 1–5, mark the correct letter A–H on the answer sheet.

| EXAMPLE | ANSWER |
|-----------------|--------|
| 0 We work fast. | H |

1 This is not for adults.

2 You can't drive this way.

3 We can help you day and night.

4 You can have dinner here.

5 Come here to book a holiday.

- A **YOUTH CLUB**
Under 16s only
- B *Half-price drinks*
with 3-course meals!
- C **CITY CENTRE**
CLOSED TO TRAFFIC
ALL DAY TODAY
- D *Tourist Information*
open 24 hours
- E **NO PETROL STATION**
ON MOTORWAY
- F **TURNER TRAVEL**
Fly away to the sun
this summer
- G **SCHOOL OFFICE**
CLOSED FOR LUNCH
- H We repair shoes **QUICKLY**
8 a.m. – 5 p.m.

**Part 3: Questions 11-15**

For each question, choose the correct answer.

11. What did Luka say about his childhood?

- A. He really liked basketball.
- B. He liked watching his dad play basketball.
- C. He felt proud because his dad was good at basketball.
- D. He knew he wanted to be a basketball player.

12. How did Luka feel before his first match in secondary school?

- A. He was not sure if he would play well.
- B. He was happy that his parents were there.
- C. He did not like his teacher's attitude.
- D. He was excited to be part of the team.

13. What was the hardest thing for Luka when he moved to the USA?

- A. learning a new language.
- B. being far from his family.
- C. finding a good coach.
- D. missing his friends.

14. What did Luka have to do before he became a professional player?

- A. finish school.
- B. find the right team.
- C. grow taller.
- D. gain weight.

15. What is a good way to start this article?

- A. Luka Horvat has always been as interested in reading as in basketball. Here, in his own words, he explains why.
- B. Luka Horvat tells us how he became the latest member of a sporting family to become a professional basketball player.
- C. Professional basketball player Luka Horvat explains how luck has been so much more important than hard work in his career.
- D. Even though he only started playing basketball as a teenager, Luka Horvat still managed to become a professional by the age of eighteen.

Basketball player

Luka Horvat writes about his early career.

My dad was a professional basketball player in Germany, as his father had been before him, and I went to watch many of his games when I was a kid. You might think that seeing so many matches would give me a love of the sport, but it actually had the opposite effect. I loved telling my friends how good my dad was, of course, especially when he won a game, but I used to take a book with me to read instead of watching.

Starting secondary school, I was still two years away from being a teenager but was already two metres tall. Seeing my height, my sports teacher asked if I'd be interested in training with the basketball team. Even though I enjoyed the session, I thought I'd need to develop my skills before I took part in a real match, but the teacher had more confidence in me than I did. It took me a while to agree, but a few weeks later I found myself playing against a team from another school. Mum and Dad coming to watch didn't really help – it made me more nervous. But it was OK in the end!

For the next four years, I practised every day and did really well, even joining an adult team before I moved abroad to a special sports academy in the USA when I was fifteen. The coach there trains Olympic basketball players, and it was fantastic to work with him. However, I can't say I enjoyed my first experience of living far from my parents. At home, I'd never been able to spend much time with my friends due to all the training, so that wasn't such a change for me. I got used to everything about my new life in the end, though, and my English improved quickly too!

I turned professional at the age of eighteen, three years after arriving in the USA. I'd been taller than most players in the professional league since I was fifteen, but had been much too light for my height, so had to get that right first. My coach already knew a team that would take me while I was still at college, so I joined them and have never regretted it.